



Personal, Social & Emotional

Our SEAL theme for this half term is 'Getting on and falling out' and our school value is 'Trust'. Under the 'Getting on and falling out' theme the children will have the opportunity to develop & practise the social skills of sharing & taking turns. They will be discussing the importance of listening to grown-ups and each other (very important!) & understanding some of the ways in which they can be a good friend. The children will learn about the importance of being truthful and honest and we will consider who we can trust and reasons for this.



Reception

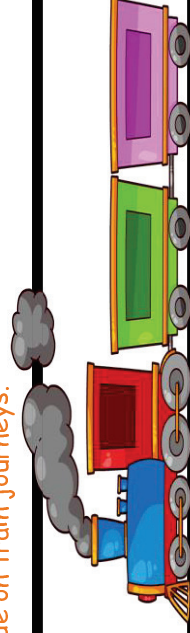
"Brunel: Tracks, trains, tunnels & bridges"

Autumn B Curriculum Map

Mrs Goodwin

Expressive arts and design

This half term the children will be focusing on colour & what happens when they mix colour. They will use this knowledge to create a multi-coloured train. Our shelter will be transformed into a Victorian train station complete with a ticket office & steam train. This will provide the basis for our role play with the children taking on the roles of station master, engine driver & ticket seller to name just a few. We will continue to learn and sing nursery rhymes and other familiar songs and use musical instruments to explore the different sounds we can make, including sounds made on train journeys.



Literacy

The children will continue their journey into Phase 3 letters and sounds. We will be focusing on building & blending as well as segmenting & spelling CVC words, with confidence.

As well as taking home their daily reading books the children will continue to take part in a weekly guided reading session with the aim of developing their decoding skills and knowledge of high frequency & tricky words.

We will be sharing a variety of train themed story books and we will be using these as a stimulus for our own ideas & story writing.

Our Building Learning (Super) Power is:

RESILIENCE

The children will be thinking about why it is important to manage their own distractions. We will be looking out for children who show good 'stickability' to continue with a task applying problem solving skills even when things get 'tricky'.

Mathematics

In Maths this half term we will be counting forward and back from any given number within 20. We will sing number and action rhymes together.

We will be recognising numbers up to 20 and in our play record and write the numbers to show meaning. Our weekly magic number will be hidden around our environment to encourage recognition of numbers around us.

We will begin basic addition work, combining two groups together and talking about more and less.

We will be using our Victorian train station as the context for learning the days of the week & the months of the year and we will also begin to look at o'clock times. We will talk about the order of carriages on a train.

Understanding the world

This half term the children will be learning about a famous historical figure. We will be focusing on Isambard Kingdom Brunel, a very famous Victorian engineer who, amongst other things, designed & built The Great Western Railway, which is still in use today. The children will learn about Brunel's life & his achievements and will have the opportunity to follow in his footsteps by designing & creating their own tracks, trains, tunnels & bridges.

Physical development

PE is on Tuesday. Coaches from Morecambe Football Club will teach the children how to be fit and healthy using a range of mini gym equipment. This session is called "Gym Stars". The children will think about how their bodies feel before, during and after exercise and build up their stamina over time developing and strengthening their bones and muscles. We will learn about the importance of space for ourselves and others. The children will develop and refine their fine motor skills through participation in a range of activities aimed at improving their pencil grip and control. Our "Fiddly Finger" challenges in class will help to promote and develop this.

Communication & Language

Children will continue to develop those all-important listening & attention skills. They will be listening to & responding to stories & songs and will also be encouraged to give their full attention to each other through the development of talk partners. During circle-times & discussion we will also be encouraging & supporting the importance of listening & responding to each other's ideas.