



Impact of Primary PE and Sport Premium 2020- Evaluated Jan 2021.



Key achievements to date:

- PE subject leader with assigned Governors
- Developed confidence and subject knowledge of staff which has enabled the planning and delivery of high-quality PE lessons
- Play Leaders developing their role throughout school
- Links with other schools and quality PE providers enables the development of both curricular and non-curricular PE opportunities
- There is good or more progress of all children in PE
- Schools' sports teams are more successful within a vast range of events.
- There is increased participation and success in a wide range of sporting events and clubs
- We have the Gold Award for the School Games- have gone from Bronze-Gold within three years
- Membership of Schools Sports Partnership, SSCO Catholic schools cluster Partnership and Lancaster Schools Sports Association
- Inclusion for all regardless of physical disability – attended various inclusive events throughout 2019-2020
- Increased links with local sports organisations – Vale, Morecambe Football Club, Cricket Clubs, Lacrosse, Orienteering clubs
- Increased participation in competitive events thus allowing more children to represent St Luke's
- External sports coaches working alongside school staff across both KS1 and KS2 across the academic year for CPD
- Most successful sports day- due to house team t-shirts

Areas for further improvement and baseline evidence of need:

- To include all groups of children in extracurricular activities and through wider range of opportunities.
- To encourage an active life outside of school.
- To encourage parents to get more active in order to support their child.
- To provide training for new or less experienced staff.
- Embed whole school Sports Day using the House PE kit, purchased by school.
- Develop the strategy of "taking learning outside" embedding our new Cross-Curricular Orienteering Package
- Use of outdoors
- To embed the WHOLE SCHOOL LANCASHIRE APP

Intent: At Skerton St Luke’s, we aim to provide a Physical Education curriculum that pupils from Reception to Year 6 not only enjoy but also allows them to experience a range of activities that help them to develop their health, fitness and wellbeing. We intend to offer a high-quality physical education curriculum that inspires all pupils to succeed and excel in competitive sport and other physically-demanding activities. It provides opportunities for pupils to become physically confident in a way which supports their health and fitness. Opportunities to compete in sport and other activities build character and help to embed values such as fairness and respect.

Meeting national curriculum requirements for swimming and water safety	
What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?	tbc
What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	tbc
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	tbc
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Extra Boosting Sessions for Yr5 Children

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>A variety of extracurricular activities being offered, including those for SEN and KS1.</p> <p>Children who are able and talented in PE need to be identified and challenged to continue to achieve highly. They will also need signposting to extra competitions such as county wide competitions.</p> <p>Share online platforms during home learning for ALL children to access.</p>	<p>Work with MFC and Lancashire Cricket Foundation- to offer the children with curricular and extracurricular activities.</p> <ol style="list-style-type: none"> 1. A new able and talented list will be drawn up. Teachers will be supported to identify these children if needed. 2. All teachers will be given a copy of the old AGT list to focus their thinking. 3. Able and talented children will be signposted to extra competitions. 4. Able and talented children will have lessons appropriately differentiated and challenging for them. <p>Teachers and subject leader to share daily and weekly activities using our SSCO and Lancashire.</p>	<p>£250 Cricket £1800 MFC</p>	<p>List of AT children will be created when all staff/ children return.</p> <p>Only the Year 5 class have been able to go swimming since September and this has only been for 3 sessions- due to COVID 19.</p> <p>Gold Mark achieved.</p> <p>Extra-curricular activities to be available for all children and those who aren't taking part will be identified and encouraged to attend when allowed to do so. Within conversations with Salt Ayre- atleast 75% of Y6 Children meeting the expected standards for Swimming.</p>	<p>To compile the list of AT children.</p> <p>To continue using the social media sites to keep the profile of sport consistent.</p> <p>Teachers and subject leader to still share daily and weekly activities using our SSCO and Lancashire.</p>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Implement the new Reception Scheme of Work with the Lancashire APP- Linked to Bolt ons (SSN Package)</p> <p>Implement the new LANCASHIRE Scheme of Work FOR WHOLE SCHOOL with the Lancashire APP- Linked to Bolt ons (SSN Package)</p>	<p>Reception Scheme of Work CPD: Staff attended and received a respected Lancashire Scheme of Work provided the school with a resource and increased confidence for delivery of PE for all ages</p> <ol style="list-style-type: none"> 1. Staff CPD audit to find out what teachers feel they need and want in terms of CPD. 2. Observation of P.E. lessons by coordinator and feedback to teacher. 3. Monitoring of assessment. Support for teachers when assessing if necessary. 4. PE scrutiny to monitor notes, feedback and evidence on the PE SoW app. <ol style="list-style-type: none"> 1. All staff to have read new risk assessment for PE. 2. All staff to have read guidance from the YST. 3, Each class to have their own bag of equipment to be used in lessons and as part of active playtimes. 	<p>£200 course</p> <p>Teacher iPads to use the app and assess children's progress effectively through the PE passport £695.81- 9.11.2020 £695.81- 4.12.2020</p>	<p>Observations and scrutiny will happen next term. Renewed membership for app SoW (£285).</p> <p>Subject Leader has had training via zoom for the Lancashire app. Staff have had one meeting regarding the app but it needs to be fully embedded when all staff/children return. The assessment and evidence part has been explained over zoom as well.</p> <p>Active playtimes encouraged through sports crew and teachers.</p> <p>All staff have read and implemented new risk assessment for PE. All classes have own equipment and children don't get changed.</p>	<p>To fully embed the Lancashire App with ALL STAFF and any external coaches who will be using the app.</p> <p>PE lead to take assessment graphs every half term to analyse for progression within school and identify the AT children.</p>

	<p>Any extra equipment they need from the PE store will be kept for the half term.</p> <p>4. Children will come to school in their PE kit.</p> <p>5. Lancashire lessons on the SoW may need to be adapted to fit in with social distancing and infection control.</p>			
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Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Cross Curricular Orienteering to broaden areas of English and Maths through physical activity</p> <p>To set up KS2 links with Borwick Hall To extend the residential duration for children to have a longer/wider experience</p> <p>All children to achieve at least one hour of physical activity each day.</p> <p>Intra-school competitions.</p>	<p>To follow a planned scheme of work for children to take learning outside the classroom from “cross curricular orienteering”</p> <p>To plan a day residential for Year 4, one night stay for Year 5 and to offer a 4 night/5 day residential for the first time to allow the children to explore/enjoy a range of activities</p> <p>1.Play leaders to continue to lead games at break and lunch times.</p> <p>1. Competitions within school.</p>	<p>£1250</p> <p>Quote pending.</p>	<p>Subject Leader in conversation with OAA establishment to book OAA for the summer term on children’s arrival back in school.</p> <p>Active playtimes encouraged through sports crew and teachers</p> <p>Competitions against house groups using coloured t-shirts- classes and year groups. A v B teams to play against each other.</p>	<p>To ensure when children return- they are able to access OAA.</p> <p>For all KS2 to experience weekly outdoor lessons using cross curricular orienteering planning.</p> <p>For all classes to allow A v B teams to play against each other</p>

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>To give opportunities to all our children to take part in intra and inter competition.</p> <p>To support pupils to deal with adversity and success.</p> <p>To raise aspirations.</p> <p>To promote the enjoyment of physical activity.</p> <p>To give all children access to competitive school games.</p>	<ol style="list-style-type: none"> 1. Access all level competitions through SCo and give 'new' Participants an opportunity to represent school. 2. Have a system in place that Monitors who has taken part In which competitions. 3. Increase numbers competing at KS1. 4. Attend developmental festivals including C4L and inclusion events to engage our least active children and children with SEND. 5. Access all pathway competitions for our more able pupils. 	SSCo Bundle- £900	<p>Team sheets.</p> <p>Match reports.</p> <p>Photographs.</p> <p>School Games Mark.</p> <p>Registers for clubs and competitions. Pictures of evidence (this will be put up on the sports board).</p> <p>Extra-curricular activities available for all children and those who aren't taking part will be identified and encouraged to attend</p>	<p>See above.</p> <p>Ensuring every class takes part in one competition a term, means that every child gets to take part in at least three competitions a year.</p>