

ACTION PLANNING

Subject: Curriculum Lead - Physical Education

Date: Monday 6th November 2017

Leader: Amy Garnett

Where are we now?

- Children thoroughly enjoy Physical Education lessons
- Teachers consistently share the lesson objectives with the children
- Children are well aware of the skills they are learning within their PE lessons
- Children are able to make links with other areas of the curriculum
- Teachers feel comfortable to teach PE lessons- but would like more training.

Where do we want to be?

- Deliver a range of learning opportunities using Sports premium funding.
- Continue to raise profile of activities during National School Sports Week.
- Year R & KS1 lessons to provide necessary opportunities to promote agility, balance and coordination activities. Embed skills- Lessons to have time built in to consolidate these skills before moving to KS2 PE curriculum.
 - Increase the % of pupils taking part in inter/intra-school competition by attending cluster sporting events or school sport opportunities.
 - Promote physical literacy in KS1 emphasising fundamental movement skills.
 - Target pupils who do not attend after school clubs/ least active pupils/FSM/LAC/ Self esteem/teamwork. (Healthy active lifestyles target)
 - Raise profile of healthy active lifestyles within PE lessons.
 - Improve provision of physical activities/play at lunch, early mornings and break times to link to healthy active lifestyles agenda.
 - Ensure assessment of PE curriculum is fully embedded across the school.
 - Up skill teaching staff by observation of Subject Leader teaching & team teaching opportunities.

How are we going to get there?

- Coordinate a range of learning opportunities both in curriculum time & after school clubs which enhance our current PE provision.
- Increase the number of sports activities that they offer to their pupils.
- Increase the % of pupils taking part in 3+ hours of PE and Sport each week.
- Target sports which are underrepresented in curriculum or those needed more CPD support. Use coaches to aid CPD for teachers.
- Regular lesson observations from PE specialist/ Subject Lead to ensure quality lessons taught
- Using the budget wisely to grant the children with the best quality PE available
- Use coaches/ external agents to improve teaching
- Monitor and keep track of assessment
- Pupil Interviews
- Observations from OLCC coaches to show good practice
- Observations of Steve Jamieson to also show brilliant practice

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- Support subject leader to improve links with local community clubs.
- Invite in local clubs e.g. football, cricket, for taster sessions or after school sessions.
- When clubs/activities finish get coach to hand out fliers etc. Use notice board in corridor.
- Send a letter to parents saying how well their child is doing and give contact of local club.
- Attend cluster sporting opportunities for all pupils (fully inclusive) 2015-2017.
- Deliver an inclusive sports day 2015-2017.
- Ensure competitive opportunities are embedded in curriculum PE.
- Participate in Small Schools Netball/Football League and friendly competitive matches (where cohorts allow.)
- Consider more intra competitions – speed stacking, KS2 competitive lunchtime matches.
- Set up and maintain Sport premium funding file to record and evaluate spend.
- Ensure sustainability of provision – 2 hours HQPE.
- Ensure website updated regularly with funding details and PE information to showcase provision.

Barriers:

- Staff training
- Confidence in teaching PE
- New teaching staff – lack of continuity and inconsistencies in training received
- More staff meetings need to be timetabled relating to subject leadership

Evaluation: