

**Skerton St Luke's Primary School**  
**Physical Education- Action Plan 2017-18 Autumn term**

	Relevant columns should be RAG rated at the end of each term to indicate what has been achieved, what has been started but not yet embedded and what has not yet been achieved.
Key Priority	<b>To put systems in place to raise standards and improve the quality of teaching, learning and assessment in Physical Education</b>
Measures of success	<p><b><u>PE Action Plan</u></b></p> <p>In the academic year 2017-18 Skerton St Luke's Primary School will receive £9550 in PE and Sports Premium.  The school will use this money to:</p> <ul style="list-style-type: none"> <li>• improve the quality of teaching and learning in PE</li> <li>• continue to improve provision for lunchtime and after school activities</li> <li>• provide opportunities for children to take part in competitive sport</li> </ul> <p><b>A full breakdown of the aims and expectations for 2017-18 can be viewed below.</b></p> <p>-All teachers have a clear understanding of age related expectations in Physical Education. Skills are taught progressively to ensure full curriculum coverage.  -Standards in Physical Education are collected, analysed and moderated to ensure that expectations are high enough.  - All teachers have the required subject knowledge to teach Physical Education effectively.  - Appropriate resources are available to support effective teaching in Physical Education across all classes.</p> <p>a) To increase children's participation in PE and Sports  b) The engagement of all pupils in regular physical activity – kick-starting healthy active lifestyle  c) The profile of PE and sport being raised across the school as a tool for whole school improvement</p>
Success evaluated by:	<p>- SLT after each monitoring exercise and next steps agreed.  -A termly report will be presented to nominated Governor (actions and impact on standards).  -School adviser to evaluate the impact of actions taken as part of termly visits.  -Impact of funding within the school  -Sporting success throughout the year</p>

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### **We are hoping for a successful year in Sport- including;**

- An increase in the number of pupils taking part in after school sport- KS1 and KS2 (for the second year running)
- An increase in the number of after school sport clubs and lifestyle clubs offered to both KS1 and KS2 children A huge increase in the participation of all sports, and the success in, inter school competitive sports;
- Promote the greater awareness amongst pupils about the importance of a healthy lifestyle including a healthy diet, keeping active and the dangers of obesity in SEAL lessons and Healthy Eating clubs

### **Current Situation/Critical Analysis**

- External coaches provide children with a variety of sports for the children
- Skerton St Luke's have joined Lancaster Cluster SSCO Programme to increase participation in sporting events again after a successful 2015- 2016, winning over 4 competitions.
- School Parliament (JLT) to be a voice of the children.
- Range of sports taught within curriculum time- children eager to take part in PE lessons after Pupil Interview Analysis.

### **Required Changes (particularly Teaching and Learning)**

- As many children as possible will be selected to represent the school over the academic year - this will be followed up with links to clubs out of school.
- Skerton St Luke's to enter over 15 tournaments this year
- CPD with Daniel Lofthouse - OLCC PE Specialist
- Equipment to ensure the quality of PE is good/outstanding
- To be successful (1st,2nd or 3rd) in over 10 competitions
- Enter KS1 in competitions (Golf/football)
- More participation in Year 3/ 4

### **Evidence**

- Written feedback will be available from staff observations- Collected in the folder
- The school website shows how the Government funding is being spent- See PE Funding
- A folder is available, documenting children's participation and successes in sporting competitions- Please see PE-Coordinator
- Folder
- Sports Parliament- Audit and observations- Collected in the folder

## Skerton St Luke's Primary School

### Physical Education- Action Plan 2017-18 Autumn term

Objectives	Action / tasks	Start date	Lead	Support/ Resource	Monitoring/ Quality assurance internal ( with dates)	Monitoring/ Quality assurance External ( with dates)	Milestone/ Success criteria
1.1 All teachers have a clear understanding of age related expectations and skills are taught progressively to ensure full curriculum coverage.	<ul style="list-style-type: none"> <li>Write and agree subject curriculum map. Determine skills and lines of progression. Confirm AREs and national curriculum expectations.</li> <li>Agree time allocations – e.g. discrete and thematic work.</li> <li>Staff meeting – identify opportunities for cross curricular links with literacy and mathematics.</li> </ul>	4.12.17	Amy Garnett	<ul style="list-style-type: none"> <li>Staff meetings</li> <li>Subject Leader Folder</li> <li>School website</li> <li>Social media</li> <li>School display</li> </ul>	<p>Pupil outcomes to be monitored XXXX to check for coverage, pitch and skills.</p> <p>Subject leaders to monitor work for cross curricular evidence- PE Week?</p>	Headteacher/School adviser to undertake observations/ planning with the subject leader and provide report for SLT/ Governors	By January 2018, the new curriculum is being implemented consistently across the school in line with AREs. Expectations are high & increasing proportions of pupils are working at age related expectations ( see standards report/ portfolio on the server)
1.2 Standards in Physical Education are collected, analysed and moderated to ensure that expectations are high enough	<ul style="list-style-type: none"> <li>Collect examples of age related expectations (assessment grid/videos/ observations) at the end of each term.</li> <li>Work with teachers to ensure ARE are taught.</li> <li>Add to a standards file/ portfolio</li> </ul>	4.12.17	Amy Garnett	<ul style="list-style-type: none"> <li>Subject Leader Folder</li> <li>School website</li> <li>Social media</li> <li>School display</li> </ul>	<p>% of pupils working at ARE collected at the end of each terms</p> <p>Pupil interviews undertaken.</p> <p>Lesson observations to ensure skill progression grid is used effectively</p> <p>Identify any G&amp;T children</p>		

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<p>1.3 All teachers have the required subject knowledge to teach Physical effectively..</p>	<ul style="list-style-type: none"> <li>•Clarify medium and short term planning expectations PE.</li> <li>•Provide/ offer coaching/ paired planning throughout the year before reach unit is delivered (NQTs 3<sup>rd</sup> term).</li> </ul> <p>Our Lady's Catholic College Affiliation to School Sports Network            - Including free courses for teachers            -Competition entries            -Free consultancy re: Outdoor Education            Our Lady's Catholic College SSCO Role            -Including free coaching Lancashire Cricket Board            - Including 1 hour inset for teachers            -12 weeks coaching for Years ,2 3, 4 and After School Club</p>	4.12.17	Subject leader for PE Amy Garnett	<p>Staff meeting</p> <p>Subject leader release</p> <p>OLCC coaching observations</p>	<p>Visit classrooms to follow up on coaching/ support provided – part of team teaching model.</p> <p>Classes Yr R-6</p> <p>Staff evaluation of training from coach/ coordinator</p> <ul style="list-style-type: none"> <li>• Staff audit</li> <li>• Monitoring lessons and team teaching.</li> </ul>	Headteacher / SLT to undertake paired lesson observation with subject leader on PE.	<p>All teachers are confident in delivering good quality lessons in PE. This results in increasing proportions of pupils working at ARE over time.</p> <p>Teachers trained by coach so can teach independently.</p> <p>Assessment embedded across the school</p>

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1.4 Appropriate resources are available to support effective teaching Physical Education across all classes	<ul style="list-style-type: none"> <li>●Audit resources termly in line with curriculum map.</li> <li>●With TA support, re organise and store resources so that they are fully accessible for all.</li> </ul> <p>Write a budget bid for new resources.            Servicing of Large PE equipment in hall            Playground Maintenance            Residential Visit contribution (Transport, evening activities)            -Use of Mini Bus to attend events and tournaments</p>	4.12.17	Amy Garnett	Storage materials     £300  £165  £2,000   £1,000	Regular audits  Buy in essential equipment needed for effective teaching within PE   Ensure EYFS have suitable resources within PE lessons and outdoor play  Staff audit  Pupil Interviews  Liaise with OLCC regarding equipment, coaches and teaching for continuous CPD		2 hours of PE offered throughout school Lessons in cross-curricular activity -eg History, maths and literacy.   Pupil voice, Surveys give positive comments children enjoying and wanting to improve in their skills and fitness.

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<p>a) To increase children's participation in PE and Sports</p> <p>b) The engagement of all pupils in regular physical activity – kick-starting healthy active lifestyle</p>	<p>Sports coach run after-school clubs</p> <p>Tri Golf 12 weeks x £35 = £ 325</p> <p>KS1 Gymstars 18 x £35</p> <p>Morecambe Football Club</p> <p>KS1 Multi skills Autumn Term 12 x £45</p> <p>KS2 Football Autumn Term 12 x 75</p> <p>Dance Coaching for KS1 and 2 LCC Cricket Board</p> <ul style="list-style-type: none"> <li>• All pupils to receive 2 hours taught PE a week</li> <li>• Classrooms to be more active through the use Maths of the Day- monitor and train new staff</li> <li>• Ensure more active lessons- INSET</li> <li>• Change 4 Life clubs, Active club - SALT AYRE</li> </ul>	4.12.17	Amy Garnett	<p>£420</p> <p>£630</p> <p>£540</p> <p>£900</p> <p>£540</p> <ul style="list-style-type: none"> <li>• Timetables</li> <li>• Pupil Tracking</li> <li>• Surveys</li> <li>• Pupil voice</li> <li>• Club lists</li> <li>• Displays in school hall</li> <li>• Display cabinet</li> <li>• Pupil fitness levels</li> </ul>	<p>Children have love of sport are motivated and knowledgeable enough to take next steps themselves.</p> <p>Clubs to be available.</p> <p>Improve uptake to 100%</p> <p>Teaching with coaches-to ensure that teachers are able to teach independently.</p>		<p>Ensure uptake by 70% (63% 2015-16) 5-a-day at breakfast club daily.</p> <p>2 hours of PE offered throughout school Lessons in cross-curricular activity -eg History, maths and literacy.</p> <p>Pupil voice, Surveys give positive comments children enjoying and wanting to improve in their skills and fitness.</p> <p>Exercise brain breaks seen in classes.</p> <p>More active lessons across the curriculum.</p>

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C) The profile of PE and sport being raised across the school as a tool for whole school improvement	<ul style="list-style-type: none"> <li>• Report through regular newsletter and on website and Facebook</li> <li>• Local newspaper</li> <li>• Assemblies led by pupils celebrating achievements and major sporting events.</li> <li>• Noticeboards updated</li> <li>• Celebrate participation through certificates - introduce Values emphasis per term.</li> <li>• Ambassadors - Playleaders</li> <li>• House competitions</li> <li>• Class/year competitions</li> <li>• Invite visitors to school as role models</li> <li>• Sponsored event</li> </ul>	4.12.17	Amy Garnett	<ul style="list-style-type: none"> <li>•Photographs</li> <li>• Website</li> <li>• Displays</li> <li>•Newsletters</li> <li>•Newspapers</li> </ul>	<p>Leaders have attended OLCC/ Lancaster Cluster training .</p> <p><b>Play leaders</b> support children at playtime.</p> <p><b>Sponsored event running/ football - GB Athlete to attend school.</b></p> <p>Assessment linked to ethos of school and SMSC - school games values</p> <p>Pupils responsible for tracking their own progress and setting themselves</p>		<p>Child leaders to train the next year's leaders.</p> <p>More articles in local paper and reports in school newspaper and newsletter</p> <p>Pupils have stall for parents to encourage more uptake of sport within school and the local community</p> <p>Create more local links with a range of sports.</p>

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Key Priority Cost Summary		
Supply costs	<p>Our Lady's Catholic College Affiliation to School Sports Network - Including free courses for teachers - Competition entries - Free consultancy re: Outdoor Education Our Lady's Catholic College SSCO Role - Including free coaching (£1,800, £ 900)</p> <p>Lancashire Cricket Board - Including 1 hour inset for teachers - 12 weeks coaching for Years ,2 3, 4 and After School Club (£ 450)</p> <p>Tri Golf (12 weeks x £35 = £ 325) KS1 Gymstars (18 x £35)</p> <p>Morecambe Football Club KS1 Multi skills Autumn Term (12 x £45)</p> <p>KS2 Football Autumn Term (12 x 75)</p> <p>Coaching for KS1 and 2 LCC Cricket Board (£420, £630, £900)</p> <p>Award. - Servicing of Large PE equipment in hall - Playground Maintenance - Residential Visit contribution (Transport, evening activities) - Use of Mini Bus to attend events and tournaments (£ 300, £ 165, £2,000, £1,000)</p>	
Consultancy/ external agencies bought in		
External Training costs		
Resources		
School to School support		
<b>Total cost- £9,465</b>		



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Evaluation (by subject leader)	
Next Steps by Subject Leader	
SLT evaluation	
Governors Evaluation	