



Year 6 Curriculum Overview 2022-23

Autumn 2nd Half Term

	02.11.22	07.11.22	14.11.22	21.11.22	28.12.22	05.12.22	12.12.22
Key Events	Remembrance						KS2 Christmas Carols at Church
Focus weeks	History						Music
Room of Wonders	Gun Powder Plot Revealed				Listen to the story of A Christmas Carol Create a persuasive argument.		
English	"Guy Fawkes"	"Macbeth" William Shakespeare				"A Christmas Carol" Charles Dickens	
Maths	Multiplication		Division			Position and Direction	
RE	How do Christians prepare for Christmas? What is Advent?	How do Christians prepare for Christmas? When is Advent?	How do Christians prepare for Christmas? Why is Advent a time of preparation?	How do Christians prepare for Christmas? What is being prepared for during Advent?	How do Christians prepare for Christmas? What has this unit taught you about what it means to be a Christian?	How do Christians prepare for Christmas? What has this unit taught you about Christian beliefs?	
PSHE	Family and friendships Respecting ourselves and others						



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Science	<p>Light What is a shadow?</p> <p>How does light travel?</p>	<p>Light How does the position of a light source affect the size of a shadow?</p>	<p>Light How and why do we see the objects? Including the moon</p>	<p>Light Do some objects reflect more light than others? Can you think of anything you might have used or seen that uses angled mirrors to reflect light?</p>	<p>Light Can the speed of light change?</p>	<p>Light What colour is light?</p>
Geography	<p>Climate Can you identify the characteristics of each climate zone?</p>	<p>Climate Can you write a weather forecast for a typical day in your choice of climate zone?</p>				
History	<p>History of Parliament What impact did Guy Fawkes have on Parliament?</p>	<p>Suffragettes How did the ways in which the rights of women differ from those of men from ancient time to the Renaissance?</p>	<p>Suffragettes Were women forbidden by law from undertaking certain roles? How were women restricted during the Victorian Era?</p>	<p>Suffragettes What does the term 'suffrage' mean? Who were the suffragettes, and how and why they campaigned for change? What contribution did Emmeline Pankhurst have on the movement?</p>	<p>Suffragettes What examples of women do we know who have achieved great things despite restrictions on them? What impact did the war have on women's suffrage?</p>	<p>Suffragettes In what ways did Women's rights were improved in the 1960s and 1970s? Do we have gender equality today?</p>



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Art & Design				
D&T	Textiles Focus: Combining different fabric shapes			
Music	Traditional and modern music – appraise and learn Young Voices 2023 Music			KS2 Carols around the tree – Year 6 led carols in church.
Computing	iCompute iNetwork			
MFL	Where is France?	All about Paris	On the bridge of Avignon	French food
PE	To demonstrate a part weight bearing balance. Problem Solving - To generate ideas and explore different balances with a partner	To create a sequence of gymnastic actions, paired and group balances using apparatus. Resourcefulness - To make positive suggestions to my partner/group and experiment with adapting the sequence by using different apparatus.	To create and perform a sequence of gymnastic actions, paired and group balances using apparatus. Evaluation - To identify strengths and areas for improvement in a group sequence and provide.	To create and perform a group sequence using apparatus. Evaluation - To recognise ways to improve the group sequence through using the success criteria.



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	<p>To demonstrate passing and catching a netball with consistency, accuracy and control.</p> <p>Decision Making - To make a definite conclusion of when to pass the ball.</p>	<p>To demonstrate a shoulder pass. To shoot a netball with some accuracy.</p> <p>Decision Making - To make a definite conclusion of when to pass the ball.</p>	<p>To apply simple tactics when playing a netball type game.</p> <p>Decision Making - To make decisions on when to pass the ball in a game situation.</p>	<p>To apply simple tactics with and without the ball when playing a netball-type game.</p> <p>Evaluation - To identify strengths and areas for improvement when playing a netball-type game.</p>	<p>To apply simple tactics when playing a netball-type game, including defending.</p> <p>Evaluation - To evaluate own work and that of others, and suggest ways to improve.</p>	<p>To apply simple attacking and defending tactics when playing a netball-type game.</p> <p>Evaluation - To evaluate own work and that of others, and suggest ways to improve.</p>
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