

R.E

Unit 6.3

Eucharist

What makes someone a great leader? What does it mean to be free?

Why is the Exodus such a significant event in Jewish history?

P.E

In Year Six children focus on popular dance styles of different eras.

They explore a range of dances, using step and gesture patterns, body shapes, contact work, and contrasts in dynamic and rhythmic patterning- 1940's Dance.

Cricket

Dribble effectively around obstacles. Show precision and accuracy when sending and receiving perform skills with accuracy, confidence and control and combine and perform skills with control, adapting them to meet the needs of the situation

Play shots on both sides of the body and above their heads in practices and when the opportunity arises in a game

Art/Dt

Research and evaluate existing products

Use the correct terminology for tools, materials and processes.

Develop a technical vocabulary appropriate to the project.

Use electrical systems such as motors.

Use exploded diagrams and cross-sectional diagrams to communicate ideas.

Model alternative ideas.

Decide which design idea to develop.

Make prototypes.

Develop one idea in depth.

Oh I Do Like To Be Beside The Seaside- Year Six

Stimulus: Goodnight Mister Tom, Carrie's War, The Sea Chest, The Piano

End of Unit Celebration: Share the children's ideas with Parents and work to be displayed on the display board outside the classroom.

VE Day Celebration Party/Winter Gardens Visit

Local/National/Global Links: An In-depth Study

Local Links- Comparing life in Morecambe and The Seaside in the 1940's to now.

National Links- Comparison of Morecambe to Blackpool in the 1940s and current day.

Topic - History/Geography- WW2

Geography

In keeping with our World War 2 topic, children will learn how to use maps, atlases, globes and digital/ computer mapping to locate countries that were involved in the war and major cities in Britain that were affected.

History

Children will be learning about the key world events that led to World War2 and the experiences of the people in Britain at that time.

This will include topics such as evacuation, the Blitz and rationing.

Looking at timeline of events and impact of WW2.

Children understand the impact of war and how WW2 was a significant turning point in British history

They will be reflecting on the impact of the war in Britain and the rest of the world

Computing

Use repetition and selection in programs.

Use variables in programs.

Design and create programs using decomposition.

Design programs to accomplish specific tasks or goals.

Locate and respond appropriately to the terms and conditions on websites.

Continue to develop the skills to identify risks

Science- Animals including humans

Identify and name the main parts of the human circulatory system, and describe the functions of the heart, blood vessels and blood

Recognise the impact of diet, exercise, drugs and lifestyle on the way their bodies function

Describe the ways in which nutrients and water are transported within animals, including humans.

PSHE/ Philosophy/Going for Goals

- Personal space
- Peer influence
- Personal safety
- Recognising the signs
- Being assertive- Keeping safe on line

Music

The children will be rehearsing for 'Young Voices'. Children will be learning and performing wartime songs, in keeping with our WWII topic and discussing the significance of music in boosting morale.

Please see links to National Curriculum Maths and English.