

R.E -

We are focusing on the Christian values of Faith, Respect and Reverence. We are asking the questions;

What does 'Church' mean?

Are all Churches the same?

What does it mean to belong to a Church?

Science -

We are looking at living things and their habitats. The children will;

- Recognise that living things can be grouped in a variety of ways.
- Explore and use classification keys to help group, identify and name a variety of living things in their local and wider environment.
- Construct and interpret a variety of food chains, identifying producers, predators and prey.
- Recognise that environments can change and that this can sometimes pose dangers to living things.
- Use and make identification keys for plants and animals.

DT

Our focus is Food. We will be designing and making a savoury meal. We will think about; Product - what could we make? Purpose - what is it for? User - who is going to use it?

This will link in with food grown in different climates and food to sustain life - The eatwell plate.

Summer A Year 4

Stimulus: Folk Tales

Living Things and Their Habitats.

End of Unit Celebration: Assembly for parents

Local/National/Global Links:

In Science we will be exploring local habitats.

In DT we will be looking at food grown in different countries.

French - The Body

We will learn to name parts of the face, say basic verbs in the first person and say that something hurts.

PSHE

Our Value for this half term is - Relationships

Our BLP focus for this half term is - Service

Music

We will be following the Charanga Music program. Our focus will be Mamma Mia.

Computing

Linked to learning opportunities in Science, the children are going to design and write programs to classify animals or plants. The activity provides the children with a chance to use selection in their programs. They will also find out about the process of abstraction and how it is used.

History

We are focusing on Ancient Egypt. We will be investigating;

How did the Ancient Egyptians use the River Nile?

How Ancient Egypt was ruled and who were the Pharaohs?

What was life like for different groups of people?

What happened to Egyptians after they died?

What were the pyramids and how were they built?

How do we know about Ancient Egypt?

What were the achievements of the Ancient Egyptians?

P.E -

The children will continue to attend weekly swimming sessions.

Our P.E. focus will be Striking/Fielding games - Cricket.

Please see links to National Curriculum Maths and English.