



## Year 6 Curriculum Overview 2019-20 Summer 1<sup>st</sup> Half Term

	20.4.20	27.4.20	4.5.20	11.5.20	18.5.20	
<b>Key Events</b>				<b>SAT WEEK Sports Day</b>	<b>THE BIG SPORT EVENT- ALL YEAR 6 TO REPRESENT SCHOOL</b>	
<b>Focus weeks</b>	<b>English</b>	<b>Maths</b>	<b>PSHE</b>	<b>PE</b>	<b>PE</b>	
<b>Room of Wonders/ Trip/ Visitor</b>		<b>Rev Bowness Eucharist</b>			<b>Salt Ayre Sport Festival</b>	
<b>English</b>	<b>The Sea Chest by Toni Buzzeo.</b>				<b>Kidnapped by Pie Corbett</b>	
<b>Maths</b>	<b>Properties of Shape</b> Draw 2-D shapes using given dimensions and angles. Compare and classify geometric shapes based on their properties	<b>Properties of Shape</b> Recognise angles where they meet at a point, are on a straight line, or are vertically opposite , and find missing angles.	<b>Problem Solving</b>			<b>Problem Solving</b>
<b>RE</b>	<b>Pentecost</b> Why are these two events so important? What is the impact of these events then and now?	<b>Pentecost</b> In what ways do these events and beliefs make Christianity distinctive?	<b>Pentecost</b> What do Christians believe about the nature and character of the Holy Spirit?			<b>Ideas about God</b> What words would you use to describe God? What is the nature and character of God? What images do you have of God?
<b>PSHE</b>	<b>Learning opportunities in Health and Wellbeing</b> Can you use varied vocabulary when talking about feelings; about how to express feelings in different ways?	<b>Learning opportunities in Health and Wellbeing</b> Are things like physical health, important when taking care of our mental health?	<b>Learning opportunities in Health and Wellbeing</b> Can you recognise warning signs about mental health and wellbeing and how to seek support for themselves and others?			<b>Learning opportunities in Health and Wellbeing</b>  Can you recognise that feelings can change over time and range in intensity?
<b>Science</b>	<b>Electricity</b> Does the voltage of cells used in the circuit associate with the brightness of a lamp or the volume of a buzzer? Investigations					



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<b>Geography</b>	<b>Our Local Area</b>				<b>Our Local Area</b>
	What kind of settlement is our school in and what is the function? What kind of settlement do you live in?				What is the climate like in the UK?
<b>History</b>	<b>1950s</b>	<b>1950s</b>	<b>1960s</b>		<b>1970s</b>
	What were the main events during 1950s?	What was is like for Britain during the 50s, focusing on home life, work life, technology, population and popular culture?	Why was it known as the “swinging sixties”?		What economic difficulties occurred during 1970s?
<b>Art &amp; Design</b>					
<b>D&amp;T</b>	<b>Fairground Project</b>	<b>Fairground Project</b>	<b>Fairground Project</b>		<b>Fairground Project</b>
	What everyday objects use electrical motors that cause rotations? How are rotations used in fairground rides?	Can you explain how electrical circuits and motors are used to make objects rotate?	Do you understand how pulley and belt systems can be used to transfer movement?		Can you use electrical components to investigate ways of creating replica fairground rides?
<b>Music</b>	<b>You’ve Got A Friend</b>	<b>You’ve Got A Friend</b>			<b>You’ve Got A Friend</b>
	Carole King’s music - her life as a composer. Friendship: Have you developed an understanding of the history of music?	Can you play and perform in solo and ensemble contexts? Can you use your voices and playing musical instruments with increasing accuracy, fluency, control and expression?			Appreciate and understand a wide range of high-quality live and recorded music drawn from different traditions and from great composers and musicians
<b>Computing</b>	Can you design, write and debug programs that accomplish specific goals, including controlling or simulating physical systems; solve problems by decomposing them into smaller parts?				
<b>MFL</b>	<b>The Future</b>	<b>The Future</b>	<b>The Future</b>		
	What do you notice when using the future tense in	Can you use adjectives to compare people?			



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	the first, second and third person?		Are there different ways to describe how you are feeling?		
<b>PE</b>	Combine, link and apply the broad range of physical skills acquired to excel in a range of competitive small sided games and physical activities. Select appropriate tactical strategies in games, applying the principles of attacking and defending and make independent effective decisions Utilise intrinsic and extrinsic motivating factors to maintain participation and performance levels				Represent the school with pride, integrity, determination and excellence at festivals and competitions