

## Topic - Amazon Adventure

### (Cross-curricular with Science, Geography & Music)

The children will be exploring where in the world the Amazon Rainforest is, the climate in the Amazon Rainforest, and its importance to the planet. They will look at the physical geography, animals, insects and trees of the Amazon Rainforest.

The children will also profile Sir David Attenborough - a noted naturalist. They will learn about his life, his passion for the natural world and how he has changed how we can access, explore and understand the natural world.

## Art/DT

Children will be experimenting with collage of a mixture of photographs and hand-drawn pictures to make Mothers' Day Cards.

Children will also be experimenting with sewing patterns on to card to make Easter Cards.

Children will weigh and measure ingredients to make Easter egg nest cakes.

## Science: Life Cycle Changes in Animals and Plants

Children will be:

- Exploring the differences in the life cycles of a mammal, an amphibian, an insect and a bird.
- Exploring the difference between the life processes of reproduction in plants and animals.

# Spring 2 - Amazon Adventure Year Five

**Stimulus:** Richard Hammond's Jungle Quest.  
Boy by Roald Dahl.

**End of Unit Celebration:** Easter Crafts in class.

## Local/National/Global Links:

Local Links: Links with the local church - Easter

National Links:

Global Links: South America - particularly Brazil.

## P.E - Net and Wall / Cricket

The children will be continuing to work cricket skills, as well as starting to work on their net and wall (Tennis) skills this half term. They will:

- develop bowling a ball underarm and overarm with accuracy.
- develop fielding skills: tracking and catching a ball.
- develop striking skills with a bat and racket.
- learn to use tactics in a cricket type game.
- develop their team work and evaluation skills.
- develop their forehand and backhand tennis skills.

**P.E. is on Mondays and Wednesdays - Please ensure that the children have outdoor kits and trainers with them, as it is still very cold.**

## PSHE: Going For Goals

- KIDSAFE Cyberbullying session
- Exploring the concept of personal space.
- What is peer influence?
- Keeping safe online
- A safe environment: road safety, staying safe in an emergency, staying safe from crime.

## R.E: Easter

Children will investigate the story of the crucifixion and look at how it could be seen as a victory by the many different people involved in it.

They will examine the crucifixion through many different mediums such as story, paintings, films etc.

They will look at the meaning of victory, and discuss their own victories.

## Modern Foreign Languages: French

We will be continuing to learn practical skills of ordering food and drink when eating out. By the end of the unit, the children will be able to:

- Know some commonly ordered food and drink vocabulary.
- Know some commonly used weights and measurements in French.
- Ask for items in a shop, market or restaurant.
- Be able to listen to someone ordering food and translate their order into English.
- Be able to read and translate a whole story about food from French into English.

## Music

Children will listen to a variety of music from Brazil, linking with their topic work.

They will be encouraged to think about what instruments are used in Brazilian music, and what purpose the music might have (e.g. dancing).

## Numeracy & Literacy:

Please see links to National Curriculum Maths and English.