

Skerton St Luke's CE Primary School

Curriculum Map - 2017 -2018

Class: Year 2

Name: Marc Molloy

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Theme Week	New beginning	Location Location	Let's investigate	Fantastic	Come dine with me	Lights camera action
Class Topic	Me, myself and I	Around the world in 80 days	Inspector gadget	Dungeons and dragons	The great world bake off	A day in the life of a year 2
Storytelling/ Novel	The Pirates Next Door	The True Story of The Three Little Pigs	Author - Simon Bartram	The Wind in the Willows	Katie Morag	Please Mrs Butler
Literacy Units Fiction and non-fiction	The place where I live Stories with familiar settings Non-chronological reports Poems on a theme	Fighting fit Traditional tales with a twist Instructions	Explorers Stories by the same author Non-chronological reports	Wind in the willows Animal adventure stories Classic poems Recount: letters	The farm shop Stories with familiar settings Persuasion Riddles	Buckets and spades Poetry Story as a theme Explanations Poems on a theme
Cross Curricular Writing opportunities	Reports around local area. Local area poems. Instructional writing.	Report writing. Riddles.	Recounts. Report writing. Persuasion.	Recounts.	Non-chronological reports.	Instructions
Local Link	Local area walk	Local area	Different schools grounds? Leaf centre?	Castle	Local shops	
National Link	London	UK comparisons		North/South differences in weather patterns	Cultures around the UK	
Global Link	Oceans -pirates	Multiple places	Brazil		India	
Enrichment: Visits/ visitors	Local area walk and nature trail		Museum? Eureka? Leaf centre?	Visit to the castle and to contact a high school regarding a music workshop	Visit to Sainsburys	
Science:	Nature and field journals - observations of plants and animals in their local environment throughout the year	Humans - what humans need to survive, human growth and exercise	Nature and field journals - observations of plants and animals in their local environment throughout the year	Living things and habitats	Nature and field journals - observations of plants and animals in their local environment throughout the year Human health and nutrition; requirements for plant growth	Uses of everyday materials - suitability of different materials for particular uses
Geography	Small area of the UK - where I live and play		Small area in a contrasting non-European country	Seasonal and daily weather		

History	Significant places in their own locality (including schools and playgrounds)		Significant people - Neil Armstrong and Christopher Columbus			Events beyond living memory <i>or</i> places in their locality - the seaside then and now
Music:	Listening - experiencing how sounds can be made in different ways	Rehearse and perform with others, starting and finishing together and keeping a steady pulse		Listening - know how music is used descriptively for a particular purpose		
Art/DT:	Drawings and paintings of local area developed into printmaking	Figure drawing with proportions using wooden figures developed into clay	Mechanisms - wheels and axles	Textiles - using a template, simple joining, choice of stitches, choice of materials	Food - the eat well plate, where food comes from, principles of a healthy diet	Collage using papers, fabric materials, drift wood
I. T.	Whenever children are engaged in electronic communication, establish and reinforce messages about using technology safely and responsibly. IT - sound / multimedia	DL - electronic communication	Whenever children are engaged in electronic communication, establish and reinforce messages about using technology safely and responsibly. CS - computational thinking / programming	IT - presenting information	Whenever children are engaged in electronic communication, establish and reinforce messages about using technology safely and responsibly. IT - data handling	CS - programming
P.E	Travelling skills -running, galloping, dodging.	Sending skills - throwing, kicking, bouncing and striking a ball. Receiving skills - trapping and catching an object	Apply simple tactics in a 3V1 game. Engage in simple competitive and cooperative activities.	Apply simple tactics in a 3V1 game. Engage in simple competitive and cooperative activities.	Create and link simple combinations of 3 or 4 actions in ways that suit the physical activity (<i>for example gymnastic activities</i>). Link body actions and remember and repeat dance phrases.	Create and link simple combinations of 3 or 4 actions in ways that suit the physical activity (<i>for example gymnastic activities</i>). Link body actions and remember and repeat dance phrases.
RE	Increasing pupils' awareness and understanding of the importance of the Bible. Developing knowledge of which stories can be found in which Testament of the Bible. Introducing the idea of the Bible as a library in one book. Understanding that the Bible can be found worldwide and has been	The children's experiences of good news; The role of angels in the nativity story; Artists impressions of angels; The stories of Zechariah and Elizabeth (Luke 1: 5-25 & 39-80), of Mary and Gabriel (Luke 1:26-38), and the shepherds on the hillside (Luke 2: 8-20); Considering the	The story of Jesus welcoming children when others did not Jesus and the children (Mark 10:13-16) Jesus' healing miracles, choose from; The Ten Lepers (Lk 17: 11-19) Blind Bartimaeus (Mk 10: 46-52) (Lk 18: 35-43) The man being lowered through the roof by his friends (Lk 5: 17-26)	Exploration of Easter symbols - The Paschal candle, the cross and the bread and wine The difference between secular popular Easter images and Christian symbols that have a deeper meaning Looking at how the Church celebrates Easter	Visiting the local Parish Church giving the children an opportunity to learn that the Church is a special place and that the Church is the 'people'. Meet the Clergy and members of the congregation; explore Church furniture; Clergy vestments and the artefacts found in Churches.	Listening to and being able to retell the stories of the events of the Ascension and Pentecost Exploring the symbolism and power of the Holy Spirit Opportunity for a brief discussion about heaven If possible take part in an act of collective worship or church service celebrating that Pentecost is the Church's

	<p>translated into many languages.</p> <p>The work of the Gideons and Bible Society.</p> <p>The story of Mary Jones and her Bible.</p>	<p>importance of the Good News of Christmas and its impact on the world today.</p>	<p>The healing of the Centurion's servant (Luke 7: 1-10)</p> <p>Healing the deaf mute (Mark 7:31)</p> <p>Exploring the ways in which these stories illustrate Christian belief.</p>			<p>birthday.</p>