

Mathematics

In Maths this half term we will continue to use our play stations to promote counting skills and recognition and writing of numbers up to 20 and beyond. We will count from 1-100 every day and continue to dance to count in 10s and begin to count in 2s. We will begin to understand subtraction as take away and solve simple problems, recording using marks that we can explain. We will learn about shapes around us and talk about the shapes we see and use to create and describe patterns. We will explore weight to compare and order two items using lots of mathematical language.

Understanding the world

This half term the children will be learning about the season spring as it approaches. We will explore our surroundings looking for signs of spring and investigate and record the changes we see. We will become **Nature Detectives**. We will talk about the weather and how it changes through the seasons and passing of time. We will be planting seeds and bulbs in our garden centre and outdoor mini allotment observing the changes closely and begin to make links with the changes we see in plants to how we as humans and animals grow.

Communication & Language

This half term we will continue to develop the children's confidence to speak clearly and to listen attentively in small and large groups and whole class circle times. We will be reading a range of traditional tales and information books to learn about our topic; spring, growth and change. The word of the week will link to our topic and extend vocabulary and understanding of new words. Please talk to your child about their learning in school and ask probing questions for your child to speak and listen attentively in a range of situations.

Early Years Foundation Stage



"Once upon a time..."

Spring Term 2 Curriculum Map
Mrs K Goodwin



Expressive arts and design

Our covered outdoor space will be transformed into a Garden Centre. This will provide the basis for our role-play with the children taking on the roles of gardener, shop assistant, customer, etc. We will learn to sing new songs and use musical instruments to explore making different sounds and finding/making the beat. We will explore colour, texture and shape to create products and art work for our garden centre.

Physical development

In PE this half term we will be exploring how our bodies can move and travel using large and small apparatus at different heights. The children will develop their understanding of how to carry equipment safely and sensibly and how to use the apparatus to achieve a safe outcome. The children will continue to develop and refine their fine motor skills through participation in a range of activities aimed at improving their pencil grip and control. A correct pencil hold will allow your child's hand to flow freely to form all letters correctly.

Religious Education

This half term we will be thinking about the concept of love and Easter. The children will be introduced to the Easter Story focusing on Jesus' death and resurrection as an act of incredible love. We will explore the events of Holy week from Palm Sunday to Easter Day through stories, role-play and pictures.

Our Building Learning (Super) Power is:

RESOURCEFULNESS

Outcome: Growing fruit and vegetables in our Garden Centre and mini allotment.

Personal, Social & Emotional Development

Our SEAL theme for this half term is 'Good to be me' and our Christian school value is 'Justice'. We will explore the Christian value of justice by focusing on what we think is fair and what being fair actually means. We will continue to build on relationships made, develop confidence in our own abilities and learn to manage our feelings and behaviour in lots of different situations. We will celebrate our achievements and take time to tell our friends what they are good at.

Literacy

The children will continue their journey through phase 3 letters and sounds. We will develop our ability to segment and blend to spell, write and read words. We will rehearse what we want to write before we write then read what we have written. We call this

"Plan Do Review"

Weekly guided reading sessions will continue to develop skills such as decoding words, sight recognition of HFW, learning new words and comprehension of what we have read, understanding the text.

Our "Seed Diary" will help us to observe and record the changes we see over this half term.

Indoor and outdoor continuous provision will be used to support the children's learning and interests across all areas of the Early Years curriculum.