

Britten's Got Talent Year Six

R.E- Ideas about God

- To reflect on what the Kingdom of God is like
- To reflect on how people show their commitment to God's kingdom
- To reflect on how we can respond to the invitation to God's Kingdom.

Computing

- Identify unsuitable posts (e.g. on blogs, a forum...) pertaining to content and conduct.
- Identify inappropriate and unacceptable behaviour when analysing resources such as videos, text-based scenarios and electronic communications.
- Continue to develop the skills to identify risks involved with contact, content and their own conduct whilst online.

Art/DT

- Explore the work of artists, craftspeople and designers from different times and cultures.
- Use a journal to collect and develop ideas.
- Use dry media to make different marks, lines, patterns and shapes within a drawing.
- Explore colour mixing and blending techniques with coloured pencils.
- Start to develop their own style using tonal contrast and mixed media.
- Develop a painting from a drawing.

Stimulus:

Do you remember?

St Luke's Year 5 and 6 production
Wednesday 11th July, 2pm and 6pm

Local/National/Global Links:

Local Links- Local Production for the community
National Links- Who are the pop stars of today? Show an image of Benjamin Britten alongside contemporary pop stars such as One Direction, Katy Perry etc. Do the images have anything in common? Why, why not?
Global Links- History of Britten, global impact

P.E

- To create movement using a stimulus.
- To explore and improvise ideas for dances in different styles, working on their own, with a partner and in a group.
- To perform dances expressively, using a range of performance skills and perform dances with an awareness of rhythmic, dynamic and expressive qualities, on their own, with a partner and in small groups.
- To talk about how they might improve their dances.
- To describe and evaluate some of the compositional features of dances performed with a partner and in a group.

Music

- Listen with attention to a range of high quality live and recorded music
- Analyse and compare sounds
- Develop an understanding of the history of music.
- Sing songs; speak chants and rhymes in unison and two parts, with clear diction, control of pitch, a sense of phrase and musical expression.
- Practise, rehearse and present performances with an awareness of the audience.

Science- Key Questions

- How do we see?
- How does light get into our eyes?
- How can we use mirrors to see behind us?
- How do shadows created by the sun change during a day?
- How can we represent light travelling in drawings?
- Can you make simple drawings to help to explain how light travels? into our eyes?

PSHE

- To recognise their worth as individuals, by identifying positive things about themselves and their achievements, seeing their mistakes,
- To reflect on spiritual, moral, social and cultural issues, using imagination to understand other people's experiences
- To be aware of different types of relationships, including marriage and those between friends and families

Please see links to National Curriculum Maths and English.