



Opening minds, learning through challenge and celebrating God's world

POLICY FOR RELATIONSHIPS AND SEX EDUCATION

Reviewed: Autumn 2019 (Draft)

Review Due:

School Christian Values

Generosity, compassion, courage, forgiveness, friendship, respect, Thankfulness, trust, perseverance, justice, service and truthfulness.

Bible Reference

Luke 10: 27 'Love your neighbour as yourself'

Policy References

This policy is written with reference to the following school policies:

- Curriculum Policy,
- Learning and Teaching Policy,
- Marking Policy,
- Safeguarding & Child Protection Policy,
- Single Equalities Policy.
- Health and Safety
- SEND Policy
- Assessment Policy

Most of these policies are available on the school website. In addition, copies of the following policies are available, on request, from the school office.

Developing Relationships

Mission Statement

Opening minds, learning through challenge and celebrating God's world

We are committed to:

Opening Minds

- By working in partnership with parents to promote a culture of learning and enjoyment.
- By nurturing growth in self-confidence, resilience, perseverance and personal growth.
- By creating a curriculum that encourages children to look to their local and national community and beyond to see themselves as Global Citizens.

Learning Through Challenge

- By achieving consistent standards of teaching and learning that allows everyone to make excellent progress.
- By providing challenge and opportunity within a stimulating and creative environment.
- By working enthusiastically and cooperatively to enable each child to develop an excitement for learning.

Celebrating God's World

- By working in partnerships with parents, the Church and the community to respect and celebrate the world around us.
- By reaching out in community locally and widely to contribute fully as responsible citizens.
- By growing an awareness, understanding and respect for diversity in the world around us.

Content and organisation.

RSE is organised and monitored by the PSHE co-ordinator.

In our school, RSE is embedded in the PSHE provision, which takes account of progression and continuity. As a school we focus on developing relationships within a Christian environment.

The work is delivered in a variety of ways including:

- Classroom lessons, topics, the use of story time, circle time etc.
- Aspects of the National Curriculum science which deal with life processes and Living things,
- Collective worship
- Aspects of the Diocesan RE syllabus
- Working alongside suitable visitors like the School Nurse.

The scheme is so sequenced so that the style of classroom activities reflects the children's emotional intellectual, moral and spiritual maturation.

In Years 5 and 6 pupils will cover more discrete parts of the curriculum.

This will be taught in a variety of ways including:

- Separate girls/ boys' sessions where appropriate.
- The use of suitable visitors such as the School Nurse.

Parents will have the opportunity to view any materials prior to their introduction in class and will be notified prior to any teaching commencing.

Right of Withdrawal

Parents have the legal right to withdraw their child from all or any part of the school's programme for SRE, except those elements which are required by the statutory National Curriculum for Science. Written parental permission is sought for more formal sex education lessons in years 5 and 6.

Staffing

The school's staffing policy is to appoint teachers with a Christian commitment who are willing to uphold the Christian Ethos of the school.

Class Teachers will have been appropriately trained and briefed about the school's distinctive approach. However we recognise that aspects of the scheme, particularly in Year 6 are such that an individual teacher might not wish to teach them/it. A serious conscientious wish of this kind will be respected and another staff member will cover these aspects. At times when sensitive issues might arise, the school, where practicable, adopts the policy of having two adults in the classroom to respond more easily to any questions that may arise.

From time to time we use visiting speakers to contribute to SRE. Such visitors will be suitably experienced and qualified to support the school's programme. A teacher will remain in class when this occurs.

General Issues about children's questions.

It is important that everyone is clear about the approaches to dealing with children's questions that may be difficult or challenging. The interests of teachers and children need to be protected as far as possible in case of any compliant or possible leak outside the school.

Sometimes a child will ask an explicit question in class on a permitted subject which may lead to sensitive, difficult or controversial issues. It is the policy of the school that such questions do not have to be answered directly or immediately. The teacher may answer the question later and individually or decide to refer the matter to the parents.

The school expects teachers to use their professional skills and judgements in such cases and always keep in mind the age and maturity of the child as well as the aims, values and procedures set out in the policy.

If a teacher is concerned or in doubt, he/she may consult the PSHE co-ordinator or the headteacher.

In some cases a question may indicate a child to be at risk or in danger in which case the appropriate action will be taken in accordance with the School Policy and procedures for Child Protection.

This also means that if a child puts in a private question to the teacher or another member of staff and requests secrecy, no such promise of secrecy or confidentiality will be given, but with the reassurance that any steps taken will always be in the child's best interest.

The schools' policies in the area of SEN, Equal opportunities, Anti bullying, PSHE and citizenship will be adhered to.