



# Year Five Half Termly Overview 2023-2024

## Summer 1

	<b>15.4</b>	<b>22.4</b>	<b>29.4</b>	<b>6.5</b>	<b>13.5</b>	<b>20.5</b>
<b>Key Events</b>				Bank hol Monday		
<b>Focus weeks</b>						
<b>Room of Wonders/ Trip/ Visitor</b>						
<b>English</b>	<b>The Explorer</b> by Katherine Rundell					
<b>Maths</b>	<b>Number:</b> Decimals B	<b>Number:</b> Multiplication and division		<b>Number:</b> Fractions C		<b>Geometry:</b> Position and direction
<b>RE</b>	<b>Old Testament Women</b> <ul style="list-style-type: none"> <li>What can I learn from this story?</li> <li>Why is this a significant moment? Why is this woman important?</li> <li>In which values and beliefs are the actions of the women rooted?               <ul style="list-style-type: none"> <li>Did she make the right choice?</li> </ul> </li> <li>Where does this story fit into God's Big story?</li> </ul>					
<b>P4C</b>	<b>Managing changes</b>					
<b>PSHE</b>	<b>Healthy Relationships</b> (SAFENET session every Friday)		<b>Physical and Mental Health</b> Physical and Mental Health Growing and Changing Keeping Safe			
<b>Science</b>	<b>Living things and their habitats</b> Can you describe the difference in the life cycle of a mammal, an amphibian, an insect and a bird?		<b>Living things and their habitats</b> How do plants reproduce?		<b>Living things and their habitats</b> How does environmental change affect an organism?	



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<b>Geography</b>	<b>South America- The Amazon Basin</b> <b>Where is the Amazon?</b>	<b>South America- The Amazon Basin</b> Why does the Amazon matter?	<b>South America- The Amazon Basin</b> Why does the Amazon need to be protected?	<b>South America- The Amazon Basin</b> What is it like in a rainforest city?	<b>South America- The Amazon Basin</b> How does the Amazon basin compare with other places we have studied?	<b>South America- The Amazon Basin</b> What do I know about the Amazon basin?
<b>History</b>	<b>Local Black History</b>					
<b>Art &amp; Design</b>	<b>Set Design</b> Can you illustrate a scene from a story?	<b>Set Design</b> Can you sketch a 3D scene?	<b>Set Design</b> Can you explore shapes and materials to use for a 3D scene?	<b>Set Design</b> Can you assemble a 3D set including texture, lights and colour?		<b>Set Design</b> Can you explore angles and lighting to photograph your set?
<b>D&amp;T</b>						
<b>Music</b>	<ul style="list-style-type: none"> <li>• Listen, appraise and respond to music using drawings and words. Recognise that music can describe feelings and tell a story.             <ul style="list-style-type: none"> <li>• Create and perform their own class arrangement.</li> </ul> </li> <li>• Develop knowledge and understanding of the Balinese musical forms of gamelan Beleganjur and Kecak.             <ul style="list-style-type: none"> <li>• Compose a Kecak piece as part of a group</li> </ul> </li> </ul>					
<b>Computing</b>	<b>iSafe</b> icommunicate	<b>iSafe</b> iPersonal	<b>iSafe</b> iStay Safe	<b>iSafe</b> iTrust	<b>iSafe</b> iChat	<b>iSafe</b> iKnow Bullying
<b>MFL</b>	<b>Seasons</b>					



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<b>PE</b>	<b>Athletics</b> Running techniques for short and long distances <b>Self-motivation</b>	<b>Athletics</b> To take off and land on one foot to one foot. To perform a pull throw. To develop running for distance. <b>Self-motivation</b>	<b>Athletics</b> To take off and land one foot to two. To perform a push throw. To develop running for speed. <b>Self-motivation</b>	<b>Athletics</b> To take off and land using a combination of jumps. To perform a fling throw. To develop running techniques for different speeds. <b>Determination.</b>	<b>Athletics</b> To take off and land using a hop, step and jump. To perform a heave throw. To develop running techniques. <b>Determination.</b>	<b>Athletics</b> To take part in an athletics event – recording times and distances. <b>Self-motivation.</b>
	<b>Problem solving</b> Communicating effectively with others. <b>Co-operation</b> – using supportive language when working with others.	<b>Problem solving</b> Listening and remembering information to follow instructions. <b>Problem solving</b> – understanding the needs for effective communication.	<b>Problem solving</b> Generating and sharing ideas. Reviewing and applying new learning.	<b>Problem solving</b> Generating and sharing ideas. Reviewing and applying new learning.	<b>Problem solving</b> Generating and sharing ideas. Reviewing and applying new learning.	<b>Problem solving</b> Recognising the important role played by all team members.