



## Year 3 Curriculum Overview 2020/21

### Summer 2nd Half Term



	7.6.21	14.6.21	21.6.21	28.6.21	5.7.21	12.7.21	19.7.21
<b>Key Events</b>			<b>Lancaster Uni Science visit</b>	<b>Residential to Borwick</b>			
<b>Focus weeks</b>			<b>Festival of Learning</b>				
<b>Room of Wonder</b>		<b>Explore objects for taking impressions</b>					
<b>English</b>	<b>The Enchanted Wood by Enid Blyton</b>					<b>Classic Poetry</b>	
<b>Maths</b>	<b>Addition and subtraction</b>			<b>Mass and capacity</b>			
<b>RE</b>	What are the 5 books of law in the Torah?	Which rules are important to Jewish people?	What are the 5 pillars of Islam?	What are some similarities and differences between Islam, Judaism and Christianity?	How do Sikhs believe we can live a good life?	What are the 5 precepts in Buddhism?	
<b>PSHE</b>	How do my strengths and interests form part of my individuality?	What hazards are there at home and in school?	How can we manage risks in everyday situations?	What are useful fire safety rules at home?	Why is it important to follow safety rules from parents and other adults?	How can we keep ourselves safe in our local area?	
<b>Science</b>	What is the function of each part of a plant?	How does water travel from the roots to the plant?	What is the importance of pollination in the plant life cycle?	How are seeds dispersed?	Why do plants need room to grow?	Present an information leaflet/poster to explain all you know about plants.	



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<b>Geography</b>			
<b>History</b>			
<b>Art &amp; Design</b>	What are the differences between manmade and natural patterns?	Which objects make the best impressions in clay?	What colour scheme will work for the clay tile?
<b>Design &amp; Technology</b>	<b>Structures</b> – What is the longest bridge we can build from a sheet of A4?		
<b>Music</b>	<b>Structures</b> – What is the tallest tower we can build from a sheet of A4?		
<b>Computing</b>	<b>Structures</b> - What is the strongest bridge we can build from card?		
<b>MFL</b>	<b>Singing and presenting.</b>		
<b>PE</b>	<b>iProgram Unit</b>		
	<b>Sport</b>		
	<b>Athletics/OAA</b>		