

R.E

Children will be focussing their work on answering;

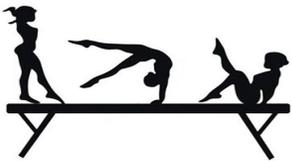
- 1) Why did Mary and Joseph make the journey to Bethlehem?
- 2) In what way would their journey be different from a journey you might make?
- 3) Many other people made the journey. Who might they have been?

Science - Materials

- Identify and compare the suitability of a variety of everyday materials, including wood, metal, plastic, glass, brick, rock, paper and cardboard for particular uses
- Find out how the shapes of solid objects made from some materials can be changed by squashing, bending, twisting and stretching.

P.E - Developing skills

This term we will be looking to create and link simple combinations of 3 or 4 actions. We may use gymnastic movements to complete this.



Seaside

Stimulus: Seaside and Billionaire Boy for literacy

Visit/Visitors: Planned visit to Morecambe beach

Local/National/Global Links:

- * Local visit to seaside
- * National links to seaside resorts
- * Global links to holiday destinations



DT/Art - linked closely to our visit to the seaside

The children will look to collage using various resources e.g. paper, wood, plastics to create seaside scenes. This will lead up to creating our own pictures on the beach.

Computing

Introduction into programming. The children will learn the basics of programming which involve giving a set of instructions to complete a task. These tasks will not always be on the computer but will allow the children to understand how programmers work.

The next step will be to use Minecraft as a tool to introduce programming. Using their software, we are able to give simple instructions to follow and complete complex tasks.



P4C - Philosophy for children

- To engage children with deeper learning questions that do not have a correct answer
- To allow children the chance to disagree with each other.
- To allow the children to explore values and features of people's emotions.

Music

- use their voices expressively and creatively by singing songs and speaking chants and rhymes
- play tuned and untuned instruments musically
- listen with concentration and understanding to a range of high-quality live and recorded music
- experiment with, create, select and combine sounds using the interrelated dimensions of music

Please see links to National Curriculum Maths and English.