



Year 5 Curriculum Overview 2023-2024

Autumn 1st Half Term

	4.09.22	11.09.22	18.09.22	25.09.22	2.10.22	9.10.22	16.10.22
Key Events	New Start!	Food Hygiene (12th)		Borwick Hall (29th)			
Focus weeks							
Room of Wonders/ Trip/ Visitor							
English	Greek Myths – The Adventures of Odysseus						
Maths	Number and Place Value		Addition and Subtraction		Multiplication and division A		Decimals A
RE	How and why is the Bible read and used by Christians	Do you need a Bible to be a Christian?	Why do Christians believe that the Bible is holy?	Why is the Bible a best seller?	What are there so many versions of the Bible?	Which books of the Bible do you think are the most important? Why?	Why are sacred texts so important to people of faith?
PSHE	Classroom environment and Golden Rules	Relationships What makes a healthy friendship and how they make people feel included?		Relationships Do you know any strategies to help someone feel included?		Relationships Can peer influences affect how people behave or feel?	
Science	Animals including Humans What is gestation? Can you identify patterns between animals?	Animals including Humans Can you describe foetal development?	Animals including Humans Can you describe changes during puberty?	Animals including Humans Can you describe changes during old age?	Animals including Humans Can you describe the changes as humans develop to old age?	Animals including Humans Can you record data using specific diagrams and labels?	Animals including Humans Assessment



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Geography	European Region Can you locate and identify the characteristics of Greece using maps?		European Region Can you identify key locations of Greek myths using a range of maps?		European Region What is Athens like today?		European Region Can you compare life in Athens with your life in the local area?
History		Ancient Greece How can we possibly know so much about the Ancient Greeks who lived over 2,500 years ago?		Ancient Greece What can we work out about everyday life in Ancient Athens from the pottery evidence that remains?		Ancient Greece Why was Athens able to be so strong at this time?	
Art & Design	Typography & Maps What is Typography?		Typography & Maps Can you explore different shapes to create the alphabet?		Typography & Maps How can we use maps to represent locations and text?		Typography & Maps Can you use typography to enhance the quality of your work?
D&T							
Music	<ul style="list-style-type: none"> • Sing a sea shanty expressively, with accurate pitch and a strong beat. <ul style="list-style-type: none"> • Sing in unison while playing an instrumental beat. • Compose body percussion patterns to accompany a sea shanty. 						
Computing	iProgram iMove	iProgram iSense	iProgram iNavigate	iProgram iVary	iProgram iScore	iProgram iDesign	iProgram iCode & iTest
MFL	Où vas-tu en vacances?						



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PE		<p>Teamwork and problem solving To demonstrate working as part of a team to solve challenges. Problem solving</p>	<p>Teamwork and problem solving To co-operate and work together to complete challenges. Problem solving</p>	<p>Teamwork and problem solving To cooperate and work together to complete challenges Problem solving</p>	<p>Teamwork and problem solving To show encouragement to support team members. To demonstrate concise instructions. Problem solving.</p>	<p>Teamwork and problem solving To explain how they worked as a team to solve challenges. Problem solving.</p>	<p>Teamwork and problem solving To demonstrate how to work as a team using individual strengths. To explain how they chose their team roles.</p>
	<p>Gymnastics To perform partner balances. To create a simple sequence of matched and mirrored partner balances. Communication - To speak clearly, with confidence, when demonstrating a shape.</p>	<p>Gymnastics To perform a range of counter-balance actions with a partner. A willingness to try out different partner balances with a partner.</p>	<p>Gymnastics To know the difference between counter balance and counter tension. To perform a range of counter-tension actions with a partner. A willingness to try out different partner balances with a partner.</p>	<p>Gymnastics To create a gymnastic sequence with counter balances and counter tension with a partner. Evaluation - To identify strengths and areas for improvement through using the success criteria.</p>		<p>Gymnastics To create a gymnastic sequence with counter balances and counter tension with a partner. To evaluate and recognise their own success. Evaluation - To recognise strengths and areas for improvement in their performance.</p>	