

**For my YEAR 6'S,**

**“Good Morning Kiddas, I look forward to seeing all your wonderful work on your portfolio”**

**But just in case you have forgotten over Christmas...**

**Our wish for you is that you see the light in this world, in yourself and in others.**

**We see the light in you.**

**Compliment others and be proud of your own accomplishments.**

**We are proud of you.**

**Believe in yourself, for you are stronger than you know.**

**We believe in you.**

**Try hard but know your limits. Ask if you need help and trust others will help you.**

**We will help you.**

**Fill your heart with laughter and smile often.**

**We love to see your smile.**

**You are unique, special and amazing person. There will never be another you.**

**We appreciate all of you.**

**DREAM. BELIEVE. WONDER. INSPIRE. LOVE. NURTURE.**

**Remember always listen. That is what we will do for you.**

**See you soon, Year 6!**

**Miss G**

## English

Get ready to begin a series of cross-curricular writing lessons based on the digital book, **'El Dorado'**! This is going to be a fun project for you to really get your teeth into, **culminating in a swash-buckling pirate, treasure-hunting adventure**, that can be simply written and even made into a video at home.

**ENJOY!**

**Here is a copy of the digital book:**

[https://drive.google.com/file/d/1czXUTzfPrHeMSmyeksAu4P\\_hzxEs5RQy/view](https://drive.google.com/file/d/1czXUTzfPrHeMSmyeksAu4P_hzxEs5RQy/view)

### Wednesday

**Today's' lesson:** [https://www.youtube.com/watch?v=bkbE1A1s\\_Vk](https://www.youtube.com/watch?v=bkbE1A1s_Vk)

We are starting a swashbuckling pirate adventure with Litfilmfest!  
**You will be writing your own adventure story.**

We have now read chapter 1 of 'El Dorado' and like the characters in the story who are in search of the 'Lost City of Gold' you will create either a detective agency, or an explorer crew, to go in search of hidden treasure, or a secret island, or somewhere else... the story theme is up to you.

### Tasks:

- **The first task is for you to think of a name for your explorer crew or detective agency.**
- **Next think of a motto. Motto definition: a favourite saying of an individual, family or group (synonyms: slogan, catchphrase, mantra, war cry, rallying cry, battle cry, cry, watchword)**
- **Finally think about the theme for your adventure – where it will be set? What can you research about this place?**

**I am looking forward to seeing these in your portfolio!**

**Today's lesson:**

[https://www.youtube.com/watch?v=gp6h\\_wGPKI8&feature=youtu.be](https://www.youtube.com/watch?v=gp6h_wGPKI8&feature=youtu.be)

Today we will begin to think about our characters.

**We are going to write 2A sentences – that means we will use 2 different adjectives to describe each of our characters.**

Keep all of your ideas together.

Don't forget to read, edit and improve your sentences and remember to check your punctuation.

**Tasks:**

**Choose 3 of your characters and write a few sentences for each to describe them.**

**Make sure you use some 2A sentences for each, and make them as interesting as possible.**

**See the example from today's lesson below.**

*“Robin is a funny, kind-hearted boy with a fearless, determined nature.”*

*“Anthony is a heroic, daring explorer with an energetic, mysterious personality.”*

**I can't wait to see what you have come up with in your portfolios**



## Friday

**Today's lesson:**

[https://www.youtube.com/watch?v=Lyj\\_NuRt5J0&feature=youtu.be](https://www.youtube.com/watch?v=Lyj_NuRt5J0&feature=youtu.be)

Today we will think a bit more about our characters to improve and build on our work from yesterday.

You can always add more characters once you have finished the first three.

### Tasks:

**Write a paragraph about each character, about their likes/dislikes, personality and so on.**

**Can you use these questions to write a full description?**

*How old are they?*

*When did they start with your group?*

*What sort of personality do they have?*

*Write at least 3 good traits and one bad trait.*

*What are their favourite hobbies?*

*What are they like to work with?*

*Tell us an embarrassing or funny story or fact about them. Do they have any special skills?*

**Well done for a fun week of English, keep all your ideas together so far and I look forward to seeing these paragraphs in your portfolio**



**Miss G!**



## Wednesday

### Vocabulary Questions (Looking for key words)

1. What is a cauldron? Draw the answer.
2. On a scale of 1-10, how hot do you think it is? Why do you think this?
3. Find the word 'charm'. Is this a noun, adjective or verb?
4. The suffix 'let' is to show something small. Can you spot a word the second witch uses that uses this suffix?
5. In Shakespeare's time, the letters 'th' were often used instead of 'y'. Can you spot the example of this in the first witch's words. What do you think the word means?

## Thursday

### Literal (In the text) Questions

1. How many witches speak in this scene; one two or three?
2. How many days has the toad been kept cold under the stone?
3. What part of the lizard do the witches use for the spell?

### Deductive (Find the clue) Questions

1. Is the spell the witches are making hot or cold?
2. Do you think the witches live near water; yes or no?
3. Do you think the witches live near a forest; yes or no?

## Friday

### Inferential (Find the evidence to back up your point) Questions

1. Are the three witches making separate spells or one spell?
2. What part of the adder do the witches use? Why do they use this?
3. On a scale of 1-10, how powerful do you think the spell will be? Why do think this?

Hello lovelies,

For the next few days, we are just going to recap place value, addition and subtraction.

So have a go at completing these problems/ calculations over Wednesday, Thursday and Friday.




Please send your work via class dojo for me to see!

Keep smiling and working hard.

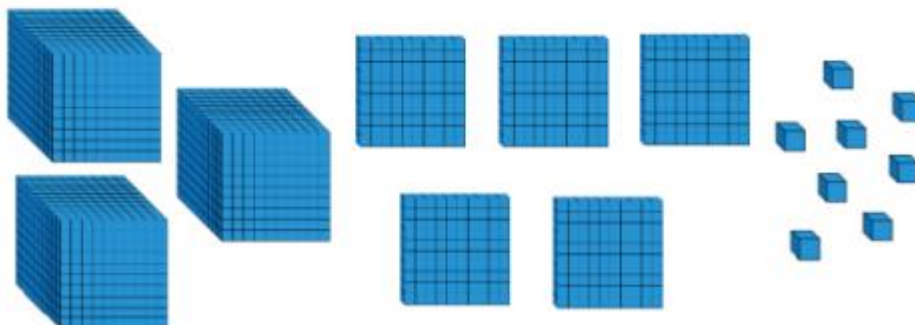
Miss G

### Wednesday

1 Mo represents a number using counters.

| 1,000s  | 100s  | 10s   | 1s  |
|---|---|---|---|
|  |  |  |  |

Alex represents a number using Base 10



What is the total of their numbers?

- 2 Amir's car costs £1,749  
Whitney's car costs £2,300  
What is the difference between the cost of the two cars?

£ \_\_\_\_\_

- 3 Max says, "460 plus 1340 equals 1700"  
Use a subtraction to show that Max is wrong.

- 4 Work out the missing number in the bar model?

|        |       |     |
|--------|-------|-----|
| 17,540 |       |     |
| 3,960  | _____ | 640 |

- 5 Complete the missing numbers.

$$10,300 + 5,420 = 9,300 + \underline{\hspace{2cm}}$$

$$10,300 + 5,420 = 10,500 + \underline{\hspace{2cm}}$$

- 6 The numbers in this sequence decrease by the same amount each time.

Complete the sequence.

64,290    63,390    62,490    \_\_\_\_\_

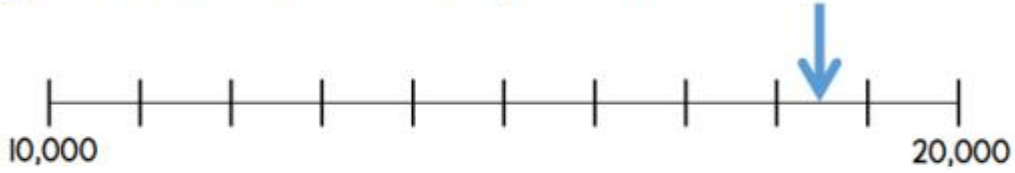
- 7 On Saturday a zoo has 50,285 visitors.  
On Sunday the zoo has 10,500 more visitors than Saturday.  
The zoo keeper says, "We have had over one hundred thousand visitors across the two days."  
Do you agree? Explain your answer.



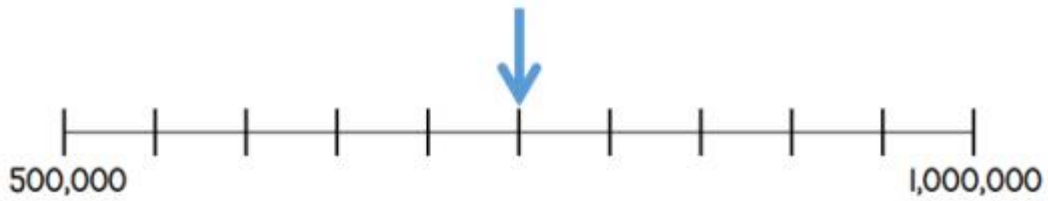
**Part 2**

**\*Challenge\***

1 What numbers are shown by the arrows?



\_\_\_\_\_



\_\_\_\_\_

2 Here are some digit cards.



Fred makes the largest 3 digit **even** number he can make.  
He rounds his number to the nearest 10  
What is his answer?

\_\_\_\_\_

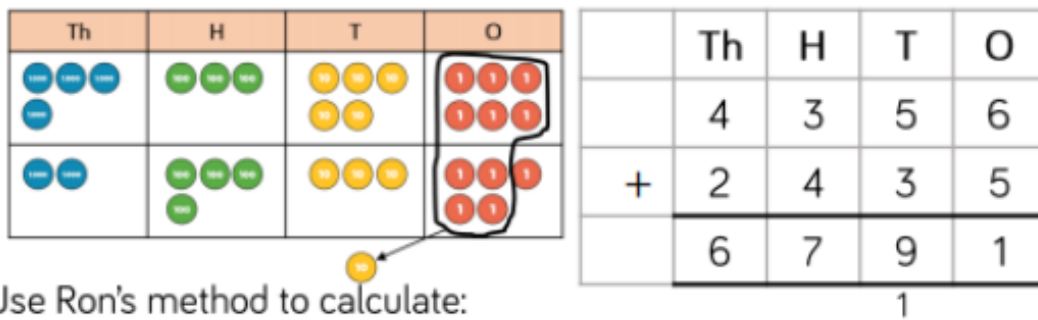
3 Complete the missing numbers.

$$127,084 = 100,000 + 20,000 + \text{-----} + 80 + 4$$

$$\text{-----} = 7000 + 500 + 3$$

## Thursday - Addition and Subtraction

Ron uses place value counters to calculate  $4,356 + 2,435$



Use Ron's method to calculate:

|   |   |   |   |   |   |
|---|---|---|---|---|---|
|   | 3 | 2 | 4 | 6 | 1 |
| + |   | 4 | 3 | 5 | 2 |
|   |   |   |   |   |   |

|   |   |   |   |   |   |
|---|---|---|---|---|---|
|   | 4 | 8 | 2 | 7 | 6 |
| + |   | 5 | 6 | 1 | 3 |
|   |   |   |   |   |   |

Jack, Rosie and Eva are playing a computer game. Jack has 3,452 points, Rosie has 4,039 points and Eva has 10,989 points.

How many points do Jack and Rosie have altogether?

How many points do Rosie and Eva have altogether?

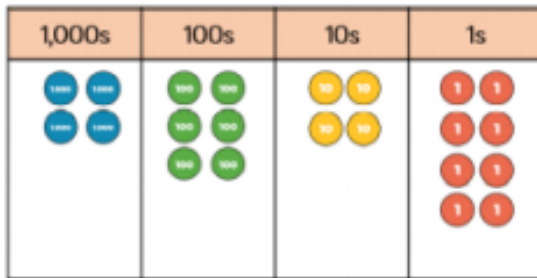
How many points do Jack and Eva have altogether?

How many points do Jack, Rosie and Eva have altogether?

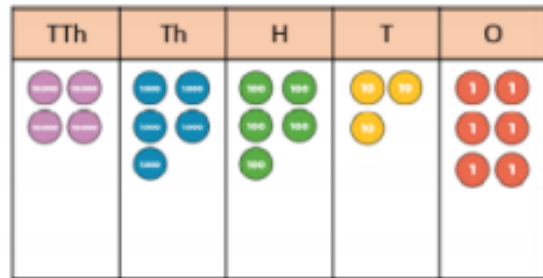
1.  $40,200 + 30,500$
2.  $52,300 + 1,200$
3.  $63,001 + 2,050$
4.  $177,250 + 10,007$
5.  $40,901 + 206,003$
6.  $45,379 - 370$
7.  $39,241 - 19,040$
8.  $45,388 - 40,006$
9.  $135,684 - 105,003$
10.  $756,937 - 623,030$

Calculate:

$$4,648 - 2,347$$



$$45,536 - 8,426$$



Represent each problem as a bar model, and solve them.

A plane is flying at 29,456 feet.  
During the flight the plane descends 8,896 feet.  
What height is the plane now flying at?

Tommy earns £37,506 pounds a year.  
Dora earns £22,819 a year.  
How much more money does Tommy earn than Dora?

Rosie completes this subtraction incorrectly.

$$\begin{array}{r} 28701 \\ - 7621 \\ \hline 21180 \end{array}$$

Explain the mistake to Rosie and correct it for her.

## Friday- Multiplication

Complete the calculation to work out  $23 \times 14$

|   |   |   |   |                    |
|---|---|---|---|--------------------|
|   |   | 2 | 3 |                    |
| x |   | 1 | 4 |                    |
|   |   | 9 | 2 | ( $23 \times 4$ )  |
|   | 2 | 3 | 0 | ( $23 \times 10$ ) |
|   |   |   |   |                    |

Use this method to calculate:

$$34 \times 26 \quad 58 \times 15 \quad 72 \times 35$$

Complete to solve the calculation.

|   |   |   |   |                    |
|---|---|---|---|--------------------|
|   |   | 4 | 6 |                    |
| x |   | 2 | 7 |                    |
|   | 3 | 2 | 2 | ( $\_ \times \_$ ) |
|   | 9 | 2 | 0 | ( $\_ \times \_$ ) |
|   |   |   |   |                    |

Use this method to calculate:

$$27 \times 39 \quad 46 \times 55 \quad 94 \times 49$$

Calculate.

|   |   |   |   |   |
|---|---|---|---|---|
|   | 4 | 2 | 6 | 7 |
| x |   |   | 3 | 4 |
|   |   |   |   |   |

|   |   |   |   |   |
|---|---|---|---|---|
|   | 3 | 0 | 4 | 6 |
| x |   |   | 7 | 3 |
|   |   |   |   |   |

$$5,734 \times 26$$

Jack made cookies for a bake sale.

He made 345 cookies.

The recipe says that he should have 17 raisins in each cookie.

Progression of multiplication challenge:

1.  $34 \times 2 =$

2.  $45 \times 3 =$

3.  $234 \times 2 =$

4.  $345 \times 3 =$

5.  $3234 \times 3 =$

6.  $4563 \times 4 =$

(Naughty 0)

7.  $34 \times 42 =$

8.  $56 \times 32 =$

9.  $2345 \times 32 =$

10.  $5643 \times 43 =$



## Riddle & Rhyme Time!

As I know you lot love riddles, have a go at these before Friday to be in for a prize!

Keep smiling and working hard.

Miss G

*What five letter word becomes shorter when you add two letters to it?*

*How many months have 28 days?*

*What word is spelled wrong in every dictionary?*

*What goes up but never goes back down?*

*Everyone has it and no one can lose it; what is it?*

*What begins with an E but only has one letter in it?*

*What has one head, one foot, and four legs?*

*I am an odd number. Take away a letter and I become even. What number am I?*

*You'll find me in Mercury, Earth, Mars and Jupiter, but not in Venus or Neptune. What am I?*

*What gets bigger the more you take away?*

## “Miss G’s 20 MINUTE January Challenge”

I have created for you a 20 minute January challenge- just like it tells you, you only have 20 minutes to complete the task, I would love for you all to take part in this fun challenge!

Make sure you time yourself to make sure you complete it in the allocated time...

|  |  |   |  |  |
|--|--|---|--|--|
| <p><b>6<sup>th</sup></b><br/>An alien is knocking at your door! What do you do next?</p>                       | <p><b>7<sup>th</sup></b><br/>A portal opens up in front of you. You jump through. What happens next?</p> | <p><b>8<sup>th</sup></b><br/>An animal starts talking to you! What might you say to each other?</p> |  |  |
| <p><b>11<sup>th</sup></b><br/>Invent a new recipe (include ingredients and instructions on how to make it)</p> | <p><b>12<sup>th</sup></b><br/>Write a letter to your favourite Author</p>                                | <p><b>13<sup>th</sup></b><br/>Imagine a household object comes to life. What would it say?</p>      | <p><b>14<sup>th</sup></b><br/>You come across a closed door. What is behind it?</p>            | <p><b>15<sup>th</sup></b><br/>Draw your own monster or creature and take it on an adventure.</p> |
| <p><b>18<sup>th</sup></b><br/>Write a diary entry about your day.</p>  | <p><b>19<sup>th</sup></b><br/>Write a book or film review &amp; explain what you liked/did not like.</p> | <p><b>20<sup>th</sup></b><br/>Look out of the window and describe what you see.</p>                 | <p><b>21<sup>st</sup></b><br/>Create a superhero and supervillain. What do they both want?</p> | <p><b>22<sup>nd</sup></b><br/>Write a short story where you travel to the past or future.</p>    |
| <p><b>25<sup>th</sup></b><br/>Open a book. Select random words &amp; write a poem using those words.</p>       | <p><b>26<sup>th</sup></b><br/>Write about your favourite memory.</p>                                     | <p><b>27<sup>th</sup></b><br/>Interview a family member and write a short biography about them.</p> | <p><b>28<sup>th</sup></b><br/>A letter blows into your bedroom window. What does it say?</p>   | <p><b>29<sup>th</sup></b><br/>Write a story or poem that starts with the word 'hello'.</p>       |