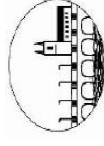


Impact of Primary PE and Sport Premium 2019



Key achievements to date:	Areas for further improvement and baseline evidence of need:
• Developed confidence and subject knowledge of staff which has enabled the planning and delivery of high-quality PE lessons • PE subject leader with assigned Governors • Play Leaders developing their role throughout school • Lessons are differentiated • There is clear whole school implementation and assessment of the skills needed for physical development • Links with other schools and quality PE providers enables the development of both curricular and non-curricular PE opportunities • Tracking and implementation of extra-curricular sport is in place • There is good progress of all children in PE • Schools' sports teams are more successful • There is increased participation and success in a wide range of sporting events and clubs • We have the Gold Award for the School Games- have gone from Bronze-Gold within three years • Membership of Schools Sports Partnership, SSCO Catholic schools cluster Partnership and Lancaster Schools Sports Association • Inclusion for all regardless of physical disability • Increased links with local sports organisations – Vale, Morecambe Football Club, Cricket Clubs, Lacrosse, Orienteering clubs • Increased participation in competitive events thus allowing more children to represent St Luke's • External sports coaches working alongside school staff across both KS1 and KS2 across the academic year for CPD	• To include all groups of children in extracurricular activities and through wider range of opportunities. • To encourage an active life outside of school. • To encourage parents to get more active in order to support their child. • To provide training for new or less experienced staff. • Embed whole school Sports Day using the House PE kit, purchased by school. • Develop the strategy of “taking learning outside” embedding our new Cross-Curricular Orienteering Package

Intent: At Skerton St Luke's, we aim to provide a Physical Education curriculum that pupils from Reception to Year 6 not only enjoy but also allows them to experience a range of activities that help them to develop their health, fitness and wellbeing. We intend to offer a high-quality physical education curriculum that inspires all pupils to succeed and excel in competitive sport and other physically-demanding activities. It provides opportunities for pupils to become physically confident in a way which supports their health and fitness.

Opportunities to compete in sport and other activities build character and help to embed values such as fairness and respect.

Meeting national curriculum requirements for swimming and water safety

What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?	tbc
What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	tbc
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	tbc
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Extra Boosting Sessions for Yr5 Children

Created by:  YOUTH SPORT TRUST

Supported by: 

Academic Year:
2019/2020

Total fund allocated:

Date
Updated:
Sept 2019

Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation:
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
To ensure physical activity remains a daily focus within each classroom. To take learning outside of the classroom	Each year group to plan in use of outdoor space for active learning each week- to add to the active classroom ② To take learning outside with the cross curricular orienteering package ② Increase exercise through daily: • Wake up shake up (Joe Wicks) • Brain and body break • Daily Mile on the Track ② Observations of wake up shake up/daily exercise in classrooms. ② Increase participation in sports by providing opportunities for every year group to engage in the orienteering during Lunch times- led by Play Leaders An after-school club offered 3-4 times a week each term to provide more opportunities for the children	£1250 MFC- £3000 annually for CPD and extra-curricular X3 weekly			

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement					Percentage of total allocation:

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Ensure school plans are in line with National and Local guidance. Further develop the sports council to ensure the gold/ platinum award criteria are being met within school. Ensure physical well-being is a whole-school focus. Increase physical activity across school.	SSN Primary PE and Sport Conference: Provides updates on current national and local guidance to ensure school plans dovetail with national policy and premium spending. Ideas for promoting the use of the premium and integrating PE across the school. ☑ Add sport and well-being to the whole school SIP to make this a priority focus over the next year. ☑ Ensure resources are updated ☑ Play Leaders to develop inter-house competitions. ☑ Further increase physical activity in school linked to health and well being ☑ Embed staff houses/house colours for all events not just sports day ☑ More staff to do sports clubs/ lunchtime clubs- Orienteering to be led by Welfare/ Leaders	Included in Bronze package (£1995) £1,386		

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport

Percentage of total allocation:	
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School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Implement the new Reception Scheme of Work with the Lancashire APP- Linked to Bolt ons (SSN Package)	Reception Scheme of Work CPD: Staff attended and received a respected Lancashire Scheme of Work provided the school with a resource and increased confidence for delivery of PE for all ages	(Package- Individual Bolt-ons for SSN Schools)		
To continue to train and engage wider school staff in the delivery of school sport and physical activity	See SSN agreement for other training courses provided.			
CPD provided by MFC and OLCC (Daniel Lofthouse)	A range of skills/sports to be added to the year group overviews and coaches to be sourced and funded for these e.g. Lacrosse, Tri-golf, Gymnastics, bowling, orienteering	£695 MFC (Daniel Lofthouse included in SSN Package)		
Orienteering training for Cross Curricular Orienteering		Will Huntington to provide training for all KS2 Staff- £1250 package		

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils

Percentage of total allocation:

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To further broaden the experiences of sport for all children in school.	Participation in SSN sports festival and C4L festivals to ensure a range of pupils involved in a variety of sports including traditional and new sports like Korfball, lacrosse. Orienteering for KS2 to start in Spring 2 ☑ Continue to offer Bikeability to KS1 and KS2.	Bronze Package (£1995)		
Cross Curricular Orienteering to broaden areas of English and Maths through physical activity To set up KS2 links with Borwick Hall To extend the residential duration for children to have a longer/wider experience	To follow a planned scheme of work for children to take learning outside the classroom To plan a day residential for Year 4, one night stay for Year 5 and to offer a 4 night/5 day residential for the first time to allow the children to explore/enjoy a range of activities	Package (£1250) £1990		

Key indicator 5: Increased participation in competitive sport

Percentage of total allocation:

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To develop B teams within school. To plan for inter-form and phase competitions. To set up more opportunities for children to compete through friendlies with other schools. To give all children access to competitive school games.	☑ Request for two teams for most of the tournaments when available ☑ Set up friendly matches with other schools during club times. ☑ Play Leaders to set up phase competitions- intra house comps To develop an orienteering competition hosted at our school in Summer term. Specialist sports assistance to support staff and focus on competitive game skills in PE sessions. ☑Purchase of more/new kit	£1250 MFC (CPD) £720 £660		