



## **-Year 3 Blended Learning Plan-**



**Week beginning: 18.1.21**

### **English**

- **Daily reading:**

Log in to either website below to find some e-books you can enjoy or read a book that you have at home. **Can you.....**

(fiction)

1. Retell the story ( using puppets, a story board or speaking it)

2. Predict what might happen next?

3. Describe a character?

(fiction and non fiction)

4. Write a book review?

5. List 5 facts you have found out?

<https://home.oxfordowl.co.uk/reading/free-ebooks/>

<https://www.teachyourmonstertoread.com/>

<https://collins.co.uk/pages/big-cat-ebooks> (Your child has their own log in details in their reading diaries)

Link to our school story- Stig of the Dump – Clive KIng

<https://www.youtube.com/watch?v=Cw9MNk6vk7Y> Chapter 3

### **English Planning will be uploaded separately: Week 2 – Eggs**

#### **Daily Spelling.**

Practise this half terms spellings. (see dojos)

- **Daily Phonics**

Log on to phonics play. <https://phonicsplay.co.uk> (ask us for the log in details) or

<https://www.phonicsbloom.com/>

Choose an activity from phase 3, 4 or 5 depending on what your child needs practise on.

#### **Weekly Writing.**

A brilliant, fun and entertaining way to write.

Click on PDF download for the 'picture of the day' eg, Darth's Dream Car- reading and writing activities are provided based on the picture provided.

<https://www.pobble365.com/>

## **Maths**

**We have changed the format of our Maths work slightly this week but we are still working on multiplication and division. There are no video links this week.**

Children who are in Mrs Holroyd or Mrs Busby's groups for Maths may prefer to have a go at Option 2 but the majority of the class can do Option 1. **Do not complete both!**

There are 2 sheets for each day; Sheet 1 is **Discover** and **Share** where the maths is explained with an example. Sheet 2 is **Think Together** where the children can write the Answers in their book.

**You do not need to print off the sheets** but they are saved as two files on dojos as option 1 and option 2 if you wish to access them separately.

**Continue to practise your times tables using Times Table Rockstars.**

<https://trockstars.com/>

## **Science**

**Key Question: What is under our feet?**

**Recap:** -The layers of the Earth.

- **Task:** Intro 3 types of rock: show examples. How do you think they were formed? (metamorphic rock for info only...Year 3 don't need to remember this) <https://www.youtube.com/watch?v=17l2LrjZi9o>
- Find a rock or a picture of a rock. Draw it and label it with any features you can find. Eg crystal, lines, colours, or holes.
- Work your way through the attached powerpoint.

**Outcome: To know there are different types of rocks.**

**Resources attached to bottom of this plan.**

## Religious Education

**Key Question:** Is changing easy?

**Outcome:** To know how Jesus changed people's lives.

**Weekly task:** The story of The Rich Young Man. (Matthew 19:16-30, Mark 10:17-31, Luke 18:18-30)

Watch the video on the Class Page of Dojos of Mrs Billington talking about this story.

And if you like, watch this cartoon telling the story

<https://www.youtube.com/watch?v=msTz6s5XlF4>

Now complete the questions and activity at the bottom of this plan.

Resources attached to bottom of this plan.

## Topic (Geography)

**Key Question:** Why do volcanoes exist?

**Weekly task:** Watch this clip....<https://study.com/academy/lesson/how-are-volcanoes-formed-lesson-for-kids.html>

<https://classroom.thenational.academy/lessons/how-are-volcanoes-made-71h3cd?step=2&activity=video>

Work your way through the powerpoint.

Label the diagram of the volcano.

Resources attached to bottom of this plan.

## French.

**Weekly task:** will be uploaded to dojos on Wednesday.

### **Topic (History)**


**Key Question:** What can we learn about life in the Stone Age from a study of Skara Brae?

**Weekly task:** Watch the video of Mrs Billington talking about Skara Brae on the class stories on Dojos. There a photos of the findings at Skara Brae at the bottom of this plan. Then complete the sheet by matching or writing the labels to show what you think the different parts of the Stone Age house are.

**Resources attached to bottom of this plan.**

## Computing

Please feel free to use the links below to improve your computing skills on a weekly basis.

Scratch - <https://scratch.mit.edu/>  Google 'Scratch' and it is the first option. On the website, click 'Create' to access the coding stage which the children are used to using in class. They can watch tutorial, step-by-step guides on the website by clicking 'ideas' and this will teach them different skills.

Minecraft Coding- <https://code.org/minecraft>  Google 'Minecraft coding'.

This screen will show up - the orange START buttons are how you access different activities. Introductory videos from one of the makers at Mojang will pop up - this isn't necessary to watch. The children will be able to code using their instructions.

Lightbot – [www.lightbot.com](http://www.lightbot.com)

This is a coding game using a robot and problem solving.

## Home Learning Physical Education

The recommended amount of physical activity for children aged 5-18 is 60 minutes a day. It should be hard enough for us to get a little bit out of breath and a little bit sweaty!

### Online Resources available

**Agility** <https://www.youtube.com/watch?v=T5cepEqY3B0>

**Joe Wicks** <https://www.youtube.com/user/thebodycoach1>

**Just Dance** <https://www.youtube.com/watch?v=ERbdjlv6dg>

**Disney Dance** <https://www.nhs.uk/10-minute-shake-up/shake-ups>

Here there is a dedicated #stayinworkout page Here you will find links to the following:

**Go Noodle** <https://www.gonoodle.com/>

**Just Dance** <https://www.youtube.com/user/justdancegame/videos>

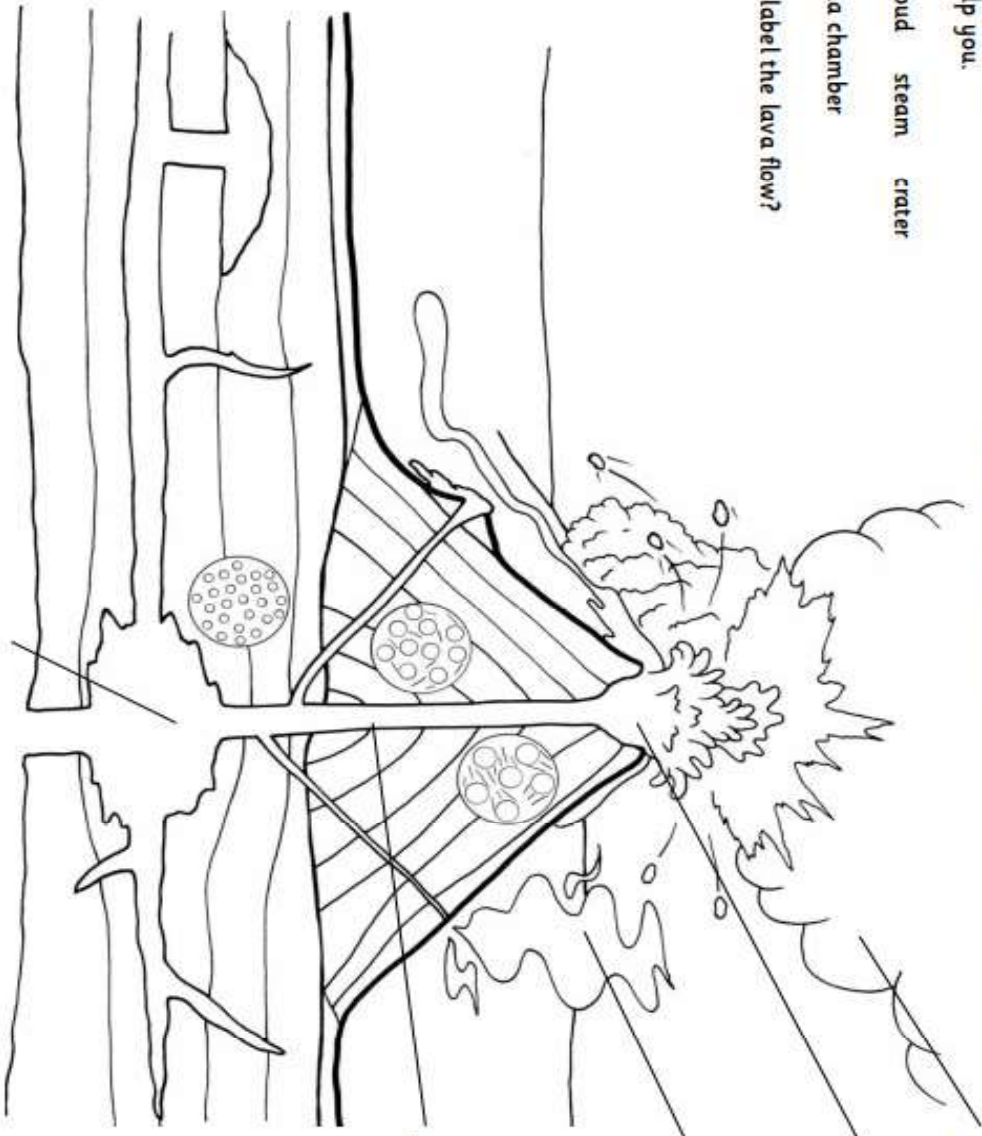
**Move Crew** <https://ukactivekids.com/movecrew/>

Label a Volcano

Label the parts of this Volcano. Use these words to help you.

- conduit   ash cloud   steam   crater  
magma chamber

Can you find and label the lava flow?



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## RE

**Think - How would you feel about having to give all your favourite possessions away?**

**Write – What is more important? All the things we have or all the good things we can do?**

**Draw – a picture of a way in which Christians can be generous towards other people.**



<http://www.northlinkferries.co.uk/wp-content/uploads/2013/01/skarabrae-orkney-excavation-large.jpg>

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Sea wall

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Can you place the labels on the correct part of the house?



<http://www.orkneyjar.com/history/skarabrae/skarab1.htm>

KQ3 'Can you find?' activity

1 A hearth where they had a fire and did the cooking	2 A type of dresser or cupboards inside the walls for storage	3 A place where they put a bed
4 Flat stones used for grinding grain to produce flour	5 A tank built into the walls where they kept fish	