



## Responses to Parental Questionnaire

At the end of January, we sent parents a questionnaire to find out how you were coping with home learning and what we could do to help. We received your responses and have put a number of things in place to better support you and your children in these really tough times.

I would like to share these responses with you and encourage you to let us know if there is anything else that you need support with as we plan to return to school next week.

### **You said:**

The only thing I think would improve the dojo is to have somewhere to access all the files required in one place rather than having to scroll back through the stories.

My child likes to know at the start of the week what is expected of him that week. We can then plan his week and when to do the tasks. He really likes seeing the messages and having stories to listen to during the week as well. They make him really happy. We feel it is important to schedule in fun tasks as well as more "formal" tasks and the balance seems right for him so far.

### **We did:**

We changed the way that work is presented to try to make this a bit easier for you to access at home.

Teachers post the work and a suggested timetable to help support the home learning.

We encourage you to build in 'fun' tasks and brain breaks throughout the day and to help transition from one learning activity to the next.

### **You said:**

He doesn't have a device for home learning as He uses my phone when I'm not working

### **We did:**

Every family have now been offered devices for home access. If you have not been offered a device then please email [contact-us@skertonstlukes.lancs.sch.uk](mailto:contact-us@skertonstlukes.lancs.sch.uk)

### **You said:**

I'm not sure about the amount of work given, if she can't do it I will leave it

### **We did:**

That is OK. We encourage you to let your child's teacher know if there is something that they are struggling with. The teachers will know if this is something that your child has been able to do or not. Some children will get through the work really quickly and some will take a little longer. This may be down to different learning styles. Mix it up and give it a go in different ways and at different times to see if this makes a difference for your child.

**You said:**

My child can easily get tired after doing one piece of work and he switches off very quickly.

**We say:**

That's OK. Working one to one is very different to working in a class of 30 children. Build in short, sharp tasks with small breaks often. As your child gets into the flow of a piece of learning, they will work for longer and sustain their learning.

**You said:**

All ok but I think a zoom call with the teacher and the class would be great just to check in on everyone. Seeing teachers and friends would be lovely (if possible)

A 'live element' to their learning would be great.

**We did:**

Teachers have organised class Zoom 'catch up' and lessons linked to their learning i.e. Science space links with Lancaster University for Year 5 and Year 6. The children have loved seeing each other and having a catch up with their friends and their teacher.

**You said:**

Lovely mixture of activities and learning. My child and Nursery age child especially love hearing a story video from the teaching staff.

**We say:**

It is great that children of all ages are benefiting from the online learning that we have been providing.

**You said:**

We really do appreciate all you are doing in school to keep our children learning and interested in their learning. We know it is a challenging time for you all, and just want to say "Thank you!" I don't imagine anyone finds this situation easy, we hope you are all coping okay.

**We say:**

Thank you so much for your kind words and encouragement. It has been so amazing to see the team that is the St Luke's community pull together and support each other.

**You said:**

The teacher always responds to messages and always provides positive feedback on his work which gives him a boost to keep trying! Really grateful for her support. I worry about the workload for staff though and how much extra time this takes to do for all pieces of work!

**We say:**

Staff workload has changed and it has been a challenge to adapt, as it has been for everyone. We will be very glad when we can return to 'normal' and we try to remember that this will end and there is hope that the children will be back in school together and we can get back to finding wonderful ways of learning together.

**You said:**

My child is safe at home but for his own mental health and learning he needs school support not just his parents. Being around different people may even get him to do at least some learning and to listen.

**We say:**

It has been really tough on everyone and we humans are meant to interact. We learn by noticing and imitating others and this is made even more challenging by not being able to interact socially as well as academically. When we get back to school we will focus on developing those learning skills and positive interactions which will help children to listen and learn again.

**You said:**

My child's teacher has been Brill. Answered my messages quickly. Thank you to you all.

**We say:**

We are grateful to be appreciated and cannot wait to get all of the children back in school learning and playing together. Stay safe and know that all will be well.

Here are some things you can do to prepare your child for their return to school next week.

1. Talk positively about returning to school and all of the fun things that could happen.
2. Read to your child and have them read to you.
3. Complete the new questionnaire which will let staff know if there is anything we need to be aware of.
4. Encourage them to get their uniform ready, book bags sorted, complete learning on Dojo and stick to school timetables again.

We are looking forward to seeing you all again on 8<sup>th</sup> March. If there is anything you need, please email [contact-us@skertonstlukes.lancs.sch.uk](mailto:contact-us@skertonstlukes.lancs.sch.uk) or call 01524 65445.