



## Year 5 Curriculum Overview 2020-21

### Autumn 1<sup>st</sup> Half Term

‘Food, Glorious Food’

	7.9.20	14.9.20	21.9.20	28.9.20	5.10.20	12.9.20	19.9.20
<b>Key Events</b>			European School Sports Day (25 <sup>th</sup> )				
<b>Focus weeks</b>	PSHE and English	Art					RE
<b>Room of Wonders/ Trip/ Visitor</b>							
<b>English</b>	“Here we are” Poetry	Hugo Cabret – Takeaway Menu	Year 4-5 Bridging Unit – The Lion, the Witch and the Wardrobe			Non-fiction instructional writing unit	
<b>Maths</b>	Number and Place Value		Four operations				Fractions
<b>RE</b>			<b>Bible</b> How and why is the Bible used?	<b>Bible</b> Do you need a Bible to be a Christian?	<b>Bible</b> Why is the Bible holy?	<b>Bible</b> Why is the Bible a best seller?	<b>Bible</b> Why are there so many versions of the Bible?
<b>PSHE</b>	BLP – Readiness. ‘Here We Are’ focus.	<b>Relationships</b> What makes a healthy friendship and how they make people feel included?	<b>Relationships</b> Do you know any strategies to help someone feel included?	<b>Relationships</b> Can peer influences affect how people feel or behave?	<b>Relationships</b> What is the impact of the need for peer approval in different situations, including online?	<b>Relationships</b> Can you identify any strategies to manage peer influence and the need for peer approval?	<b>Relationships</b> Can friendships change over time and what are the benefits of having new and different types of friends?



## Year 5 Curriculum Overview 2020-21



<b>Science</b>		<b>Properties</b> Can you compare and group together everyday materials?	<b>Reversible and irreversible changes</b> Do you know that some materials will dissolve in liquid to form a solution?	<b>Reversible and irreversible changes</b>	<b>Reversible and irreversible changes</b> How can solids, liquids and gases to decide be separated?	<b>Reversible and irreversible changes</b>	<b>Reversible and irreversible changes</b> Can you demonstrate that dissolving, mixing and changes of state are reversible changes?
<b>Geography</b>		<b>Fair Trade</b> What different types of foods do we eat in this class/area/country? Which foods are 'natural' and which are 'man-made' or processed?	<b>Fair Trade</b> Which food is grown and which is reared? Which foods are made up of other foodstuffs?	<b>Fair Trade</b> Where does our food come from? Is it locally produced or is it from another country? Could it grow here?	<b>Fair Trade</b> How does our food get to us? How is food transported? How many miles does it travel? How does it stay fresh? (Food Miles)	<b>Mountains</b> What is a mountain?	<b>Mountains</b> How are mountains made?
<b>History</b>			<b>Tudors</b> What can we tell about Henry VIII from his portraits?		<b>Tudors</b> Why did Henry really Break with Rome: love or religion?		<b>Tudors</b> How different was life for people at different levels of society living in Tudor times, and how do we know?
<b>Art &amp; Design</b>	<b>Sculptures</b>						



# Year 5 Curriculum Overview 2020-21

<b>D&amp;T</b>	Whole-school art project.	<p><input type="checkbox"/> <b>Food Glorious Food</b></p> <p>What is special about a food item for a celebration?</p> <p>How healthy/unhealthy are the food items?</p> <p>What do these different food items taste, smell and look like?</p> <p>What is their texture?</p> <p>Could we alter the appearance by finishing the food differently?</p>	<p><b>Food Glorious Food</b></p> <p>Can you prepare and cook a variety of Fair Trade items using a range of cooking Techniques?</p>				
<b>Music</b>		<b>Charanga: Livin' On A Prayer</b>					
<b>Computing</b>		<p><b>E-Safety – Electronic Communication.</b></p> <p>What is the difference between the internet and the World Wide Web?</p>	<p><b>E-Safety – Electronic Communication.</b></p> <p>What are the benefits and risks of digital communication?</p>	<p><b>E-Safety – Electronic Communication.</b></p> <p>Do you know how to use electronic communication tools safely?</p>	<p><b>E-Safety – Electronic Communication.</b></p> <p>Can you identify inappropriate and unacceptable behaviour online? (Google Legends)</p>	<p><b>E-Safety – Electronic Communication.</b></p> <p>Do you know who to talk to if you're worried about something online?</p>	<p><b>E-Safety – Electronic Communication.</b></p> <p>Do you know that digital content posted online is difficult to remove? (Digital Footprint – School FB post)</p>
<b>MFL</b>		<b>Salut: Year 4 Food</b>					
<b>PE</b>		<b>OAA /athletics/ orienteering</b>					