

# Skerton St Luke's CE Primary School

## Curriculum Map – 2019-20



**Name:** Lisa Patterson

**Class:** Year 2

**National Curriculum**

### Objectives

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Class Topic	The Place Where I Live	Explorers	Fighting Fit	The Farm Shop	Habitats and evolution	Buckets and Spades
Storytelling/ Novel	The Jolly Postman	Captain Cook Neil Armstrong	Traction Man Flat Stanley	Pattan's Pumpkin Anna Hibiscus	The Bee who Spoke Moth	Snail and the Whale
English Units Fiction and non-fiction	Stories with familiar themes/Traditional tales Poems on a theme (school and family) Non-chronological reports (Skerton st Lukes in the past)	Non-Fiction November Non-Chronological Reports (Space and sea Explorers) Instructions (How to make Christmas biscuits & decorations)	Adventure Fiction	Stories from around the world Persuasive leaflet (Advert to visit a farm)	Recount: Letters Classic Poems (The Owl and the Pussycat)	Animal adventure stories Explanation (linked to a seaside process) Riddles and Rhymes (Seaside poetry)
Cross Curricular Writing opportunities	Write a fact file about Skerton, Lancaster and surrounding area	Writing emails/letters to Tim Peake	Keep a food diary	Keeping a plant growth diary	Designing posters for school to look after our environment	Book about holidays in the past
Local Link	Where children live and play Lancaster and Morecambe			Farming in local area		Morecambe
National Link		London		Lake District/Yorkshire Dales – Farming in the fells	Beaches around the country – similarities and differences	
Global Link	European country – Czech Republic		Non-European country – Australia?			Where are we going on holiday?

<b>Enrichment: Visits/visitors</b>	People who attended St Luke's in the past. Visit into local area – parks, canal, shops – to make map of area.	Bonfire Night – Safety link  Remembrance Sunday  Going to The Moon		Old Holly Farm trip	Visit to church, gurdwara, mosque	Trip on train to the beach.
<b>RE</b>	See separate planning overview					
<b>Science</b>	Mini-beast, animals and plants in our school environment <i>Asking simple questions</i> <i>Observing closely using simple equipment</i> <i>Gathering data to help answer questions</i> <i>Identifying and classifying</i> <i>Identify and name a variety of plants</i>	Properties and uses of everyday materials  <i>Identify and compare the suitability of a variety of everyday materials, including wood, metal, plastic, glass, brick, rock, paper and cardboard for particular uses.</i>  <i>Find out how the shapes of solid objects made from some materials can be changed by squashing, bending, twisting and stretching.</i>	<b>Bird watch</b>  Animal survival and growth Health – How we grow and stay healthy Human health and nutrition <i>Notice that animals, including humans, have offspring which grow into adults.</i> <i>Find out about and describe the basic needs of animals, including humans, for survival (water, food and air)</i> <i>Describe the importance for humans of exercise, eating the right amounts of different types of food and exercise.</i>	Requirements for Plant Growth. <i>Observe and describe how seeds and bulbs grow into mature plants</i> <i>Find out about and describe how plants need water, light and a suitable temperature to grow and stay healthy.</i>	<b>Bug of the month</b> Living things and their habitats Animal Survival and Growth  <i>Explore and compare the differences between things that are living, dead and things that have never been alive.</i> <i>Identify that most living things live in habitats to which they are suited and describe how different habitats provide the basic needs of different kinds of animals and plants, and how they depend on each other.</i> <i>Identify and name a variety of plants and animals in their habitats, including micro-habitats.</i> <i>Describe how animals obtain their food from plants and other animals, using the idea of a simple food chain, and identify and name different sources of food.</i>	

	<p><b>Trees and seasons study</b>  Planting seeds and bulbs – Plant in September and watch them grow throughout the year.  Observe and describe how seeds and bulbs grow into mature plants  Find out about and describe how plants need water, light and a suitable temperature to grow and stay healthy.</p>					
<b>Geography</b>	<p>The local area – human and physical features, aerial photos, digimaps, countries and capital cities of UK, continents and oceans and where the UK is  Name and locate the world's 7 continents and 5 oceans  Name, locate and identify characteristics of the 4 countries and capital cities of the UK and surrounding areas.  Use aerial photos and plan perspective to recognise basic physical features, devise simple map including symbols in a key.</p>		<p>A small area in a contrasting non-European country, (Australia)  Use world maps, atlases and globes to identify the UK and its countries as well as other countries, continents and oceans  Use basic geographical vocabulary to refer to human features: city, town, village, factory, farm, house, office</p>		<p>Locational knowledge of UK, Weather patterns in UK  Identify seasonal and daily weather patterns in the UK.  Use basic geographical vocabulary to refer to: forest, hill, mountain, river, soil, valley, vegetation, season and weather</p>	<p>Continents and oceans of the world  Name and locate the world's 7 continents and 5 oceans  Name, locate and identify characteristics of the 4 countries and capital cities of the UK and surrounding areas.   Use basic geographical vocabulary to refer to physical and human features: Beach, cliff, coast, sea, ocean, port, harbour, shop</p>
<b>History</b>	<p>Skerton and our school in the past  Changes within living memory (local)  Significant historical events, people and places in their own locality.</p>	<p>Significant people in History (Captain Cook &amp; Neil Armstrong)  Lives of significant individuals in the past.  Compare aspects of life in different periods.</p>				<p>Seaside holidays today and in the past  Significant People from History - Grace Darling  Changes within living memory</p>
<b>Music</b>	<p>Hands, feet, heart (Charanga Music)</p>	<p>Christmas Nativity Songs and Rehearsals</p>	<p>Glockenspiel Stage 1 (Charanga Music)</p>	<p>I wanna play in a band (Charanga Music)</p>	<p>Zootime (Charanga Music)</p>	<p>Reflect, rewind and replay (Charanga Music)</p>

	Experiment with, create and combine sounds	Use voices expressively and creatively by singing songs	Play tuned and untuned instruments musically	Play tuned and untuned instruments musically	Use voices expressively and creatively by singing songs and speaking chants and rhymes	Listen with concentration and understanding to a range of high quality live and recorded music.
<b>Art/DT</b>	<p>Observational drawing and painting Develop knowledge of artist – LS Lowry Use a range of materials creatively to design and make products. Use drawing to develop and share ideas, experiences and imagination. Develop a wide range of art and design techniques using colour, pattern, texture, line, shape form, and space.</p>	<p>Design and make a shelter for Ned Follow all aspects of design process – Design&gt;Make&gt;Evaluate  Technical knowledge – build structures and make stronger, stiffer and more stable.</p>	<p>Drawing, painting, 3D clay – Figures with proportion using wooden figures. Use a range of materials creatively to design and make products. Use drawing, painting and sculpture to develop and share ideas, experiences and imagination. Develop a wide range of art and design techniques using colour, pattern, texture, line, shape form, and space. Food: design and make a salad to encourage healthy eating Use the basic principles of a healthy and varied diet to prepare dishes Understand where food comes from.</p>	<p>Drawing, painting, printing Develop a wide range of art and design techniques using colour, pattern, texture, line, shape form, and space.</p>	<p>Artist Focus - Monet (Water lily's, watercolour, waterfalls, ripples etc.) Textiles: making puppets to retell the story Learn about the work of a range of artists, describing the different practices and disciplines and making links to their own work.</p>	<p>Artist Focus: Abigail Mill Seascape painting, textiles and collage  1930s style pictures of sea and Midland hotel.  Learn about the work of a range of artists, craft makers, designers, describing the different practices and disciplines and making links to their own work.</p>

<b>Computing</b>	<p>Word Processing Digital Mapping – Digimaps, Google Maps and Google Earth We are photographers (Taking better photographs) <i>Recognise common uses of IT beyond school.</i></p>	<p>Word Processing Digital Mapping – Digimaps, Google Maps and Google Earth We are photographers (Taking better photographs) <i>Recognise common uses of IT beyond school.</i></p>	<p>Data Handling: Favourite food and drinks <i>Use technology to purposefully create, organise, store. Manipulate and retrieve digital content. Use technology safely and respectfully</i></p>	<p>We are painters (illustrating an e-book) <i>Use technology to purposefully create, organise, store. Manipulate and retrieve digital content.</i></p>	<p>We are programmers (Espresso Coding) Programming on screen <i>Understand what algorithms are, how they are implemented as programs on digital devices and that programs execute by following precise and unambiguous instructions Create and de-bug simple programs Use logical reasoning to predict the behaviour of simple programs</i></p>	<p>We are researchers (researching seaside holidays in the past) <i>Use technology to purposefully create, organise, store. Manipulate and retrieve digital content.</i></p>
<b>PE</b>	<p>Mini-gym and Games <i>Master basic movements including running, jumping, throwing and catching and well as balance, agility and coordination and apply these to a range of activities</i></p>	<p>Multi-skills and Dance <i>Master basic movements including running, jumping, throwing and catching and well as balance, agility and coordination and apply these to a range of activities Perform dances using simple movements patterns</i></p>	<p>Gymnastics &amp; Games <i>Participate in team games, developing simple tactics for attacking and defending. Master basic movements including running, jumping, throwing and catching and well as balance, agility and coordination and apply these to a range of activities</i></p>	<p>Team games &amp; Dance <i>Master basic movements including running, jumping, throwing and catching and well as balance, agility and coordination and apply these to a range of activities Perform dances using simple movements patterns</i></p>	<p>Athletics <i>Master basic movements including running, jumping, throwing and catching and well as balance, agility and coordination and apply these to a range of activities</i></p>	<p>Striking and fielding &amp; Games <i>Participate in team games, developing simple tactics for attacking and defending. Master basic movements including running, jumping, throwing and catching and well as balance, agility and coordination and apply these to a range of activities</i></p>
<b>PSHE</b>	<p>New beginnings</p>	<p>Say no to bullying</p>	<p>Going for goals</p>	<p>Good to be me.</p>	<p>Relationships – feelings and emotions</p>	<p>Health and Wellbeing – Keeping Safe,</p>

	<i>Living in the Wider World – Rules, rights and responsibilities</i>	<i>Living in the wider world – Caring for the environment &amp; Money</i>	<i>Health and Wellbeing – Healthy Lifestyles, Growing and Changing</i>	<i>Relationships – Healthy Relationships</i>		<i>Relationships – Valuing Difference</i>
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