

R.E

Children will be focussing their work on answering;

1. What makes a place special? Where is your special place?
2. What do you think makes a Church a special place?
3. Why is the church a special place for Christians?
4. Why/when do people go to Church? What happens in the Church?

Science - plants and habitats

- observe and describe how seeds and bulbs grow into mature plants
- find out and describe how plants need water, light and a suitable temperature to grow and stay healthy.
- identify and name a variety of plants and animals in their habitats, including microhabitats
- describe how animals obtain their food from plants and other animals, using the idea of a simple food chain, and identify and name different sources of food.

P.E - Developing skills

- Perform fundamental movement skills at a developing level and start to master some basic movements in:
 - Travelling skills.
 - Sending skills.
 - Receiving skills.
- Perform body actions with control and coordination and perform short dances, showing an understanding of expressive qualities.

Please see links to National Curriculum Maths and English.

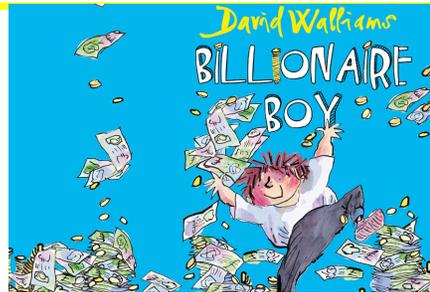
Around the world ...Part Deux

Stimulus: Africa and Billionaire Boy for literacy

Visit/Visitors: Planned visit to Leighton Moss

Local/National/Global Links:

- * Local visit to wildlife - Leighton Moss
- * National links to weather
- * Global links to oceans and continents.



DT - Linked to a country of the children's choosing

- Cut, peel, grate, chop a range of ingredients.
- Work safely and hygienically.
- Know about the *Eatwell Plate*.
- Understand where food comes from.

Computing

- Use technology with purpose to create, store, organise, retrieve and manipulate digital content.
- Learn to make a range of simple digital assets such as presentations, movies, audio files and graphs.
- Navigate the web and carry out simple searches using suitable search engines and begin to understand that not everything on the internet is true.
- Use simple simulations and understand how they work.



P4C - Philosophy for children

- To engage children with deeper learning questions that do not have a correct answer
- To allow children the chance to disagree with each other.
- To allow the children to explore values and features of people's emotions.

Music

- use their voices expressively and creatively by singing songs and speaking chants and rhymes
- play tuned and untuned instruments musically
- listen with concentration and understanding to a range of high-quality live and recorded music
- experiment with, create, select and combine sounds using the interrelated dimensions of music