

R.E

Easter- New Life and Changes

- To study the story of the events of Palm Sunday through to Good Friday and Easter.
- Look closely at springtime, the miracle of new growth, life cycles and the pattern of decay and new life.
- Explore the life cycle of a butterfly and how this links to the Easter Story

P.E

- Develop Fundamental movement skills of travelling, throwing and jumping and landing.

Art/Dt

- Explore works of botanical art from contemporary artists.
- Record and explore ideas from first hand observations.
- Experiment with mark-making in a range of art media.
- Make observational drawings of plants and flowers in detail.
- Develop drawings into 'Quickprint'.
- Explore existing product and how they were made.
- Preparing and combining foods.
- Develop a food vocabulary using taste, smell, texture and feel.

Growth and Green Fingers Year 1

Visit/Visitors: Visit to garden centre or wildlife reserve.

End of Unit Celebration: Create a class book all about plants. Y1 Sharing Worship.

Local/National/Global Links:

- Looking at local area for signs of spring
- Going on a spring walk
- How seasons are different in other countries.

Science

- Observe plant changes through the seasons.
- Identify and name a variety of common wild and garden plants, including deciduous and evergreen trees.
- Identify and describe the basic structure of a variety of common flowering plants, including trees
- Observing and comparing fruits and seeds
- Compare, contrast and group different plants.
- Identify and name the main parts of a plant and its functions.
- Planting and growing their own seed.

Computing

- Plan, generate and follow a sequence of instructions.
- Understand there are different ways to create or produce a sequence of commands (verbal, recorded, graphical, pressing buttons, on screen methods)
- Science- Use Ipad to photograph and record findings.

Topic - History/Geography

- Use cameras/ iPads to record geographical features, changes, and differences e.g. weather, seasons, vegetation.
- Use simple fieldwork techniques such as observation and identification to study the geography of the school and its grounds.
- Ask simple geographical, 'where?', 'what?', and 'who?' questions about the world and their environment e.g. 'What is it like to live in this place?'
- Investigate through observation and

PSHE

Value - **Justice**, *Celebrating Lent and Easter*
Building Learning Power - **Remembering**
Recall, Transfer thinking and Applying

Music

N/A

Please see links to National Curriculum Maths and English.