

Personal, Social & Emotional Development

Our SEAL theme for this half term is 'Going for Goals' and our Christian school value is 'Resilience'. During 'Going for Goals' we will focus on developing the children's ability to work towards a self-determined goal, to persist, and to recognise when they have reached their goal. To do this the children will be setting themselves achievable targets while developing the power of resilience to stick at it and try their best. Self-esteem will develop as the children realise anything is possible if they continue to try and work hard.

Understanding the world

This half term the children will be learning about the season of winter. We will be finding out about the North and South poles, where it is always cold, snowy and icy and we will be investigating the different animals that live there. We will be looking at globes and atlases to find out where these places are in our world. We will compare where we live to different places around the world.

We will also be investigating snow and ice and the freezing and melting process. We will use this knowledge when making predictions and solving problems about the best way to rescue animals and how to display our art and sculptures in a gallery.

Communication & Language

This half term the children will be looking at the story of 'Stick man' by Julia Donaldson. This book will be the inspiration behind many speaking and listening and writing activities in the coming weeks. We will also be using non-fiction books to find out more about the Arctic and Antarctica. We will use this knowledge to help us create posters about some of the animals that live there. We will continue to introduce a "Word of the week" and extend our vocabulary linked to our topic.



Early Years Foundation Stage



Frozen

Spring Term 1 Curriculum Map

Mrs Goodwin



Expressive arts and design

This half term our covered outdoor space will be transformed into an ice café. There will be a role-play kitchen area where the children will be able to prepare (pretend) soup, sandwiches and hot drinks, an ice tray and space to play imaginatively. Ice creams and lollies will be made and sold to develop the concept of money in their play. We will be creating ice sculptures and other pieces of temporary ice art and we will hopefully, weather permitting (please let it snow!), be taking inspiration from the work of ice sculptors and the artist 'Andy Goldsworthy'.

Physical development

In PE this half term we will be concentrating on ball skills; rolling, controlling, aiming, throwing and catching balls. Being able to catch a ball is vital in order to play many team and playground games. Fine motor control is just as important as control over our large body movements so there will be a funky finger challenge for the children to complete in class each week.

Religious Education

This half term we will be focusing on the stories Jesus heard and the stories Jesus told. The children will be listening to the stories of Noah and Moses from the Old Testament and thinking about what we can learn from these stories today. The children will go on to listen to and learn more about a selection of the parables told by Jesus such as The Sower and The Lost Coin.

Our Building Learning (Super) Power is:

REFLECTIVENESS

The children will be developing more of an awareness of their own targets and how they can progress towards them learning through play.

Mathematics

In Maths this half term the children will be looking at length and measure in more detail. We will be using standard and non-standard units to measure a variety of different objects, including ourselves! We will be practicing counting in 1's, 2's and 10's and will be learning how to use number lines, 100 squares and bead strings. We will be continuing to count on and back from any number within 20, develop recall of one more and one less than a number within 20 and will be encouraging children to record through marks and drawings to represent mathematical problems.

Literacy

This half term the children will continue their journey through Phase 3 letters and sounds. We will be starting to use consonant and vowel digraphs when building and blending and segmenting and spelling CVC words. As part of their weekly phonics sessions the children will be completing a reading and spelling challenge. Weekly guided reading sessions will continue. Our enticing "Make your Mark" area will continue to provide the children with a space in which to practice their mark making, letter formation and writing skills.

Indoor and outdoor continuous provision will be used to support the children's learning and interests across all areas of the Early Years curriculum.