



-Year 3 Blended Learning Plan-



Week beginning: 25.1.21

English

- **Daily reading:**

Log in to either website below to find some e-books you can enjoy or read a book that you have at home. **Can you.....**

(fiction)

1. Retell the story (using puppets, a story board or speaking it)

2. Predict what might happen next?

3. Describe a character?

(fiction and non fiction)

4. Write a book review?

5. List 5 facts you have found out?

<https://home.oxfordowl.co.uk/reading/free-ebooks/>

<https://www.teachyourmonstertoread.com/>

<https://collins.co.uk/pages/big-cat-ebooks> (Your child has their own log in details in their reading diaries)

Link to our school story- Stig of the Dump – Clive King chapter 4

<https://www.youtube.com/watch?v=tkRLP3hOxc4>

English work – Week 3 – Flat Stanley. See attached planning.

Daily Spelling.

Practise this half terms spellings. (see dojos)

- **Daily Phonics**

Log on to phonics play. <https://phonicsplay.co.uk> (ask us for the log in details) or

<https://www.phonicsbloom.com/>

Choose an activity from phase 3, 4 or 5 depending on what your child needs practise on.

Weekly Writing.

A brilliant, fun and entertaining way to write.

Click on PDF download for the 'picture of the day' eg, Darth's Dream Car- reading and writing activities are provided based on the picture provided.

<https://www.pobble365.com/>

Maths

This week we are looking at

Children who are in Mrs Holroyd or Mrs Busby's groups for Maths may prefer to have a go at Option 2 but the majority of the class can do Option 1.

Do not complete both! There are 2 sheets for each day;

Sheet 1 is Discover and Share where the maths is explained with an example. Sheet 2 is Think Together where the children can write the Answers in their book.

You do not need to print off the sheets but they are saved as two files on dojos as option 1 and option 2 if you wish to access them separately.

Continue to practise your times tables using Times Table Rockstars.

<https://trockstars.com/>

Science

Key Question: What is under our feet?

Recap: - Can you remember the different types of rocks

Task: Choose a rock or more from outside. Today you are going to test it!

Can you scratch it with a nail or pair of scissors? What can you see?

Does it float or sink?

Drop a couple of drops of water onto your rock and watch what happens,
Does the water soak in or run off?

Draw a picture of each rock and label it with what you have found out.

Outcome: To know that different rocks have different properties.

Resources attached to bottom of this plan.

Religious Education

Key Question: How did Jesus change the life of Paul?

Outcome: To know that Jesus continued to change lives even after he died.

Weekly task: Find out about the life of Saul/Paul (Acts 9) Paul was completely transformed and his whole life, attitudes and values were changed.

- Watch the video that tells the story
<https://www.youtube.com/watch/9eRXq-cKmr0>
- Paul became a writer of letters, telling people all over the world about Jesus. You can read these letters in the New Testament. Pretend you are Paul. Write a letter to your friends telling them all about what happened to you when Jesus spoke to you. Start the letter with “Dear Friends,”
- Draw a picture of what happened to Paul underneath.

Topic (Geography)

Key Question: Why do volcanoes exist?

Weekly task: Would you like to live near a volcano? Discuss with an adult or jot down some of your ideas.

Work through the powerpoint.

Sort the cards into reasons for and against living near a volcano.

***pyroclastic flow – a fast flowing current of hot gas and volcanic matter which can travel along the ground of speed of 700kmph.**

Outcome: To understand the effects of living near a volcano.

Resources attached to dojos.

French.

Weekly task:

<https://www.bbc.co.uk/bitesize/topics/zjcbrij6/articles/z78wjhv>

Follow the link for this weeks French activities. This weeks unit is animals and pets.

Topic (History)

Key Question: What is Stonehenge?

Weekly task:

- First watch the video with picture slides on dojos of Mrs Billington talking about Stonehenge on the class stories on Dojos. You might want a pencil and paper to jot things down while you watch.
- There are 3 big questions to answer today:
 - 1. When was Stonehenge built?**
 - 2. How do you think the stone age people got the stones there from Wales?**
 - 3. Why do you think Stonehenge was built?**
- The video should help you with the questions but questions 2 and 3 require you to do your own thinking! There is no right or wrong answer, so you can use your imagination! Write your answer in your book or send me a video message with your answers.
- The English Heritage History website is very useful and interesting too!
<https://www.english-heritage.org.uk/visit/places/stonehenge/history-and-stories/history/>
- If you enjoyed learning about Stonehenge, why not have a go at building Stonehenge yourself out of Lego or biscuits! The plan for using biscuits is attached to class dojos. Send us a photo if you make it! See if you can get the stones in the correct place following the plans and photos you have seen.

Home Learning Physical Education

The recommended amount of physical activity for children aged 5-18 is 60 minutes a day. It should be hard enough for us to get a little bit out of breath and a little bit sweaty!

Online Resources available

Agility <https://www.youtube.com/watch?v=T5cepEqY3B0>

Joe Wicks <https://www.youtube.com/user/thebodycoach1>

Just Dance <https://www.youtube.com/watch?v=ERbdjlv6dg>

Disney Dance <https://www.nhs.uk/10-minute-shake-up/shake-ups>

Here there is a dedicated #stayinworkout page Here you will find links to the following:

Go Noodle <https://www.gonoodle.com/>

Computing

Please feel free to use the links below to improve your computing skills on a weekly basis.

Scratch - <https://scratch.mit.edu/> Google 'Scratch' and it is the first option. On the website, click 'Create' to access the coding stage which the children are used to using in class. They can watch tutorial, step-by-step guides on the website by clicking 'ideas' and this will teach them different skills.

Minecraft Coding- <https://code.org/minecraft> Google 'Minecraft coding'. This screen will show up - the orange START buttons are how you access different activities. Introductory videos from one of the makers at Mojang will pop up - this isn't necessary to watch. The children will be able to code using their instructions.

Lightbot – www.lightbot.com This is a coding game using a robot and problem solving.