

Science

Animals

Classifying animals: Amphibians, Reptiles, Mammals, Birds, Fish.

Describe the structure and features of different animals.

Group animals according to their different features.

Recognise similarities between animals.

Identifying carnivores, herbivores and omnivores.

Recognise that animals need to be treated with care and sensitivity to keep them alive and healthy.

Know that animals are alive; they move, feed, grow, use their senses and reproduce.

English

Stories by the Same Author

Children will produce their own narrative based on model text with innovation of character/s and setting.

Non-Chronological Reports

Children will produce an Information poster or booklet.

Poetry

Write own poem based on a model text.

Oral presentation of a poem.

Maths

Sequencing and sorting

Fractions

Fractions, capacity and volume

Money

Time

Rote counting numbers

Touch counting objects

Writing numbers to 10

Counting back from a given number to 0

Comparing numbers

Ordering numbers

Number bonds

Making number stories

Adding using number bonds

Add by counting on

Completing number sentences

Picture problems

Subtract by crossing out

Subtract by counting back

Topic (Geography/Art and Design)

Hot and Cold

Identifying hot and cold countries

Developing map skills

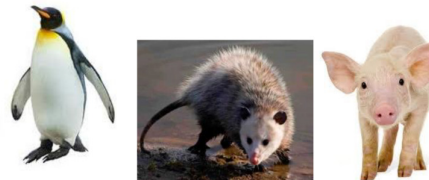
Using geographical vocabulary including: hemisphere, equator, land, sea ocean

Seasons and weather

Identifying which animals can be found in hot and cold countries

Developing drawing skills through observational drawings and paintings

Penguins, Possums and Pigs



Year One Autumn 2

RE

Christmas: Why do we give and receive gifts?

The aim of this unit is to: deepen children's understanding of the true meaning of Christmas by exploring the concept of Jesus as a gift;

Discuss the thoughts and feelings associated with giving and receiving gifts.

PE

Multi Skills

Fundamental Movement Skills

Outdoor Games