



Year R Half Termly Overview 2023-24

Spring 2



	19.02.24	26.02.24	04.03.24	11.03.24	18.03.24	25.03.24
Key Events	Shrove Tuesday Ash Wednesday	Mothering Sunday	World Book day	Science Week		Holy Week
Focus weeks	Lent	RE	Reading	Science		RE
Room of Wonders/ Trip/ Visitor			Share a Story – parent’s workshop	Signs of Spring – Barley Cop Woods	Visit to Lancaster Library – Traditional Tales	
English	Traditional Tales The Runaway Pancake The Gingerbread Man The Little Red Hen Jack and the Beanstalk Little Red Riding Hood					
Phonics	RR – Ph 3 Wk 6 Teach ai ee Teach her all	RR – Ph 3 Wk 7 Teach igh oa Teach are like	RR – Ph 3 Wk 8 Teach oo oo Teach said when	RR – Ph 3 Wk 9 Teach ar or Teach have one	RR – Ph 3 Wk 10 Consolidate	Assessment week – Phonics Tracker
Maths	Growing 6, 7, 8 6, 7, 8 Combining two amounts Making pairs Length and Height Time		Building 9 and 10 Counting to 9 and 10 Comparing numbers to 10 Bonds to 10 3-D shapes Spatial Awareness Patterns			Consolidation and Assessment week
RE	Stories Jesus Heard (continued)		Easter (4)			
	Which stories did Jesus hear as a child?		Why do Christians believe Easter is about love?			
			What is love? Where is love?	Who do you love? Who loves you? - Palm Sunday - The Last Supper	How do you show love? How did Jesus show that he loved us?	How did Jesus show that he loved us? - Easter Sunday



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				- Good Friday	
PSHE	SEAL – Going for Goals <ul style="list-style-type: none"> To know myself To set a realistic goal To plan to reach a goal To develop persistence To make the right choices 				
Science	Signs of Spring – Let’s explore the outdoors – time pass through seasons Grow your own – To plant, care and grow a plant from a seed Investigate – seeds growing in different conditions Science week – Time – explore growth and change, shadows indoor and outside				
Geography	Linked to RE – Explore traditional Christian customs and compare to World Faiths to recognise that people have different beliefs in our community and the wider world.	Linked to Science – make connections as humans to the world we live in. Explore Barley Cop Woods for signs of new life, explore the natural world around us, and understand how environments are different.	Map work – Follow a route from school to Lancaster Library. Locate familiar landmarks/places on route. Draw own maps to show the journey and knowledge of familiar places in Lancaster.		
History	Room of Wonder Use pictures, stories, artefacts and accounts from the past explaining similarities and differences. Listen to oral stories about the artefacts from beyond living memory. Use knowledge of artefacts to tell oral stories to develop an understanding of past and present.		Traditional Tales – How old are these stories? Did our parents listen to these stories? Have they changed from when they were first told? Listen to a traditional tale and select an object that could have been used in the story – tell a friend how and why it was used.		
Expressive Art and Design	The Runaway Pancake – To design your own pancake. The Gingerbread Man – To use the technique of junk modelling to design, build and evaluate a model to help the Gingerbread Man cross the river. The Little Red Hen – To use actions, movement and music to retell the narrative to an audience. Jack and the Beanstalk – To use a range of media and materials to create props to tell the story using their imagination. Little Red Riding Hood – To learn and perform the song. Mothering Sunday – Design and create a card using the technique of George Seurat - pointillism				



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Easter – Signs of New Life to represent Jesus’ resurrection.

Music	<p>Charanga – Our World</p> <p>Explore animals, jungles, minibeasts, night and day, sand and water, seaside, seasons, weather, sea and space.</p> <ul style="list-style-type: none"> • Listen and respond to different styles of music • Learn to sing nursery rhymes and action songs <ul style="list-style-type: none"> • Play classroom instruments • Share and perform 					
PE	PE PASSPORT FMS					
	To perform the basic skills of jumping To travel over, under and through climbing equipment	To travel over, under and through balance and climbing equipment	To catch a large sponge ball	To catch with increasing accuracy	To roll in a variety of ways	To revise fundamental movement skills covered in the unit