

Skerton St Luke's Primary School

Physical Education Action Plan 2018-19



<p>Key Priority</p>	<p>To put systems in place to raise standards and improve the quality of teaching, learning and assessment in Physical Education.</p> <p>At Skerton St Luke's School we:</p> <ul style="list-style-type: none"> • Encourage honesty, trust and responsibility • Nurture children's confidence and self-esteem • Enable every child to achieve their potential through a broad and creative curriculum • Teach children how to work independently and collaboratively • Respect differences in gender, ethnicity, religion and ability. • Challenge through the provision of fun and adventurous activities <p>Money allocation: £22,729</p>
<p>Key achievements to date:</p>	<p>Developed confidence and subject knowledge of staff which has enabled the planning and delivery of high quality PE lessons</p> <ul style="list-style-type: none"> • Skerton St Luke's achieved GOLD in their school kite mark, 2018 • Lessons are clearly differentiated • Pupil Voice for Sports Council is now in place- Interviews to take place in 2019 • Coaches provide CPD on a weekly basis • Daniel Lofthouse demonstrates outstanding lessons; staff CPD • There is clear whole school implementation and assessment of the skills needed for physical development; subject leader generated a skills ladder for adults to assess accurately • Links with other schools and quality PE providers enables the development of both curricular and non-curricular PE opportunities; links to external agents e.g. Steve Pemberton (Cricket), MFC and Martin Powell (Vale) • Tracking and implementation of extra-curricular sport is in place using SIMS • There is good progress of all children in PE Schools' sports teams are more successful; more inter-house competitions • There is increased participation and success in a wide range of sporting events and clubs; a range of external coaches used for quality extra- curricular activities • Golden Time is used to develop E-STEAM, including new sports; Boxing and Lacrosse • Huge success in tournaments for Local competitions • Children selected for Lancashire in Netball and Athletics, representing the Lancaster District • Implemented the Daily Mile in Jan 2019 • Play leaders (Lewis-Welfare) trained by Daniel Lofthouse to deliver sessions during Lunch time effectively.

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Areas for further improvement

- For children to be active for a longer period of time throughout the day, within lesson time.
- To include all groups of children in extracurricular activities and through wider range of opportunities; including PPG/FSM.
- To encourage an active life outside of school- links to Greg Sykes
- To continue with the good practise at Skerton St Luke's
- To improve the % of children who can swim 25m before leaving Skerton St Luke's.

Transactions PE Grant from April 2018

OLCC	03/05/18- £1050 19/07/18- £900 12/09/18- £1050 <ul style="list-style-type: none"> • To encourage an active life outside of school- links to SSCO/Daniel Lofthouse/ OLCC • To take part in local competitions
MFC	01/04/18- £260 28/09/18- £330 28/09/18- £420 30/11/18- £455 <ul style="list-style-type: none"> • To include all groups of children in extracurricular activities and through wider range of opportunities; including PPG/FSM • To encourage an active life outside of school- links to Morecambe FC
Running Track	16/05/18 - £8265 <ul style="list-style-type: none"> • For children to be active for a longer period of time throughout the day, within lesson time.
Club Fit- Golf Coach	21/04/18- £680 02/07/18- £240 14/11/18- £510 <ul style="list-style-type: none"> • To include all groups of children in extracurricular activities and through wider range of opportunities; including PPG/FSM.
Martin Powell- Rugby Coach	17/10/18- £450 10/12/18- £525 To encourage an active life outside of school- links to Martin Powell
Classic Engravings	20/09/18- £45

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Equipment	22/05/18- £325 05/11/19- £190 <ul style="list-style-type: none"> • For children to be active for a longer period of time throughout the day, within lesson time. • To include all groups of children in extracurricular activities and through wider range of opportunities; including PPG/FSM. • To encourage an active life outside of school- links to Greg Sykes • To continue with the good practise at Skerton St Luke's
Lancashire Cricket Foundation	12/03/18- £550 Curricular and Extra-Curricular sessions <ul style="list-style-type: none"> • To include all groups of children in extracurricular activities and through wider range of opportunities; including PPG/FSM • To encourage an active life outside of school- links to Steve Pemberton

Meeting National Curriculum requirements for swimming and water safety

What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?	Tbc by Salt Ayre
What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	Tbc by Salt Ayre
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	Tbc by Salt Ayre
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes , extra lessons provided for Yr5 in 2019.

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Objectives	Action / tasks	Start date	Lead	Funding Allocated	Evidencing impact
<p>Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school</p>	<p>Allocate training to staff based on needs and who can deliver implementation in whole school.</p> <p>☑Staff CPD in PE- SSN offer such as-Multiskills: Appropriate sessions and guidelines so all staff are more confident and have resources to provide appropriate activities by Daniel Lofthouse</p> <p>Supported delivery in active curriculum sessions- with some of the games linked across the curriculum- eg passing in number/times-table multiple sequences.</p> <p>Using the Outdoor Space: providing 'Active Classroom ideas' and using the outdoor environment to get pupils more active but equally inspire other children to engage with topics by moving them outside and providing new challenges- Introduction to outdoor learning.</p> <p>Increase participation in sports clubs by providing opportunities for daytime clubs-Lunchtime active clubs</p> <p>Increase exercise through daily:</p> <ul style="list-style-type: none"> Wake up shake up, Brain and body break and Active Mile <p>Provide daily opportunities for fitness:</p> <ul style="list-style-type: none"> Daily opening of running track, Participation based sports, Focus on Play leaders games and skills <p>Pupil leadership delivered in schools for play leaders and prefects to allow older pupils to deliver fun sessions before/lunch/after school to other pupils.</p>	Sept 2018	Amy Garnett	<p>OLCC 03/05/18- £1050 19/07/18- £900 12/09/18- £1050</p> <p>Running Track 16/05/18 - £8265</p>	

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<p>Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement</p>	<p>SSN Primary PE and Sport Conference: Provides updates on current national and local guidance to ensure school plans dovetail with national policy and premium spending. Ideas for promoting the use of the premium and integrating PE across the school</p> <ul style="list-style-type: none"> ☑ Ensure resources are updated ☑ School Games Committee/ Pupil Voice to help ensure pupils are given a voice and help school cater for more popular choices of activity to ensure the school's offer is attractive to more pupils. ☑ Sports council to develop inter-house competitions; starting with House Colour t-shirts ☑ Further increase physical activity in school linked to health and well being ☑ Staff to be added to the school houses and points system. ☑ Staff competitions and modelling of physical activity. ☑ More staff to do sports clubs/ lunchtime clubs with Lewis/School Council 	Sept 2018	Amy Garnett	<p>OLCC 12/09/18- £1050- Play Leader Training/ Staff CPD</p> <p>Equipment 22/05/18- £325 05/11/19- £190</p>	
<p>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</p>	<p>A range of sports to be added to the year group overviews and coaches to be sourced and funded for these.</p> <p>Specialist sports assistance to support staff and provide ideas/ adaptations with links to external coaches</p> <p>See SSN agreement for other training courses provided</p>	Sept 2018	Amy Garnett		

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Objectives	Action / tasks	Start date	Lead	Funding Allocated	Evidencing impact
<p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</p>	<p>A range of sports to be added to the year group overviews and coaches to be source and funded for these.</p> <ul style="list-style-type: none"> • Access to the climbing wall at Salt Ayre. • Participation in SSN sports festival and C4L festivals to ensure a range of pupils involved in a variety of sports including traditional and new sports: like Korfbal, sitting volleyball, goal ball, lacrosse, and gym stars. • Continue to offer Bikeability to Reception and KS2 (Yr5/6). 	Sept 2018	Amy Garnett	<p>See Above</p> <p>Sport Coaches allocation</p>	
<p>Key indicator 5: Increased participation in competitive sport</p>	<p>Enter the SSN football league. Request for two teams at all tournaments available. Set up friendly matches with other schools during club times. To continue with the success of 2017-18 activities Sports council to set up House Competitions and have a large input in the School Sports Day. Specialist sports assistance to support staff and focus on competitive game skills in PE sessions.</p>	Sept 2018	Amy Garnett	<p>OLCC 12/09/18- £1050 Competitions</p>	

Evaluation (by subject leader)

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Next Steps by Subject Leader	
SLT evaluation	
Governors Evaluation	

Key Priority Cost Summary	
Supply costs	
Consultancy/ external agencies bought in	
External Training costs	
Resources	
School to School support	
Total cost	£17, 760