

## R.E Trust, Responsibility, Hope.

Critical analysis of Easter story highlighting times of trust and betrayal.

What is trust?

How do we show trust?

Who do we trust? Why?

Why did Judas betray Jesus?

What does it mean to betray someone?

What is forgiveness?

Have you ever forgiven someone?

## Science

- Compare and group materials together, according to whether they are solids, liquids or gases.
- Solids, liquids and gases can be identified by their observable properties.
- Solids have a fixed size and shape.
- Liquids can pour and take the shape of the container in which they are put.
- Solids in the form of powders can pour as if they were liquids but make a pile not a pool.
- Gases fill the container in which they are put.
- Gases escape from an unsealed container.
- Liquids and gases can flow.

## Art/DT

Children will make a series of drawings of dramatic water images such as waterfalls, floods, waves and/or droplets. They will use a full range of drawing materials and use smudging techniques to help to create 3-D effects. Inspired by Monet work with paint and pastel.

# Spring B Year 4

## Stimulus:

**The Water Horse** by Dick King-Smith

**The Mousehole Cat** by Antonia Barber

## Local/National/Global Links:

We will research the River Lune. We will locate major rivers in the world. We will look at how human activity affects rivers and the importance of water conservation.

**French - Describing People** Say colours to describe hair and eyes. Describe physical features. Describe a person's personality. Say what people are wearing. Use "il" and "elle" with the verbs "être" and "avoir"

## PSHE - Healthy Lifestyles

Our BLP focus for this half term - Resourcefulness

## Music

Sing songs, speak chants and rhymes in unison and two parts, with clear diction, control of pitch, a sense of phrase and musical expression. Play tuned and untuned instruments with control and accuracy. Listen to live and recorded music and internalise and recall sounds with increasing aural memory.

## Computing

The children will evaluate different search engines and explain their choices in using these for different purposes. They will develop key questions and key words to search for specific information to answer a problem. They will consider the effectiveness of key questions on search results and refine where necessary. The children will link their learning with research on our Geography topic of Rivers.

## Geography - Rivers

In this theme the children will learn about rivers and the water cycle. This will be in the context of a local river study and looking at key aspects of the main rivers in the wider world. Children will learn that rivers have sources, channels, tributaries and mouths, that they receive water from a wide area and that most flow eventually into a lake or the sea. They will learn that human activity affects and is influenced by rivers. They will link their learning about rivers to other bodies of water such as reservoirs, lakes, seas and oceans.

## P.E -

The children will continue to attend weekly swimming sessions.

Our P.E. focus will be Net/Wall games.