

# Skerton St Luke's CE Primary School

## Curriculum Map – 2021-2022



**Class:** Year 4

		Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
		<b>Sparks Might Fly</b>	<b>The Colour of Sound</b>	<b>The Norse West</b>	<b>Passport to the world</b>	<b>Water, water everywhere</b>	<b>Our environment, our problem</b>
<b>Personal, Social and Emotional Development</b>	<b>RE</b>	Jesus, Son of God	Christmas – symbolism of Light <i>Jewish Festival – Shabbat and Hannukah</i>	God, David and Psalms	Easter, a story of betrayal	Are all Churches the Same? <i>Mosque, synagogue, Gurdwarah</i>	What is Prayer? How do other faiths Pray? <i>Islam and Judaism</i>
	<b>PSHE</b>	<b>Relationships</b> Families and Friendships  Respecting ourselves and others		<b>Community</b> Belonging to a community  Media literacy and digital resilience		<b>Physical and Mental Health</b> Physical health and mental wellbeing  Growing and Changing  Keeping safe	
	<b>P4C</b>	Every living thing matters	What is bullying? In person and online	Do TV Shows and Movies Influence Careers Held by Women and Men?	The big blue and plastic.	Getting along with others	What are our human rights?
<b>Physical Development</b>	<b>PE</b>	Dance – Sparks Might Fly  Handball	Basketball  Gymnastics 1	Dance – Myths and Legends  Rugby	Gymnastics 2  OAA – Team Work and Problem Solving	Swimming  Athletics	Swimming  Target Games - Boccia

<b>Communication and Language</b>	<b>English</b>	<b>The Firework Makers Daughter</b>  <b>The Heavenly Elephant</b>  Story based on a theme  Fairy tales	<b>Bill's New Frock</b>  Chapter based on a plot structure from text read  Formal debate	<b>How to Train your Dragon</b>  Folk tales  Instruction text	<b>The Train to Impossible Places</b>  Recount (Newspaper)  Classic Narrative Poetry	<b>Water horse Loch Ness</b>  Information leaflet  Non chronological reports	<b>Run Wild One plastic bag</b>  Oral and written explanation of a process  Persuasive letter
	<b>Computing</b>	<b>iAlgorithm</b>  <b>iProgram Unit 1</b>	<b>iProgram Unit 2</b>	<b>iProgram Unit 3</b>	<b>iMail</b>  <b>iSafe</b>	<b>iData</b>  <b>iAnimate</b>	<b>iProgram Unit 4</b>  <b>iAlgorithm</b>
	<b>MFL</b>	<b>Playtime</b>	<b>My Home</b>	<b>My Town</b>	<b>People</b>	<b>The Body</b>	<b>Sport</b>
<b>Mathematics</b>	<b>Maths</b>	<b>Number: Place value</b>  <b>Addition and subtraction</b>	<b>Length and perimeter</b>  <b>Multiplication and division</b>	<b>Multiplication and division</b>  <b>Area</b>	<b>Fractions</b>  <b>Decimals</b>	<b>Decimals</b>  <b>Money</b>  <b>Time</b>	<b>Statistics</b>  <b>Shape</b>  <b>Geometry: Position and Direction</b>
<b>Understanding the World</b>	<b>Science</b>	<b>Electricity and circuits</b>	<b>Sound</b>	<b>Teeth and the digestive system</b>	<b>States of matter</b>	<b>States of matter continued</b>	<b>Living things and their environment</b>
	<b>Geography</b>	<b>United Kingdom</b>		<b>The Rainforest</b>		<b>Features of a river</b>	<b>Recycling and the environment</b>
	<b>History</b>	<b>Anglo Saxons</b>		<b>Vikings</b>		<b>Egyptians</b>	

<b>Expressive Arts</b>	<b>Music</b>	<b>Mamma Mia</b>	<b>Glockenspiel Young Voices and Nativity.</b>	<b>Stop Young Voices</b>	<b>Lean on me</b>	<b>Blackbird</b>	<b>Reflect, Rewind and Replay</b>
	<b>Art</b>	Light and shadow - Observational drawing with different media and printing using paint	<b>Gaudi</b> - Collage			Project: The impact of littering on our natural resources and wildlife. Sketching to digital media.	
	<b>Design Technology</b>			Ceramic sculpture – dragon eye – Sketch to design and create	Creating a fruit salad	Project: The impact of littering on our natural resources and wildlife. Sketching to digital media and stencil creating. - Banksy	
<b>Opportunities</b>	<b>Cross Curricular Opportunities</b>	Instructions on how to make a working circuit.		A step by step guide to how food digests.	Diary of an explorer	Leaflet on the features of a river.	Diary based on being a paper bag
	<b>Room of Wonders</b>	Investigate different artefacts from the room of wonder connected to Anglo Saxons	Investigate different artefacts from the room of wonder	Investigate different artefacts from the room of wonder	Investigate different artefacts from the room of wonder	Investigate different artefacts from the room of wonder	Investigate different artefacts from the room of wonder
	<b>Enrichment Visitors/visits</b>	Trip to Heysham power station		A day in the life of a Viking	Visit from local explorer	Visit from recycling plant employee/ green party MP	Visit to The Lune river to investigate littering and our effect on the environment and habitats of our living things.