

## R.E -

The children will be learning about Jesus the Son of God. We will look at the Christian values of Justice, Responsibility, Respect and Reverence.

The children will discuss the meaning of authority, listen to stories from the Gospels revealing Jesus' authority and study the Jewish Shabbat.

## Science - Sound

We will be learning:

- to associate sound with something vibrating
- that sounds get fainter the further you are from the source
- about how sound travels through different materials
- that there are different ways in which sounds can be varied
- about patterns between pitch and size of the sound source
- about the relationship between volume and strength of vibrations

## Art/DT

The children will use a full range of materials to make careful drawings of skulls. They will look at the work of Jean Basquait and experiment with vibrant colour. Using Escher's 'Eye with Skull' they will draw their own eye using mirrors and grades of pencil.

# Spring A Year 4

## Stimulus:

**The Pied Piper of Hamelin.**

**Fairy Tale.**

**Poem by Robert Browning.**

**End of Unit Celebration: Assembly for parents.**

**French - My Town.** We will learn to ask how much something costs and say prices, talk about what is in our town, give directions, say names of shops and say the names of items we might buy in a shop.

## Building Learning Power

Our BLP focus for this half term is - Perseverance

## PSHE

SEAL: Going for Goals

### **Keeping Safe**

We will look at: Personal safety, Feeling comfortable, My safety network, A safe environment, Safe from crime, Safe on the roads, Emergency services and Protective Behaviours

## Computing

Linked to our study of 'The Great Plague' the children will use a database to answer questions by searching, matching and ordering contents. The children will raise their own questions and translate them into search criteria to find answers to specific questions. They will compare different charts, graphs, databases and spreadsheets and learn to understand their different purposes.

## Topic - History

Our focus is 'The Great Plague.'

The children will look how the Great Plague of 1665 affected London and beyond. They will be making links between and across periods. They will produce structured work that makes some connections, draws some contrasts and frames historically-valid questions using appropriate dates and terms. We will question;

- What was the plague and why did it spread?
- What help was available?
- How do we know about the plague victims?

## P.E -

The children will continue to attend weekly swimming sessions. The children will also be receiving specialist Golf coaching. As part of the 'Primary Stars' initiative a specialist coach from M.F.C. will be providing weekly multi-skills training.