



-Year 2 Blended Learning Plan-
Week beginning: 4th January 2021



English –

Wednesday:

Think about and write down - what was the best bit of 2020? What are you looking forward to and what do you want to achieve in 2021?

Draw a picture to illustrate your ideas.

Practise your handwriting by writing – practise every day for 3 weeks – if you are joining make sure all of your letters are correctly formed:

The quick brown fox jumps over the lazy dog.
The quick brown fox jumps over the lazy dog.

Thursday and Friday: The Journey Home

Click here for the link to the story for this week
<https://www.youtube.com/watch?v=-IsR3FROACo>

Using the additional document on The Journey Home.
Thursday - Complete activities 1, 2, 3 and 4
Friday – Complete activity 5

Phonics and reading

Practise phonemes you are not confident with on Teach your monster to read. If you use it online you do not need to pay for it and it will track your progress. The app costs money and is not necessary.

<https://www.teachyourmonstertoread.com/>

Practise making compound words – when you have completed the easy level – why not try medium and hard levels too.

[Small Town Superheroes \(bbc.co.uk\)](http://smalltownsuperheroes.bbc.co.uk)

Use Oxford Owl choosing a book that is at the same book band level to yours.

https://www.oxfordowl.co.uk/for-home/find-a-book/library-page?view=image&query=&type=book&age_group=Age+4-7&level=&level_select=&book_type=&series=#

Read the book, talk about the story and using resources from home retell the story in your own words.

Maths

We've been learning a lot about adding and subtracting numbers so this week we're going to look at adding and subtraction using money. During this week we are going to apply our brilliant addition and subtraction to money.

Please see this link to the online lessons for the remainder of this week and complete the activities under the headings below.

<https://whiterosemaths.com/homelearning/year-2/week-10-measurement-money/>

Lesson 1 – Count money

Complete Flashback 1 (see last page of planning)

Lesson 2- Count pounds and pence

Complete Flashback 2 (see last page of planning)

Lesson 3 – Select money

Complete Flashback 3 (see last page of planning)

Practise number bonds, doubles and halves

<https://www.topmarks.co.uk/maths-games/hit-the-button>

Play the odd and even game:

<https://www.bbc.co.uk/bitesize/topics/zknsqk7/articles/zt4jj6f>

Play the times tables games on Times Tables Rockstars – Please play a Gig game so I can see which tables you have practised the most and what we need to do next! I will be able to see that you have had a go and you can earn coins to spend on your avatar.

<https://play.ttrockstars.com/>

Science

Go on a walk with your adult looking for signs of winter. What does the air feel like? Is there any frost/ice/snow? If so what does it feel like? What can you see, smell and hear? What do the trees look like? Can you spot a deciduous tree? What do you notice? What is the difference between the deciduous tree and an evergreen tree in winter? Are there any animals that you can spot? What are they? Why might they be difficult to spot?

Draw a picture of some of the things you spot on your walk.

Keep a daylight diary over the next 6 weeks (you can either choose to do this once a week or every day) – write down what time it gets light and what time it gets dark – see what you notice.

Outcome:

Children will develop an understanding of changing seasons.

PE

Home Learning Physical Education

The recommended amount of physical activity for children aged 5-18 is 60 minutes a day. It should be hard enough for us to get a little bit out of breath and a little bit sweaty! Try to do one of these each day.

Online Resources available

Agility <https://www.youtube.com/watch?v=T5cepEqY3B0>

Joe Wicks <https://www.youtube.com/user/thebodycoach1>

Just Dance <https://www.youtube.com/watch?v=ERbdjlv6dg>

Disney Dance <https://www.nhs.uk/10-minute-shake-up/shake-ups>

Here there is a dedicated #stayinworkout page Here you will find links to the following:

Go Noodle <https://www.gonoodle.com/>

Just Dance <https://www.youtube.com/user/justdancegame/videos>

Move Crew <https://ukactivekids.com/movecrew/>

RE – Christmas good news

How did the wise men find out about the good news of Jesus's birth?
What does the nativity story tell us happened?

The wise men studied the stars and followed a bright star in the sky which they knew meant that something special had happened. They didn't arrive till much later and asked King Herod if he had heard about the new baby king? Herod was angry that there was a new king and asked them to let him know where he was. They found the baby Jesus in the stable and took special gifts to him – what were the gifts? Why were they giving a baby in the stable such special gifts? God sent a special message telling the wise men not to tell Herod where baby Jesus was so they went back home a different way.

Outcome: Children think about how good news is passed on at Christmas time.

How do you feel when you hear good news? Who would you tell?

Topic

Art

If you haven't already done so - learn about the artist Hanoch Piven using this website.

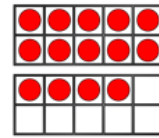
<https://nocamels.com/2014/10/hanoch-piven-the-world-famous-israeli-artist-who-creates-culturally-iconic-collages/>

Create your own loose parts portrait of yourself. We are planning on making a whole school display of your portraits in school so make sure you send pictures of your creations into school for us to display.

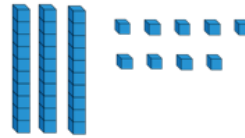
Flashback 4

Year 2 | Week 9 | Day 1

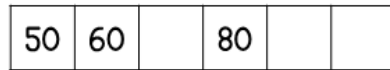
- 1) Use $<$, $>$ or $=$ to compare.
 $9 + 6 + 1$ ○ $5 + 3 + 5$



- 2) Subtract 11 from 39



- 3) Complete the number track.



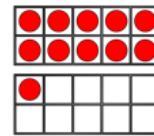
- 4) Today is Monday, so tomorrow is _____.



Flashback 4

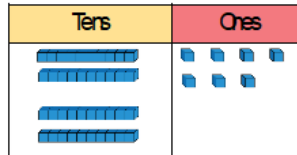
Year 2 | Week 9 | Day 2

- 1) Count the money.



2) $54 - 19 = \square$

3) $27 + 20 = \square$



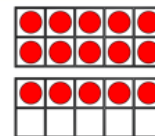
- 4) What time is shown on the clock?



Flashback 4

Year 2 | Week 9 | Day 5

- 1) Which does not show 35p?



- 2) Teddy has 7 sweets. Dexter has 8 sweets. Ron has 3 sweets. How many sweets do they have altogether?

3) $32 + 46 = \square$

- 4) Complete the sentence.
 The triangle has turned a _____ turn.

