

SURVIVAL!

Year Six

R.E

- Discussion about journeys and the introduction of the idea of life being a journey
- Mapping out their own journey so far, highlighting special events, people and rites of passage.
- The journey of life as a Christian
- Looking at the impact of faith on a believer's life journey in comparison to a person of no faith.
- Researching Christian places of pilgrimage and why people visit these places.

Stimulus: Kensuke's Kingdom by Michael Morpurgo and Holes by Louis Sachar

End of Unit Celebration: Share the children's ideas with Parents and work to be displayed on the display board outside the classroom.

Local/National/Global Links:

Local Links- Comparing our local community to various countries around the world

National Links- How could we look after our country?

Global Links- Exploring the world around us, those with various climates/environments.

Topic - History/Geography

- Locate the world's countries, using maps to focus on Europe (including the location of Russia) and North and South America.
- Describe and understand key aspects of: physical geography, including: climate zones, biomes and vegetation belts, rivers, mountains, volcanoes and earthquakes.
- Use appropriate search facilities when locating places on digital/online maps and websites.
- Use a wide range of maps, atlases, globes and digital maps to locate countries and features studied.
- Understand that purpose, scale, symbols and style are related.
- Recognise different map projections.

Computing

- Choose to use the internet when appropriate as a tool for independent research, e.g. gathering text, images, videos and sound as resources to use in their own work.
- Use more advanced searching techniques
- Choose the most appropriate search engine for a task, e.g. image search, search within a specific site or searching the wider internet.

Science

Evolution and Inheritance- The Game of Survival

- Recognise that living things have changed over time and that fossils provide information about living things that inhabited the Earth millions of years ago.
- Recognise that living things produce offspring of the same kind, but normally offspring vary and are not identical to their parents.
- Identify how animals and plants are adapted to suit their environment in different ways and that adaptation may lead to evolution.

P.E

- In Year Six children focus on popular dance styles of different eras.
- They explore a range of dances, using step and gesture patterns, body shapes, contact work, and contrasts in dynamic and rhythmic patterning.
- They learn more about both dance style and music

Art/Dt

- Work from a variety of sources including observation, photographs and digital images
- Use dry media to make different marks, lines, patterns and shapes within a drawing.
- Experiment with wet media to make different marks, lines, patterns, textures and shapes.
- Develop a painting from a drawing.
- Create imaginative work from a variety of sources e.g. observational drawing, themes.

PSHE - Cross Curricular with Computing

- Pupils will be able to recognise that resilience is important if they are to be able to deal effectively with their feelings and gain in self-confidence.

Music

The children will be rehearsing for 'Young Voices'.

Please see links to National Curriculum Maths and English.