

These activities can be done in any order on each day and should take no more than 30 minutes each. Each activity has been designed to be carried out at home with limited equipment but if you find you can't complete one of the activities don't worry. Enjoy and have fun! Don't forget to put a piece of your favourite work on the Dojo's each day.

	Maths - Place value	English - Rumble in the Jungle	Reading	Phonics	Topic	Core topic - Science - Animals Geography - Where we live
<b>Monday</b>	Order groups of objects <a href="https://vimeo.com/483537557">https://vimeo.com/483537557</a> Watch the videos and follow the activities. Pause the video where necessary. Please also see worksheet provided separately.	Please see separate power point for English plan named; 'Rumble in the Jungle'  <b>Handwriting- n, m, h, b, p, u</b> <a href="https://www.bbc.co.uk/bitesize/topics/zgjj6sg/articles/wnh4qt">https://www.bbc.co.uk/bitesize/topics/zgjj6sg/articles/wnh4qt</a>	Use phonicsplay.co.uk Username – skerton Password – stlukes Please do not share this password outside the Skerton St Luke's community. Thanks  phonicsblooms.com is also a great free phonics website	Review yoo/oo, u, ue, u-e <a href="https://www.youtube.com/watch?v=NPjGbc85-m8&amp;feature=youtu.be">https://www.youtube.com/watch?v=NPjGbc85-m8&amp;feature=youtu.be</a>  Watch the video clip above and then practise phase 4 and 5 sounds with any of the games. <a href="https://www.phonicsplay.co.uk/resources">https://www.phonicsplay.co.uk/resources</a>	Complete some of the animal activities <a href="https://www.activityvillage.co.uk/african-animals">https://www.activityvillage.co.uk/african-animals</a>  <b>Wildlife walk</b> Go for a walk and ask your child to look for signs that wildlife is all around us in our local environment/habitat. This could include: • Spotting birds in the trees (can they identify them?). • Spotting tadpoles, frogs etc in a pond (children should be fully aware of safety around ponds). • Spotting wildlife around them e.g. insects, birds, squirrels etc. • Spotting and identifying animal tracks and trails. • Spotting and identifying animal droppings. • Spotting and identifying animals' homes e.g bird's nest, squirrel's drey, rabbit warren, badger sett. • Listening for sounds of wildlife e.g. bird calls. There is a spotter sheet which you can print out if	<a href="https://app.gonoodle.com/">https://app.gonoodle.com/</a> Go Noodle - PE and yoga style activities.  <b>SCIENCE - Animals</b> Animals can be grouped by what they eat. We describe what an animal eats as their 'diet'. Share slides 64 - 67 on the animal power point with your child which is all about Carnivores, Omnivores, Herbivores.  <b>Sorting Activity</b> Ask your child to use the 'Pet' sheet of animals to sort them into Carnivore, Herbivore, Omnivore. They can either print it out or just write them down in their groups. The answers are below if you need them, or you could research on the internet with your child. <b>Carnivores - spider, cat, snake</b> <b>Herbivores - rabbit, pony, guinea pig, gerbil, stick insect, tortoise</b> <b>Omnivore - rat, hamster, chicken, chinchilla, parrot, tropical fish</b> Encourage your child to think about other animals they could add to their lists? Encourage them to think about animals they may have seen at a farm, the countryside or the zoo/wildlife park. You may need to do some research to find out what they eat.  <b>GEOGRAPHY -</b> <b>Our World - Continents and Oceans</b> Our world is made up of water and land. Each land mass is called a continent and each massive body of water is called an Ocean. Discuss these things with your child and
<b>Tuesday</b>	Order numbers <a href="https://vimeo.com/483539572">https://vimeo.com/483539572</a>  Watch the videos and follow the activities. Pause the video where necessary. Please also see worksheet provided separately.	<a href="https://teachhandwriting.co.uk/cursive-e-letters-beginners-choice-3.html">https://teachhandwriting.co.uk/cursive-e-letters-beginners-choice-3.html</a>  Click on, 'Tunnel - cursive letters' There you will find letters; n,m,h,b,p,u	Practice all of these letters this week. Below the little video are worksheets to print out for the letters if needed or encourage your child to have a go at forming the letters on a lined piece of paper. With these letters encourage your child to start in the centre or top of the line for h and b and make a straight	Log into Teach your monster to read. A fun phonics based game.  Share a picture book with your child.  Reading books at your child's level - Log into Oxford Owl for a range of online books.  Reading books at your child's level - Log into Big Cat Collins using the log in provided.	Review ee, ea, e, e-e <a href="https://www.youtube.com/watch?v=zJJaaWubm5E&amp;feature=youtu.be">https://www.youtube.com/watch?v=zJJaaWubm5E&amp;feature=youtu.be</a>  Watch the video clip above and then practise phase 4 and 5 with any of the games. <a href="https://www.phonicsplay.co.uk/resources">https://www.phonicsplay.co.uk/resources</a>	
<b>Wednesday</b>	Counting to 50 <a href="https://vimeo.com/500465193">https://vimeo.com/500465193</a> Numbers to 50 <a href="https://vimeo.com/500466597">https://vimeo.com/500466597</a> (There are two videos today but only 1 sheet.) Watch the videos and follow the activities. Pause the video where necessary.	Practice all of these letters this week. Below the little video are worksheets to print out for the letters if needed or encourage your child to have a go at forming the letters on a lined piece of paper. With these letters encourage your child to start in the centre or top of the line for h and b and make a straight	Reading books at your child's level - Log into Oxford Owl for a range of online books.  Reading books at your child's level - Log into Big Cat Collins using the log in provided.	Review ou, ow, oi, oy, ir, ur <a href="https://www.youtube.com/watch?v=0xWIJH9pgUE&amp;feature=youtu.be">https://www.youtube.com/watch?v=0xWIJH9pgUE&amp;feature=youtu.be</a>  Watch the video clip above and then practise phase 4 and 5 with any of the games. <a href="https://www.phonicsplay.co.uk/resources">https://www.phonicsplay.co.uk/resources</a>		
<b>Thursday</b>	Counting forwards and backwards within 50 <a href="https://vimeo.com/500467345">https://vimeo.com/500467345</a>  Watch the videos and follow the activities. Pause the video where necessary. Please also	Practice all of these letters this week. Below the little video are worksheets to print out for the letters if needed or encourage your child to have a go at forming the letters on a lined piece of paper. With these letters encourage your child to start in the centre or top of the line for h and b and make a straight	Reading books at your child's level - Log into Oxford Owl for a range of online books.  Reading books at your child's level - Log into Big Cat Collins using the log in provided.	Review <a href="https://www.youtube.com/watch?v=GU05ZzDnjb8&amp;feature=youtu.be">https://www.youtube.com/watch?v=GU05ZzDnjb8&amp;feature=youtu.be</a> Watch the video clip above and then practise phase 4 and 5 with any of the games.		

Year 1 Learning at Home

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	<p>see worksheet provided separately.</p>	<p>line down to the bottom of the line then re-trace the line before making the tunnel to create the letter.</p>		<p><a href="https://www.phonicsplay.co.uk/resources">https://www.phonicsplay.co.uk/resources</a></p>	<p>you would like. Or make your own.</p>	<p>watch the links below to answer the following questions.</p>
<p><b>Friday</b></p>	<p>Tens and Ones <a href="https://vimeo.com/500467998">https://vimeo.com/500467998</a></p> <p>Watch the videos and follow the activities. Pause the video where necessary. Please also see worksheet provided separately.</p>	<p><b>Please ensure your child uses a pencil when doing this activity.</b></p> <p>Please find high frequency words to practise on a separate sheet. Please practise reading, writing and putting them into sentences. Page 4</p> <p><b>my her went it's from children</b></p> <p>Please also find a power point with all the tricky words on from each phase in the phonics. Encourage your child to read through all the phase 2 and 3 words. You will need to scroll back through the posts on the class story.</p>		<p>Review <a href="https://www.youtube.com/watch?v=L4Z34zid4XU&amp;feature=youtu.be">https://www.youtube.com/watch?v=L4Z34zid4XU&amp;feature=youtu.be</a></p> <p>Watch the video clip above and then practise phase 4 and 5 with any of the games. <a href="https://www.phonicsplay.co.uk/resources">https://www.phonicsplay.co.uk/resources</a></p>	<p>The <b>YPTE website</b> have spotter sheets for identifying animals footprints and trails: <a href="http://yppte.org.uk/factsheets/wildlife-id/footprints-mammals">http://yppte.org.uk/factsheets/wildlife-id/footprints-mammals</a></p>	<p><b>Questions</b> What are the names of the seven continents and five oceans that make up our world? Which continent do we live in? Where are the hot places in the world? Where are the cold places in the world? Why is that? What is the invisible line that runs around the middle of the Earth?</p> <p><a href="https://www.youtube.com/watch?v=GYVS_Yh6dTk&amp;feature=related">https://www.youtube.com/watch?v=GYVS_Yh6dTk&amp;feature=related</a></p> <p><a href="https://www.youtube.com/watch?v=K6DSMZ8b3LE">https://www.youtube.com/watch?v=K6DSMZ8b3LE</a></p> <p><a href="https://www.bbc.co.uk/bitesize/articles/zw7gsk7">https://www.bbc.co.uk/bitesize/articles/zw7gsk7</a></p> <p><a href="https://www.bbc.co.uk/teach/class-clips-video/geography-ks1--ks2-the-world/zkk6t39">https://www.bbc.co.uk/teach/class-clips-video/geography-ks1--ks2-the-world/zkk6t39</a></p> <p><a href="https://world-geography-games.com/continents/">https://world-geography-games.com/continents/</a></p> <p><b>Task</b> Can you colour each continent in a different colour and label them. Now can you label the oceans?</p>