



# Year 4 Curriculum Overview 2023-24

## Spring 1st Half Term

	08.01.24	15.01.24	22.01.24	29.01.24	05.02.24
<b>Key Events</b>					
<b>Focus weeks</b>	<b>PSHE</b>	<b>Geography</b>	<b>History</b>	<b>Science</b>	<b>English</b>
<b>Room of Wonders</b>			<b>Ancient Egyptian artefacts</b>		
<b>English</b>	<b>Loch Ness Information leaflet</b>			<b>The treasures of Loch Ness Narrative - Alternative ending</b>	
<b>Maths</b>	<b>Decimals</b>		<b>Place value</b>		<b>Addition and Subtraction</b>
<b>RE</b>	How do we know Jesus had power and authority? Where did Jesus' power and authority come from?	How do the actions of Jesus show that he is the Son of God?	How do the actions of Jesus show his divine nature?	How do these stories reveal Jesus to be the Son of God?	What do Christians believe about Jesus and God because of these events?
<b>PSHE</b>	<b>What makes a community: shared responsibilities</b>				<b>How Data is shared and used</b>
<b>Science</b>	What are the states of matter?	What is matter?	At what temperature do different materials change state?	At what temperature do different materials change state?	At what temperature do different materials change state?
<b>Geography</b>		Food and Farming What is farming?		Food and Farming Where does our food come from?	Food and Farming Who grows and rears our food?



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<b>History</b>	Who were the Ancient Egyptians?		What was life like in Ancient Egypt?		What did the Ancient Egyptians believe about life after death?
<b>Art &amp; Design</b>					
<b>D&amp;T</b>	Shell Structures What is a shell structure?	Shell Structures How do you make a shell structure?	Shell Structures What container could I make and how could I make it?	Shell Structures Can I produce the container I have designed?	Shell Structures How will I make my product appealing?
<b>Music</b>					
<b>Computing</b>	<b>Programming</b>				
<b>MFL</b>					
<b>PE</b>	<b>Swimming</b>				
	<p style="text-align: center;"><b>Handball</b></p> <p>To demonstrate passing a ball using a one handed pass accurately. To move into space after using a one handed pass in a game. Character- Determination - To show determination by simply not giving up.</p>	<p style="text-align: center;"><b>Handball</b></p> <p>To pass a ball accurately to a teammate using a one handed bounce pass. To demonstrate a simple tactic in a game. Character Determination - Keep trying to dribble a ball even if it is difficult.</p>	<p style="text-align: center;"><b>Handball</b></p> <p>To demonstrate passing a handball with some accuracy. To find space to receive a pass Character Determination - To show willpower when dribbling a handball.</p>	<p style="text-align: center;"><b>Handball</b></p> <p>To demonstrate one handed passing with some control To use simple tactics to outwit an opponent. Character Determination – To not give up trying to dribble a handball when it gets hard. To evaluate how determined they were when dribbling and when playing a game.</p>	<p style="text-align: center;"><b>Handball</b></p> <p>To shoot a ball with accuracy. To use tactics to outwit an opponent. Character Evaluation - To use the success criteria to identify strengths of the attacking team.</p>



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