

R.E

Creation - to explore the Creation Story

- Discuss how the actions of people have spoilt the planet.

Harvest - Take part in a Harvest Festival

- Realise that food comes from all over the world.

Science

- Observe and describe changes across the four seasons.
- Observe and describe weather associated with the seasons and how day length and temperature varies.
- Identify, name, draw and label the basic parts of the human body and say which part of the body is associated with each sense.

Art/DT

Art

- Explore and record their own ideas through painting, drawing, sculpture, in response to first hand observations, e.g. real objects, pictures, artefacts, and experiences.
- Talk about their ideas and the choices they have made, e.g. chosen tools, media, materials.
- Beginning to work creatively e.g. with a range of media on different scales.
- Talk about what they might change in their own work.

DT

Design

- Use pictures and words to convey what they want to design / make.

Make

- Select materials from a limited range.
- Explain what they are making.
- Name the tools they are using.

Evaluate

- Talk about their design as they develop and identify good and

P.E

- Perform fundamental movement skills at a developing level in:-
 - o Travelling skills.
 - o Sending skills.
 - o Receiving skills.
- Gym Stars

Family Album - Autumn 1 Year One

Stimulus: Traditional Tales

Visit/Visitors: Lancaster Library

End of Unit Celebration: Gingerbread Houses

Local/National/Global Links:

Local Link: Lancaster

National Link: London

Global Links: Brother's Grimm and Traditional Tales from other cultures

PSHE

New Beginnings:

Belonging

I know that I belong to a community.

I feel good about the ways we are similar in the group and the ways I am different.

I know how to make someone feel welcome.

Self-awareness

I can tell you how I am the same as and different from my friends.

I feel good about my strengths.

Managing my feelings

I know some more ways to calm myself down when I feel scared or upset.

Understanding others' feelings

I can sometimes tell if other people are feeling sad or scared and I know how to make people feel better.

Making choices

I know some ways to solve a problem.

Music

Performing

□ Rehearse and perform with others, using untuned instruments and voices to sing songs, speak chants and rhymes.

□ Perform with confidence cumulative songs (*songs with a simple melody that changes each verse*).

Computing

Computer Science

- Understand the rules and responsibilities outlined by the school's acceptable use policy and begin to understand where to go for help when they have concerns.
- Use a simple search to find information or files.

Topic - History/Geography

History

Chronology

- Recognise the distinction between past and present.
- Order and sequence some familiar events and objects.
- Use some everyday terms about the passing of time such as 'a long time ago' and 'before'.

Communication

Describe special or significant events.

- Retell simple stories or events from the past.
- Use simple historical terms.

Interpretation, Enquiry and Using Sources

Choose parts of stories and other sources to show what they know about the past

Geography

Human/Physical Geography

- Describe some places and features using basic geographical vocabulary.
- Express their views on some features of their environment e.g. what they do or do not like.

Skills - Enquiry and Investigation

- Ask and answer simple geographical questions.

Communication

- Draw, speak or write about simple geographical concepts such as what they do or do not like

Skills - Fieldwork

- Observe and describe daily weather patterns.
- Use simple fieldwork and observational skills when studying the geography of their school and its grounds.

Please see links to National Curriculum Maths and English.