



Impact of Primary PE and Sport Premium – Jan 2021 to April 2022



Key achievements to date:

- PE subject leader with assigned Governors
- Developed confidence and subject knowledge of staff which has enabled the planning and delivery of high-quality PE lessons
- Play Leaders developing their role throughout school
- Links with other schools and quality PE providers enables the development of both curricular and non-curricular PE opportunities
- There is good or more progress of all children in PE
- Schools' sports teams are more successful within a vast range of events.
- There is increased participation and success in a wide range of sporting events and clubs
- We have the Gold Award for the School Games- have gone from Bronze-Gold within three years
- Membership of Schools Sports Partnership, SSCO Catholic schools cluster Partnership and Lancaster Schools Sports Association
- Inclusion for all regardless of physical disability – attended various inclusive events throughout 2019-2020
- Increased links with local sports organisations – Vale, Morecambe Football Club, Cricket Clubs, Lacrosse, Orienteering clubs
- Increased participation in competitive events thus allowing more children to represent St Luke's
- External sports coaches working alongside school staff across both KS1 and KS2 across the academic year for CPD
- Most successful sports day- due to house team t-shirts

Areas for further improvement and baseline evidence of need:

- To include all groups of children in extracurricular activities and through wider range of opportunities.
- To encourage an active life outside of school.
- To encourage parents to get more active in order to support their child.
- To provide training for new or less experienced staff.
- Embed whole school Sports Day using the House PE kit, purchased by school.
- Develop the strategy of "taking learning outside" embedding our new Cross-Curricular Orienteering Package
- Use of outdoors
- To embed the WHOLE SCHOOL LANCASHIRE APP

Intent: At Skerton St Luke's, we aim to provide a Physical Education curriculum that pupils from Reception to Year 6 not only enjoy but also allows them to experience a range of activities that help them to develop their health, fitness and wellbeing. We intend to offer a high-quality physical education curriculum that inspires all pupils to succeed and excel in competitive sport and other physically-demanding activities. It provides opportunities for pupils to become physically confident in a way which supports their health and fitness. Opportunities to compete in sport and other activities build character and help to embed values such as fairness and respect.

Meeting national curriculum requirements for swimming and water safety	
What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?	63%
What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	63%
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	70%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Extra Boosting Sessions for Yr5 Children

Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>To ensure physical activity remains a daily focus within each classroom.</p> <p>To develop pupil leadership further to increase participation in sport and responsibility for competitions. Inclusion events, different levels of events SSN, SSCO, district, sports association, School Games, Lancashire etc.) to provide appropriate opportunities</p> <p>Focus on Mental and Physical Health side of PE using external coaches</p>	<ul style="list-style-type: none"> • Each year group to plan in use of outdoor space for active learning each week using new resources and our cross curricular orienteering purchased last year • Sharing of active learning ideas between staff. • Children to have 5 minutes of aerobic exercise at the end of every playtime. • Increase exercise through daily: <ul style="list-style-type: none"> o Wake up shake up o Brain and body breaks o Activities on the track • Staff where possible to model the importance of physical well-being by taking part in weekly mile, active learning activities. • Pupil leadership delivered in schools for play leaders and prefects to allow older pupils to deliver fun sessions before/lunch/after school to other pupils. Equally finding suitable roles for all. • Year 6 to pass on to Year 5 during Summer term. 	<p>MFC- £525 £780, £620 Extra Curricular</p> <p>Resources £183.87, £695.81</p>	<p>Staff have told subject leader when active learning takes place and use cross curricular resources from KS2 onwards. Active learning resources and ideas have been continuously shared amongst staff and teachers have planned active learning opportunities in line with Covid regulations. Resources, videos and even live lessons have been provided online for our children to remain active while still covering areas of the curriculum.</p> <p>An active mile (or equivalent) to be completed a day. Building on from our remote learning activities and challenges, we have introduced daily exercise utilising every inch of the school grounds. This takes part every morning for 20 minutes and includes circuits, active mile, curriculum-based skills, and orienteering.</p> <p>Children in Year 5 & 6 have experienced a mental health week; 4 sessions from Greg Sykes. Greg has shown the children the importance of looking after themselves and the importance of being active daily. Children showed their positivity towards being active and how much they enjoy doing active lessons and doing PE in school.</p> <p>Children excited about having new equipment to use in lessons. Teaching bubbles have their own equipment to support teaching of the PE curriculum and not held back by new COVID guidance. Children trained by Scott Wilcock, and children successfully delivered “bubble sports day” for ALL children to participate in.</p>	<p>For all children to complete at least 15 minutes of vigorous exercise during ‘mile a day’ every day.</p> <p>To ensure children are active for at least 15 minutes during play times and lunch times.</p> <p>To minimise the time spent inactive within PE lessons.</p> <p>To educate all children, so they are aware of the need to be active in every day life.</p>

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>SPORTS SECTION OF WEBSITE Share online platforms during home learning for ALL children to access.</p> <p>A variety of extracurricular activities being offered, including those for SEN and KS1.</p> <p>Children who are able and talented in PE need to be identified and challenged to continue to achieve highly. They will also need signposting to extra competitions such as county wide competitions.</p> <p>OAA Experiences shared on the website</p>	<p>To create a section on the website to include all SPORT elements; intent, implement, impact and the journey of PE and Sport in school.</p> <p>Teachers and subject leader to share daily and weekly activities using our SSCO and Lancashire.</p> <p>Work with MFC and Lancashire Cricket Foundation- to offer the children with curricular and extracurricular activities.</p> <ol style="list-style-type: none"> 1. A new able and talented list will be drawn up. Teachers will be supported to identify these children if needed. 2. All teachers will be given a copy of the old AGT list to focus their thinking. 3. Able and talented children will be signposted to extra competitions. 4. Able and talented children will have lessons appropriately differentiated and challenging for them. <p>Photographs to be shared with Lancashire County Council</p>	<p>MFC- £525 , £780, £620 Extra Curricular</p> <p>MFC- Interventions £260; CPD</p> <p>OAA- Borwick Hall Year 3, 4 and 5 £3750</p> <p>OAA- Borwick Hall Year 6 £6554</p>	<p>List of AT children will be created when all staff/ children return. Only the Year 5 class have been able to go swimming since September and this has only been for 3 sessions- due to COVID 19. Special kite mark given for the profile of PE still being raised during home learning and within school.</p> <p>Extra-curricular activities available for all children and those who aren't taking part will be identified and encouraged to attend when allowed to do so; with subsidised pay. Over 25+ children per session after school which is the largest uptake for years.</p> <p>All children within KS2 were given the opportunity to take part in OAA paid for by school; feedback from parents was incredibly positive. All KS2 children were able to take part in outdoor and adventurous activity challenges both individually and within a team which would not have been as successful without the funding provided.</p>	<p>Weekly updates of the daily mile. Continue to update parents with achievements, signpost sports to parents from the community. Sport activity to be added to weekly homework for fun. Children to understand how being active can enhance productivity as well as helping to support a healthy mind. Mile a day to continue to be embedded after a year of instability using Challenge app. Use more active lessons to aid children in learning- Teach Active.</p>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To continue to train and engage wider school staff in the delivery of school sport and physical activity.	<ul style="list-style-type: none"> • Staff CPD in PE- SSN • See SSN agreement for other training courses provided. • A range of sports to be added to the year group overviews and coaches to be sourced and funded for these. • A range of staff to observe external coaches sessions. • PE lesson observations 	<p>MFC- CPD £760, £660</p> <p>Daniel Lofthouse Greg Sykes University of Cumbria- Disney Workshop LHSSN- £2235</p>	<p>Use of the PE passport app allowed teachers access to the high quality planning of a wider range of sports such as handball, OAA, dodgeball, dance themes.</p> <p>Accessible plans and storage of evidence all in one location.</p> <p>Teachers feel confident teaching areas of PE that they would have previously not felt comfortable with. PE plans that all staff are comfortable using across early years, KS1 and KS2. Subject Leader has had training via zoom for the Lancashire app and shared with staff. The assessment and evidence part has been explained over zoom as well; evidencing PE lessons is now embedded and assessments made within lessons and end of units.</p> <p>PE lead has taken assessments graphs every half term which have shown progression within school ad identified the AT children; children have been signposted to external clubs.</p> <p>App and Teachers have identified children who need more FMS interventions.</p> <p>Active playtimes encouraged by welfare and teachers.</p> <p>Throughout lockdown, staff have had advice from SSN and utilized online and remote learning to offer a range Physical Activities and curriculum links; weekly links and daily sport challenges given to the children with great feedback from parents.</p>	<p>Use OLCC Dan Loft house for FMS interventions for the lowest achieving in each class.</p> <p>Continue with MFC, CPD.</p>

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>To further broaden the experiences of sport for all children in school.</p> <p>For all children to achieve at least one hour of physical activity each day.</p> <p>All children to be given Outdoor and Adventurous opportunities at an off school site (Borwick Hall). This will be used as a team-building, self-esteem etc tool to bring classes together and boost well-being after school closures during COVID-19.</p>	<p>To implement Cross Curricular Orienteering within KS2 to broaden areas of English and Maths through physical activity To enable all children in KS2 to experience OAA using Borwick Hall.</p> <p>Young Leaders award for Year 6 pupils and Dodgeball training from Scott Wilcock.</p> <p>To host intra-school competitions within class/bubbles- using house teams when applicable.</p> <ul style="list-style-type: none"> • Source external coaches/ external agents to teach a wider range of sports and games, Dodgeball, ice skating workshop, Shelter building, cricket. • Participation in SSN sports festival, Disney (girls football) and inclusive festivals to ensure a range of pupils involved in a variety of sports including traditional and new sports like Korfball, sitting volleyball, goal ball, lacrosse, and gym stars 	<p>OAA- Borwick Hall Year 3, 4 and 5 £3750</p> <p>OAA- Borwick Hall Year 6 £6554</p> <p>Ice Skating Year 5 & 6 £810</p> <p>Transport to events - £300</p> <p>Extra curricular; Cricket, Multi-skills, football.</p>	<p>Competitions against house groups using coloured t-shirts classes and year groups. A v B teams to play against each other; which have been evident on the app but also on our school story via class dojo (online platform). Classes and individual's self-esteem, confidence and teamwork skills have been boosted through activities some children have never been part of. Some children are now eager to take part in more OAA and are confident to try new things.</p> <p>Increased number of children attending sports clubs for Autumn 2 and Spring 1. Children are more engaged in a range of sports and activities and children want to be part of sport and physical activity.</p>	

Key indicator 5: Increased participation in competitive sport

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>To ensure equipment is available for all sports.</p> <p>To further develop B/C teams within school. To continue to plan for phase competitions and break time competitions for children to compete on a more regular basis.</p> <p>To give more children access to competitive school games.</p> <p>To set up more opportunities for children to compete through friendlies with other schools- Years 2-5.</p>	<ul style="list-style-type: none"> • A wider range of staff to run sports after school/lunch time clubs for longer periods of time to prepare for competitions. • Provide business insurance to staff to ensure we can take extra teams to competitions. • To try to enter 2 or more teams in all sports competitions offered to us. • Request for multiple teams at all tournaments available. • Set up friendly matches with other schools during club times. • Sports council to set up phase competitions. • Purchase resources needed as part of ongoing resource cycle. <p>Payment into the association with the other local schools and the OLCC Sports partnership with our local high school.</p>	<p>LHSSN- £2235</p> <p>Resources £183.87, £695.81</p> <p>£100</p> <p>£900</p>	<p>Team sheets. Match reports. Photographs via dojo and Facebook. School Games Mark given due to the involvement with external competitions during lockdown. Registers for clubs and competitions.</p> <p>Extra-curricular activities available for all children and those who aren't taking part will be identified and encouraged to attend.</p> <p>Wider range of staff have provided clubs for children over this year. quicksticks, dodgeball, athletics, girls football, boys football, lacrosse, tag rugby, netball up, OAA until lockdown restrictions.</p> <p>Sadly, competitions over this year were cancelled due to lockdown.</p> <p>Jan 2022; children took part in their first competition and showed excellent team spirit and respect during the games, on and off the pitch.</p>	