



## Impact of Primary PE and Sport Premium – Proposed April 2022-2023



### Key achievements to date:

- PE subject leader with assigned Governors
- Developed confidence and subject knowledge of staff which has enabled the planning and delivery of high-quality PE lessons
- Play Leaders developing their role throughout school
- Links with other schools and quality PE providers enables the development of both curricular and non-curricular PE opportunities
- There is good or more progress of all children in PE
- Schools' sports teams are more successful within a vast range of events.
- There is increased participation and success in a wide range of sporting events and clubs
- We have the Gold Award for the School Games- have gone from Bronze-Gold within three years
- Membership of Schools Sports Partnership, SSCO Catholic schools cluster Partnership and Lancaster Schools Sports Association
- Inclusion for all regardless of physical disability – attended various inclusive events throughout 2019-2020
- Increased links with local sports organisations – Vale, Morecambe Football Club, Cricket Clubs, Lacrosse, Orienteering clubs
- Increased participation in competitive events thus allowing more children to represent St Luke's
- External sports coaches working alongside school staff across both KS1 and KS2 across the academic year for CPD
- Most successful sports day- due to house team t-shirts

### Areas for further improvement and baseline evidence of need:

- To include all groups of children in extracurricular activities and through wider range of opportunities.
- To encourage an active life outside of school.
- To encourage parents to get more active in order to support their child.
- To provide training for new or less experienced staff.
- Embed whole school Sports Day using the House PE kit, purchased by school.
- Develop the strategy of “taking learning outside” embedding our new Cross-Curricular Orienteering Package
- Use of outdoors
- To embed the WHOLE SCHOOL LANCASHIRE APP

**Intent:** At Skerton St Luke’s, we aim to provide a Physical Education curriculum that pupils from Reception to Year 6 not only enjoy but also allows them to experience a range of activities that help them to develop their health, fitness and wellbeing. We intend to offer a high-quality physical education curriculum that inspires all pupils to succeed and excel in competitive sport and other physically-demanding activities. It provides opportunities for pupils to become physically confident in a way which supports their health and fitness. Opportunities to compete in sport and other activities build character and help to embed values such as fairness and respect.

Meeting national curriculum requirements for swimming and water safety	
What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?	<b>tbc</b>
What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	<b>tbc</b>
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	<b>tbc</b>
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	<b>tbc</b>

<b>Academic Year:</b> <b>2022/2023</b>	<b>Total fund allocated:</b> <b>£26,359</b>	<b>Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school</b>		
<b>School focus with clarity on intended impact on pupils:</b>	<b>Actions to achieve:</b>	<b>Funding allocated:</b>	<b>Evidence and impact:</b>	<b>Sustainability and suggested next steps:</b>
<p><b>To ensure physical activity remains a daily focus within each classroom.</b></p> <p><b>To develop pupil leadership further to increase participation in sport and responsibility for competitions.</b></p> <p><b>Inclusion events, different levels of events SSN, SSCO, district, sports association, School Games, Lancashire etc.) to provide appropriate opportunities</b></p> <p><b>Focus on Mental and Physical Health side of PE using external coaches</b></p>	<p>For all children to complete at least 15 minutes of vigorous exercise during ‘mile a day’ every day.</p> <p>To ensure children are active for at least 15 minutes during play times and lunch times.</p> <p>To minimise the time spent inactive within PE lessons.</p> <p>To educate all children, so they are aware of the need to be active in every-day life.</p> <p>For each year group to have access to equipment for structured play linked to curriculum.</p> <p>For staff to wear active wear and participate in group activities</p> <p>To improve access to field and track with an artificial all-weather track</p> <p>For pupil leadership to be delivered by Scott Wilcock in schools for play leaders so they will be able to lead deliver fun sessions before/lunch/after school to other pupils and assist with SPORTS DAY.</p>			

<b>Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement</b>				
<b>School focus with clarity on intended impact on pupils:</b>	<b>Actions to achieve:</b>	<b>Funding allocated:</b>	<b>Evidence and impact:</b>	<b>Sustainability and suggested next steps:</b>
<p><b>To share online platforms during home learning for ALL children to access.</b></p> <p><b>To provide a variety of extracurricular activities being offered, including those for SEN and KS1.</b></p>	<p><b>SPORTS SECTION OF WEBSITE</b>  <b>Share online platforms during home learning for ALL children to access.</b></p> <p>Weekly updates of the daily mile.  Continue to update parents with achievements, signpost sports to parents from the community.  Sport activity to be added to weekly homework for fun.</p> <p>Children to understand how being active can enhance productivity as well as helping to support a healthy mind.</p> <p>Mile a day to continue to be embedded after a year of instability using Challenge app.</p> <p>Use more active lessons to aid children in learning- Teach Active.</p>			

<b>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</b>				
<b>School focus with clarity on intended impact on pupils:</b>	<b>Actions to achieve:</b>	<b>Funding allocated:</b>	<b>Evidence and impact:</b>	<b>Sustainability and suggested next steps:</b>
<b>To continue to train and engage wider school staff in the delivery of school sport and physical activity.</b>	<p>Use OLCC Dan Loft house for FMS interventions for the lowest achieving in each class.</p> <p>Continue with MFC, CPD.</p> <p>To complete a staff questionnaire for staff to address any CPD requirements</p> <p>Access any training courses provided for welfare and teaching staff from questionnaire.</p> <p>To provide a range of sports to be added to the year group overviews and coaches to be sourced and funded for these; alongside the character they want to achieve.</p> <p>MFC to team teach with a range of staff and for staff members to observe external coaches sessions.</p> <p>PE lesson observations by Sport Leaders and Subject Lead.</p>			

**Key indicator 4: Broader experience of a range of sports and activities offered to all pupils**

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p><b>To further broaden the experiences of sport for all children in school.</b></p> <p><b>For all children to achieve at least one hour of physical activity each day.</b></p> <p><b>All children to be given Outdoor and Adventurous opportunities at an off school site (Borwick Hall). This will be used as a team-building, self-esteem etc tool to bring classes together and boost well-being after school closures during COVID-19.</b></p>	<p>To offer a range of extra-curricular experiences for all children.</p> <p>To provide an experience “Meet an Athlete” to show all children can succeed regardless of their barriers.</p> <p>To experience the Ice-Skating workshop for children.</p> <p>Attend inclusive events for the children to take part when possible.</p> <p>OAA for all KS2 pupils to be used as a team-building, self-esteem etc tool to bring classes together and boost well-being after school closures during COVID-19.</p> <p>Ensure children are physically active for at least an hour every day by providing various activities for all children.</p> <p>To increase and develop outdoor education opportunities using Greg Sykes- Local freelance OAA lead.</p> <p>To offer Bikeability to Year 5 and 6 children.</p>			

**Key indicator 5: Increased participation in competitive sport**

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p><b>To give more children access to competitive school games.</b></p> <p><b>To ensure equipment is always available for all sports.</b></p> <p><b>To further develop B/C teams within school. To continue to plan for phase competitions and break time competitions for children to compete on a more regular basis.</b></p> <p><b>To set up more opportunities for children to compete through friendlies with other schools- Years 2-5.</b></p>	<p>Request for multiple teams at all tournaments when available.</p> <p>Set up friendly matches with other schools during club times; especially for Girls Football events.</p> <p>Sport Leaders to set up class competitions and host SPORTS DAY 2022.</p> <p>To purchase resources needed as part of on-going resource cycle.</p>			