

Me, myself and I

R.E.

- Increasing pupils' awareness and understanding of the importance of the Bible.
- Developing knowledge of which stories can be found in which Testament of the Bible.
- Introducing the idea of the Bible as a library in one book.
- Understanding that the Bible can be found worldwide and has been translated into many languages.
- The work of the Gideons and Bible Society.
- The story of Mary Jones and her Bible.

Science

- notice that animals, including humans, have offspring which grow into adults
- find out about and describe the basic needs of animals, including humans, for survival (water, food and air)
- describe the importance for humans of exercise, eating the right amounts of different types of food, and hygiene
- observe and describe how seeds and bulbs grow into mature plants
- find out and describe how plants need water, light and a suitable temperature to grow and stay healthy

Stimulus: Pirates!

Visit/Visitors: Visit to local parks as part of a geography project

End of Unit Celebration: Open afternoon with parents

Local/National/Global Links:

- * Local walk as part of a *Geography week*.
- * National links to London
- * Global links to oceans.

P.E - Invasion Games / Dance

P.E. is on Mondays and Wednesdays. Monday will be based on gymnastics. Wednesday, the children have an external cricket coach come into school and teach the children the basics/fundamentals of the game.

- master basic movements including running, jumping, throwing and catching, as well as developing balance, agility and co-ordination, and begin to apply these in a range of activities
- participate in team games, developing simple tactics for attacking and defending
- perform dances using simple movement patterns

Art/Dt

- to use a range of materials creatively to design and make products
- to use drawing, painting and sculpture to develop and share their ideas, experiences and imagination
- to develop a wide range of art and design techniques in using colour, pattern, texture, line, shape, form and space
- about the work of a range of artists, craft makers and designers, describing the differences and similarities between different practices and disciplines, and making links to their own work

Computing

- understand what algorithms are, how they are implemented as programs on digital devices, and that programs execute by following precise and unambiguous instructions
- create and debug simple programs
- use logical reasoning to predict the behaviour of simple programs
- use technology purposefully to create, organise, store, manipulate and retrieve digital content
- recognise common uses of information technology beyond school
- use technology safely and respectfully, keeping personal information private; identify where to go for help and support when they have concerns about content or contact on the internet or other online technologies

P4C - Philosophy for children

- To engage children with deeper learning questions that do not have a correct answer
- To allow children the chance to disagree with each other.
- To allow the children to explore values and features of people's emotions.

Music

- use their voices expressively and creatively by singing songs and speaking chants and rhymes
- play tuned and untuned instruments musically
- listen with concentration and understanding to a range of high-quality live and recorded music
- experiment with, create, select and combine sounds using the interrelated dimensions of music

Year 2



Please see links to National Curriculum Maths and English.