



Year 6 Curriculum Overview 2022-23

Autumn 1st Half Term

	05.09.22	12.09.22	19.09.22	26.09.22	03.10.22	10.10.22	17.10.22
Key Events					London Trip		Enrichment Day Whole School
Focus weeks	PSHE	Art			History		
Room of Wonders/ Trip/ Visitor	Opening scene of 'The Nowhere Emporium'.				Artefacts		
English	"The Nowhere Emporium" Descriptive Writing				Harry Potter J K Rowling		
Maths	Number and Place Value		Four operations			Fractions	
RE	Life as a Journey Life is a journey. Do you agree? Why?	Life as a Journey In what ways can life be compared to a journey?	Life as a Journey In what ways does having faith give meaning and purpose to the journey of life?	Life as a Journey Is choosing to journey through life as a Christian an easy option? Why? Why not?	Life as a Journey Is every person's journey the same? Why not?	Life as a Journey Why do people go on a pilgrimage?	Life as a Journey Does a pilgrimage have to be to a place of worship?
PSHE	Welcome Back... What about school feels the same and what feels different? How do we feel about being back at school?		Families and Relationships Can you work out the similarities between values and behaviour and how to be a positive role model?	Families and Relationships Can you discuss issues respectfully?	Families and Relationships What are the best ways to listen and respect other points of view?	Families and Relationships How to constructively challenge points of view they disagree with	Families and Relationships Are there different ways to participate effectively in discussions online and manage conflict or Disagreements?



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Science		Evolution Do living things produce offspring of the same kind?	Evolution Do animals and plants adapt to suit their environment?	Evolution Why are advantageous characteristics more likely to be passed from generation to generation?	Evolution How do we know that living things have changed over time?	Evolution Can species change over time due to external factors such as competition from other species, disease or climate change?	Evolution Can fossils provide information about living things that inhabited the Earth millions of years ago?
Geography				Climate Can you identify the different lines of latitude and explain how latitude is linked to climate?	Climate Are you able to locate different climate zones and explore the differences between the Northern and Southern Hemispheres?	Climate How many comparisons can you make between temperate and tropical climates?	Climate Can you explore weather patterns within a climate zone?
History	History of Parliament What is the UK Parliament? What is the House of Commons? What is the House of Lords?	History of Parliament Why do we need Laws? Which laws affect me?	History of Parliament Can you put key Historical events have occurred within Parliament since Westminster Hall was built in order?	History of Parliament What was Magna Carta and why was it created?			
Art & Design	<p>Exploring Identity</p> <p>Discover how artists use layers and juxtaposition to create artwork which explores identity. Make your own layered portrait.</p>						



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D&T						
Music	Listen and appraising with inter-related dimensions – traditional and modern music Playing melodies and rhythms					
Computing	iProgram Unit 1					
MFL	Les actions	Plus d'actions	Décrivons-nous	Qu'est – ce que tu fais?	Les passe-temps	Dans le placard
PE	<p>To demonstrate passing and catching a rugby ball with consistency, accuracy and control. Decision Making - To make a definite conclusion of when to pass the ball.</p>	<p>To pass and catch rugby ball with consistency, accuracy and control. Decision Making - To make decisions on when to pass the ball.</p>	<p>To apply simple tactics when playing a rugby type game. Decision Making - To make decisions on when to pass the ball in a game situation.</p>	<p>To apply simple tactics when playing a rugby-type game. Evaluation - To evaluate own work and that of others and suggest ways to improve.</p>	<p>To apply simple attacking and defending tactics when playing a rugby-type game. Evaluation - To evaluate own work and that of others and suggest ways to improve.</p>	
	<p>To perform shapes and balances with a partner. Resourcefulness - To make positive suggestions to my partner and experiment with different shapes and balances.</p>	<p>To demonstrate counter balance and counter tension paired balances using apparatus. Resourcefulness - To make positive suggestions to my partner and experiment with different shapes.</p>	<p>To demonstrate a group counter balance. To create a gymnastic sequence with counter balances. Responsibility- To plan and organise so a group complete the group balance to the best of our ability.</p>	<p>To create a gymnastic sequence with counter balances with a partner Responsibility- To plan and organise so a group complete the group balance to the best of our ability.</p>	<p>To demonstrate paired and group counter balances in unison. Evaluation - To recognise strengths and areas for improvement in their performance.</p>	<p>To create a sequence of gymnastic actions, paired and group balances. Evaluation - To recognise strengths and areas for improvement in their performance.</p>